



Ain Al Khaleej Student Behaviour/Student Code of Conduct Procedure Plan

Implemented and monitored by:

Principal

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Heads of Section

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Reviewed Jan. 2024

Purpose:

Student Behaviour policy (**Student Code of Conduct**) was created based on the Ministerial Decree No. (619) dated 2017's Policy on Managing Student Behaviour in General Education Institutions.

Policy on Managing Student Behaviour in General Education Institutions state:

Behaviour scores

Total Behaviour Score is a set of estimates that monitor the student's overall positive and exemplary behaviour and is expressed in a numerical value of (100) marks at the end of the school year. It encompasses:

1. (20) marks of exemplary behaviour - granted by assessing the personal attributes of the student motivating them to enhance it and achieve the highest possible levels of positive behaviour indicators according to the criteria specified (in Article 6) within the following three axes:

- A. Personal development
- B. Appreciation of the values of Islam, respect of the identity, heritage and culture of the UAE and other cultures of the world
- C. Social responsibility, leadership skills and innovation

2. (80) marks of positive behaviour - expected of all students and negatively affected by deduction according to the behaviour score and offences included in the following four categories:

- A. Minor offences of the first degree, weighing (4) marks each
- B. Moderate offences of the second degree, weighing (8) marks each
- C. Serious offences of the third degree, weighing (12) marks each
- D. Extremely serious offences of the fourth degree, weighing (20) marks each.

(Article 5, p. 08)

Ain Al Khaleej School will fully implement Article 7 from the Policy on Managing Student Behaviour in General Education Institutions for **rewarding positive behaviour** which state:

1. The positive and exemplary behaviour of learners is rewarded in accordance with their age, school grade, mental and physical abilities, and in a variety of other ways, as described in Appendix B herein, given that the following policies should be taken into consideration when applying the procedures for promoting positive and exemplary behaviour:

- Each learner shall be deemed to have positive and exemplary behaviour under this policy.
- Reward should be done by direct praise for positive and exemplary behaviour.

- Equal opportunities are provided to all students to reward their positive and exemplary behaviours.
- Reward should correlate in its type and degree with the behaviour to be rewarded.
- Reward should be focused on the behaviour of the student and not on his/her personality.
- The methods of reward should vary between moral, material and educational rewards.

(Article 7, p.13)

Ain Al Khaleej School will fully implement Article 8 from the Policy on Managing Student Behaviour in General Education Institutions for **Offences of behaviour** which state:

Behavioural offences are classified into four levels according to their degree, seriousness and impact on the student, the educational environment and society in general. Their respective procedures are implemented according to this policy, each of which shall be documented according to the approved systems and models and shall be managed in accordance with the educational systems.

1. Offences of the first degree (minor) - (4) marks each.

No.	Description of the offences
1.1	Lateness to the morning assembly or failure to participate in it without an acceptable excuse, or tardiness to the first period of no more than (10) minutes without an acceptable excuse
1.2	Entering or exiting the classroom during lessons without permission, or not attending classes or school activities without an excuse
1.3	Non-compliance with the school or PE uniform, or failure to maintain it
1.4	Failure to bring books and school supplies
1.5	Failure to follow the rules of positive behaviour inside and outside the classroom, such as: keeping quiet and demonstrating self-discipline during lessons, or making inappropriate noises inside or outside the classroom
1.6	Sleeping during lessons or formal school activities without justification or permission (after confirming the health status of the student)
1.7	Eating during lessons and during the morning assembly without justification or permission (after confirming the health status of the student)
1.8	Non-compliance with the submission of homework and/or assignments on time
1.9	Bringing means of communication such as a mobile phone
1.10	Misuse of electronic devices such as tablets and others during lessons, including the use of electronic games and headphones in the classroom
1.11	Any similar offences at the discretion of the Behaviour Management Committee at the school

2. Offences of the second degree (mild) - (8) marks each

No.	Description of the offence
2.1	Repeating a first-degree offence
2.2	Absence from school before or after vacations, public holidays, weekends and prior to exams
2.3	Exiting school without permission, or truancy during the school day; also considered absence
2.4	Inciting fights, threatening or intimidating peers
2.5	Committing what shall be considered a breach of the school's common decency or values and customs of the society, such as imitating the opposite sex in clothing, appearance, haircuts, and the use of cosmetics, etc.
2.6	School graffiti and vandalism of school furniture or school buses
2.7	Photographing and possession, dissemination and circulation of photographs of school staff and students without their permission
2.8	Verbal abuse
2.9	Smoking on school premises or possession of smoking Paraphernalia
2.10	Any similar offences at the discretion of the Behaviour Management Committee at the school

3. Offences of the third degree (serious) - (12) marks each

No.	Description of the offence
3.1	Repeating a second-degree offence
3.2	Acquisition, possession, display and promotion of unauthorized physical media or electronic materials in violation of values, morals, etiquette and public order
3.3	Defaming and insulting peers or school staff on social media
3.4	Bringing or possessing bladed weapons or the like within the school
3.5	Sexual harassment within the school
3.6	Physical assault on peers or school workers (bullying)
3.7	Theft or concealment
3.8	Destruction, vandalism or seising of school property and/or facilities
3.9	Insulting heavenly religions, or provoking anything that causes sectarian strife in school
3.10	Tampering, vandalism or destruction of school buses or harming road users
3.11	Any similar offences at the discretion of the Behaviour Management Committee at the school

4. Offences of the fourth degree (extremely serious) - (20) marks each

No.	Description of the offence
4.1	Repeating a third-degree offence
4.2	Bringing, possessing or using firearms or bladed weapons or the like within the school
4.3	Sexual assault within the school
4.4	Physical assault leading to injury to peers or school staff
4.5	Leaking exam questions or participating in that in any form

4.6	Causing fires within the school premises
4.7	Impersonating others in school transactions, or falsifying school documents
4.8	Insulting political, religious or social symbols in the country
4.9	Possessing, bringing, promoting or using drugs, narcotic medications or psychotropic substances within the school, or coming to school under the influence of drugs, narcotic medicine or psychotropic substances
4.10	Broadcasting or promoting extremist, expiatory or atheistic ideas and beliefs against the social and political policies of society
4.11	Any similar offences at the discretion of the Behaviour Management Committee at the school.

(Article 8, p. 13-16)