



FADE Scholarship Rubric

This rubric is designed to delineate the criteria for evaluating scholarship applications. For each student, please circle the appropriate point value received for each category. Then total the overall number of points the student received at the bottom of the form.

Category	Exceptional	Strong	Very Good	Good	Average	None	Comments
Academic Record	<p>Exceptional academic Record (GPA 4.0 or higher). Success in out-of class academic opportunities (e.g.: Participation in projects, papers, table clinics, poster sessions) Has successfully developed an innovative curriculum (e.g.: Developed an interdisciplinary program, public health initiative, survey to evaluate target group or populations.) Online portfolio available</p> <p>10 pts</p>	<p>Strong academic record (GPA 3.75 -3.9) . Success in out-of class academic opportunities (e.g.: Participation in projects, papers, table clinics, poster sessions) Has successfully developed an innovative curriculum (e.g.: Developed an interdisciplinary program, public health initiative, survey to evaluate target populations.)</p> <p>8 pts.</p>	<p>Very good academic Record (GPA 3.5-3.74).; some out-of class academic experiences (Limited participation in projects or paper submissions) Some experience with innovative curriculum development (assisting with development as a TA or other curriculum assistant)</p> <p>6 pts.</p>	<p>Good academic record (GPA 3.0-3.4); no evidence of academic experiences or curriculum innovation outside the classroom</p> <p>4 pts.</p>	<p>Average academic Record (GPA 2.75-2.0). No evidence of academics or curriculum innovation outside classroom</p> <p>2 pts.</p>	<p>0 pt.</p>	
FADE Membership	<p>Exceptional leadership in academic, campus, and/or civic activities. Holds an office and/or demonstrates evidence of achievement within FADE and/or another group or organization. Continuous membership in FADE of more than three years.</p> <p>5 pts.</p>	<p>Strong leadership in academic, campus, and/or civic activities. Holds an office and/or provides evidence of achievement within FADE, and/or a group or organization. Continuous membership in FADE of one year minimum.</p> <p>4 pts.</p>	<p>Active in several Activities; is a strong leader in any civic group or organization. Demonstrates some evidence of achievement. Membership of FADE one year or less.</p> <p>3 pts.</p>	<p>Participates in several activities; no clear evidence of leadership or achievement. Recent new member to FADE (less than 6 months).</p> <p>2 pts.</p>	<p>Average or no participation in academic, campus, and/or civic activities. Just joined FADE within the last three months.</p> <p>1 pt.</p>	<p>0 pt.</p>	

Career Goals	Articulates substantive goals. Clearly shows how academic record & activities are combined to achieve goals and objectives. Exemplary integration of academic opportunities. 5 pts.	Articulates clear goals; shows how academic record and activities combine to achieve these goals. Strong integration of academic opportunities. 4 pts.	Articulates goals and shows good connections between academic opportunities. 3 pts.	Articulates some goals; Connections between academic opportunities unclear. 2 pts.	Articulates vague goals; not clear how academic record works to achieve them. 1 pt.	0 pt.	
Letters	Both letters describe candidate as exceptional in academics; Strong evidence regarding significance of candidate's accomplishments and leadership abilities. 5 pts.	Both letters describe candidate as strong in academics; Good evidence of candidate's accomplishments and or leadership abilities. 4 pts.	Both letters describe candidate as good in academics but little evidence of accomplishments or leadership abilities. 3 pts.	Only one letter provided that describes candidate as good in academics. Limited evidence of accomplishments 2 pts.	Only one letter provided that describes candidate, but shows little evidence of accomplishments 1 pt.	0 pt.	

Discussion: