Teacher Resources – Brady, Donnie, and the Moonlit Wish

Grades: Preschool–2nd Grade (adaptable through Grade 3)

Vocabulary

Word	Child-Friendly Definition
Enchanted	Filled with magic or wonder
Magical	Something that seems impossible or very special
Sparkle	To shine with tiny flashes of light
Whisper	To speak very softly
Hover	To stay floating in one place

Heartstone	A special magical stone filled with kindness
Wishing Well	A well where people make hopeful wishes
Gentle	Kind, calm, and careful
Glow	To give off soft light
Wonder	To think about something with curiosity and amazement
Courage	Being brave even when something is new
Gratitude	Being thankful for what you have

Writing Prompts

Kindergarten

Draw a picture of your own magical wishing well.

Finish the sentence:

If I had one kind wish, I would wish...

First Grade

Write about a place that makes you feel safe and loved.

What makes that place special?

Second Grade

Imagine Puck gives you the Heartstone.

What wish would you make?

Why is your wish important?

Extension

Write another adventure that happens after Brady and Donnie discover the wishing well.

SEL Discussion

Theme

Kind Wishes Can Change the World

Discussion Questions

• Why did Puck only allow kind wishes?

• What makes a wish kind?

• How do our words make other people feel?

• Have you ever helped someone simply by being kind?

• What makes your classroom feel safe?

• What are some ways we can wrap our classroom in kindness every day?

Classroom Activity

Create a **Classroom Wishing Well.**

Students write kind wishes for classmates on paper stars.

Examples:

“I hope everyone has someone to play with.”

“I hope everyone feels brave.”

“I hope our classroom stays kind.”

Place the wishes inside a decorated bucket or paper well throughout the year.

Science Extension

Moon Phases

Brady and Donnie make their wish beneath the moon.

Why does the moon look different every night?

Observe the moon for one month.

Students draw what they see every evening.

Questions:

• Does the moon always look the same?

• Which shape did you see the most?

• How long did it take to become full?

Nature Observation

Take students outside.

Look for:

• Different kinds of leaves

• Flowers

• Moss

• Tree bark

• Birds

• Insects

Ask:

What tiny details do you notice today that you may not have seen before?

Art Lesson

Kindness Stones

Inspired by the Heartstone

Materials

• Smooth river rocks

• Acrylic paint or paint pens

• Clear sealer (optional)

Students paint:

• Hearts

• Stars

• Flowers

• Moons

• Kind words

Ideas:

Love

Hope

Kindness

Dream

Brave

Joy

Display them in a classroom “Kindness Garden.”

STEM Challenge

Design a Wishing Well

Challenge

Can you build a wishing well that holds a small bucket?

Materials

• Craft sticks

• Cardboard

• Recycled boxes

• Paper towel tubes

• String

• Small paper cup

• Tape

• Glue

Students should think like engineers.

Can your well:

✓ Stand on its own?

✓ Hold a bucket?

✓ Lift and lower the bucket?

✓ Stay balanced?

Extension:

Decorate the well to match the Enchanted Farmhouse.

Add flowers, vines, fairy doors, tiny lanterns, or glowing stars.

Cross-Curricular Connections

Reading

- Identify the beginning, middle, and end of the story.
- Retell events in sequence using transition words.

Math

- Count stars, flowers, lanterns, or wishes.
- Measure and compare the heights of Brady and Donnie.
- Create repeating patterns using moons, stars, and hearts.

Social Studies

- Explore why wells were important in communities long ago.

- Discuss how communities care for shared places and help one another.

Character Education

- Create a classroom “Kind Wishes Promise.”
- Each student contributes one act of kindness they will practice during the week.

Learning Standards Supported

These activities naturally reinforce many early elementary standards, including:

- Reading comprehension
- Vocabulary development
- Narrative writing
- Speaking and listening
- Social-Emotional Learning (self-awareness, social awareness, relationship skills, responsible decision-making)
- Scientific observation
- Engineering design process
- Creative expression through visual arts