Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
79205	078905000	Paramount Academy

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

established by the centers for Disease Control	Has the LEA	
CDC Safety Recommendations	Adopted a Policy?	Describe LEA Policy:
Hairman and a mark was aim as af markle	(Y/N)	Description And American State of the Asian and
Universal and correct wearing of masks	Y	Paramount Academy in accordance with Arizona Education Bill HB2898, will not require the use
		of face masks. The school policy indicates that
		face masks are optional and recommended for
		individuals.
Modifying facilities to allow for physical	Υ	The Paramount Academy Mitigation plan
distancing (e.g., use of cohorts/podding)		outlines the guidelines for implementing
		physical distancing whenever possible.
Handwashing and respiratory etiquette	Υ	The Paramount Academy Mitigation plan
		outlines training practices for students and staff
		on proper handwashing and respiratory
		etiquette, as well as placement of signage
		throughout the school facilities.
Cleaning and maintaining healthy facilities,	Y	The Paramount Academy Mitigation plan
including improving ventilation		includes cleaning procedures for disinfecting and
		addressing high touch point areas throughout the school.
Contact tracing in combination with isolation	Υ	The Paramount Academy Mitigation plan
and quarantine, in collaboration with the	'	includes recommendations of isolation and
State, local, territorial, or Tribal health		quarantine per CDC and ADHS guidelines and in
departments		accordance with state guidance.
Diagnostic and screening testing	Υ	The Paramount Academy Mitigation plan
		includes recommendations for at home
		screening for symptoms of illness for students
		and staff. Temperature checks are conducted in
		the mornings on all individuals entering the
		school premises.
Efforts to provide vaccinations to school communities	N	N/A
Appropriate accommodations for children	Υ	All students with disabilities receive
with disabilities with respect to health and		accommodations specifically to address health
safety policies		and safety policies.
Coordination with State and local health	Υ	The Paramount Academy Mitigation Plan
officials		includes guidance as provided in coordination
		with Center for Disease Control, Arizona
		Department of Health Services and Maricopa
		County Health Department.

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How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs** and **students' and staff social, emotional, mental health**, and **other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

Paramount Academy is prepared to maintain services despite COVID related interruptions. Through the school's Distance Learning Plan policies and procedures to ensure have been put into place to make sure continuity of services have been established for the benefit of staff and students, including students who are unable to attend school in person.

Students' Needs:					
Academic Needs	Consistent instruction in all subject areas working toward mastery.				
Social, Emotional and Mental Health Needs	Providing encouragement and social activities to build community				
Other Needs (which may include student health	Careful watch for unexpected changes in student performance that				
and food services)	may suggest further services are required.				
Staff Needs:					
Social, Emotional and Mental Health Needs	Encouragement and discussion of how individuals are feeling.				
Other Needs	Paramount Academy checks in with parents through phone, email				
	and in person, regarding food, mental health and technology needs.				

The LEA must **regularly, but** <u>no less frequently than every six months</u> (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

return to in-person instruction and continuity of services through september 30, 2025					
Date of Revision 05/20/2022					
Public Input					
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Paramount Academy Administration meets with staff bi-weekly to support their social, emotional and mental health needs. We then coordinate appropriate measures to address support. All family's and staff were given surveys to fill out to get public input into the plans. A board meeting was held were discussions we had regarding revision of the mitigation plan.				

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.q., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



(ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
- (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent