Perceptions, Observations, Experiences of Higher Education Faculty on Emergency Remote Teaching in the State of Maryland During COVID-19

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<u>Participants' Research Consent Form</u> August 2025 - December 2025

Purpose

The purpose of the study is to gather the perceptions, observations, and experiences on Emergency Remote Teaching(ERT) in the State of Maryland during COVID-19. Findings from the study will help to improve policies, programs, and services for emergency remote teaching. Findings will help to justify additional state funding for faculty and staff development, technologies for online teaching and learning, laptop purchases and mental health resources, and the hiring of additional staff who strategically plan for unforeseen events.

Benefits

The knowledge gained from faculty participation will provide evidence to state and institutional administrators the justification for additional funding in the areas of faculty and staff professional development, accessible mental health resources, equitable distribution of pandemic resources among public institutions, promotional opportunities in the area of emergency remote teaching and planning, additional laptops for vulnerable populations, and targeted trainings designed to support students motivation and academic achievement in an online environment.

Volunteer Participation

Participants who choose to participate in the study is accomplished by volunteering.

Compensation

There is no compensation for participating in the study.

Right to Withdraw

Participants have the right to withdraw from the study at any time without negative consequence.

Risks/Discomforts

There are no physical, psychological, or economic risks with this study. Participants should allow about twenty minutes to complete the questionnaire. For oral interviews, transcripts will not use names and any details that could reflect participants' identity will not be disclosed. The primary researcher will use a secure website to store the questionnaire. After the analysis phase, questionnaires will be expunged and audio/video recordings will be eradicated using a data-wiping software.

Statement of Data Confidentiality

All questionnaire submissions and information gained from oral interviews are strictly confidential. A secured website will be used for the web-based questionnaire. For oral interviews, transcripts will not reveal names or any detail that could reflect a participant's identity. The questionnaire is password protected.

Participants Age

Participants must be at least 21 years old to participate in the study.

Fall 2025 Study Participant's Consent Form

valuabl	read the following guidelines. This is a non-compensatory study. Your input and experience are extremely e; it is the researcher's hope that you will agree to participate. If you have any questions, please contact the
researcl	her: primaryresearcher2025@emergencyremoteteachingstudy.com
	I (insert your first/last name) voluntarily agree to participate in the research study on Emergency Remote Teaching in the State of Maryland.
	I understand that even if I agree to participate now, I can withdraw at any time or refuse to answer any question without any consequence of any kind.
	I have had the purpose and the nature of the study explained to me in writing and I have had the opportunity to ask questions about the study.
	I understand that the participation involves completing a web-based questionnaire and voluntarily participating in a focus group or individual interview.
5.	I understand that I will not be able to financially benefit from my participation in the research study.
	I understand that all information I provide for this study will be treated confidentially and any details which may reveal my identity will not be used.
	I understand that I am free to contact the primary researcher to seek further clarification and information.
	ing this form, I understand guidelines for the study and I understand that this consent form is effective to ber 31, 2025.
Partici	pant's Signature Participant's institutional email
	primaryresearcher2025@emergencyremoteteachingstudy.com
Primar	ry Researcher Signature