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http://www.acareerinteaching.com

Professional Dispositions for Teacher Candidates

Professional dispositions are the professional attitudes, values, and beliefs demonstrated through both verbal and non-verbal behaviors as educators interact with students, families, colleagues and communities. These positive behaviors support student learning and development.

Professional Dispositions

A Career in Teaching (ACiT) has adopted six professional dispositions to which all candidates (both undergraduate and graduate) must adhere to.

Positive Outlook

- Demonstrate genuine enthusiasm and optimism,
- Foster a positive climate for learning,
- Act on the premise that all children can learn,
- Provide positive, authentic feedback,
- Focus on possibilities rather than obstacles,
- Respond to challenges, and
- Treat all forms of diversity as learning opportunities.

Integrity

- Foster trust among students, colleagues, school-based teacher educators, and ACiT Staff,
- Demonstrate sound moral character, honesty, fairness, and sincerity, adhering to relevant code of ethics,
- Commit to and models academic honesty.
- Apply knowledge of how diverse backgrounds affect interactions with others, and
- Act on the value of inclusiveness.

Respect

- Adhere to program and school expectations,
- Commit to understanding diverse cultures and communities.
- Collaborate with school staff and faculty, professors, colleagues, students, and parents,
- Respectfully self-advocate and engage in self-care, and
- Show compassion and empathy for others.



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Self-Awareness

- Interact and work well with people who have characteristics different from self,
- Exhibit an awareness of how their communication affects others by using objective and inclusive language that creates a shared understanding,
- Recognize their own strengths and gaps in knowledge, skills, and experiences, and
- Make an effort to understand multiple perspectives or opposing viewpoints.

Dedication

- Engage in ongoing learning,
- Consistently solve problems by drawing on their internal knowledge and external resources,
- Independently develop, adopt, and use a wide range of professional resources,
- · Persist with tasks through completion at a high level of competency, and
- Commit to increasing understanding of their frame of reference (e.g. culture, gender, language, abilities, and ways of knowing).

Professionalism

- Adhere to ACiTs and host school expectations and policies regarding punctuality, attendance, dress, and proper use of electronic devices,
- Engage in positive and respectful interactions with students, colleagues, SBTEs, and families,
- Demonstrate a high level of reliability, and
- Exemplify the characteristics of a good colleague.

ACiT reserves the right amend to the list of dispositions at their discretion and with the approval of ACiT Administration.