## APPLIED MATH Kitchen Measurement - Unit Breakdown

## Lesson 1: Kitchen Conversions \& Serving Conversions

- Learn abbreviations for kitchen units up to a gallon
- Convert between pounds \& ounces, cups \& ounces, teaspoons \& tablespoons, etc.
- Double, triple, \& halve measurements given teaspoons, tablespoons, \& fractions of a cup


## Lesson 2: Recipe Conversion - from 4 servings to 2

- Use a real recipe to cut the yield in half \& find new amounts for all ingredients
- Compute the number of grams of fat, protein, \& carbohydrate a teenager should consume daily
- Calculate the percentage of calories, fat, cholesterol, protein, sodium, \& carbs found in the given recipe
- Research 2 activities \& the amount of calories they burn, then calculate how long the activity would need to be done to burn off the calories from the given recipe


## Lesson 3: Recipe Conversion - from 4 servings to 10 and from 16 servings to 4

- Use the same recipe from lesson 2 to increase the yield \& find new amounts for all ingredients
- Determine the most efficient way to measure increased ingredient amounts
- Ex: 10 tablespoons $=5 / 8$ cup $=1 / 2$ cup plus 2 tablespoons
- Use a new recipe to divide the yield by $4 \&$ find new amounts for all ingredients
- Determine what size products to buy


## Lesson 4: Meal Math

- Serving Conversions
- All "Meal Math" lessons will use the same 3 recipes from online cookbooks
- Read 3 recipes \& convert yields to 4 servings \& find new amounts for all ingredients
- Ingredients List
- Compile a total ingredient list from the 3 recipes
- Use an online grocery store to research appropriate size products \& prices then calculate a total grocery bill \& an adjusted bill if staple ingredients aren't purchased
- Nutrition Facts
- Research the percentage \& amounts of calories, fat, saturated fat, sodium, protein, \& carbohydrates that are recommended daily for teens
- Calculate the percentages of each category that this meal of 3 recipes provides


## - Doughnut Charts

- Use Google Sheets to create doughnut charts showing the \% breakdown of fat, protein, \& carb calories from the 3 recipes
- Fast Food Nutrition Facts
- Conduct online research to find amounts \& then calculate percentages for the same nutrients as the earlier lesson but for fast food
- Compare the doughnut charts listed on the websites with the ones made for the 3 recipes
- Compare \& contrast the health contents of the 3 recipes \& fast food
- Recipe Makeover
- Examine Nutrition Facts labels
- Compare the calorie, fat, saturated fat, \& sodium contents of original \& lighter versions of 5 ingredients then calculate the $\%$ decrease the lighter versions have on the nutrition facts of the original 3 recipes
- Compare the healthier versions of the 3 recipes to the health contents of fast food


## Lesson 5: Concentrate Weed Spray

- Given only information from the label, calculate the amount of concentrate that is needed to mix with water to form the correct solution for a hand-trigger sprayer, then determine the most efficient way to measure that with standard kitchen measuring utensils
- Calculate the number of applications that can be mixed from 1 bottle

