

Saint John Houghton Catholic Voluntary Academy

Person Specification – Teacher of Mathematics

We will assess the criteria through our selection procedures which include: application form, covering letter, interview and references

Factor	Essential	Desired
Values	<ul style="list-style-type: none"> • Clear educational vision and commitment to the Catholic Ethos and values of Saint John Houghton Catholic Voluntary Academy • Commitment to academic excellence and high standards. • Commitment to an inclusive curriculum • Commitment to the Academy's role in the wider community 	<ul style="list-style-type: none"> • Commitment to breadth in and beyond the curriculum and to the development of the full potential of all students at all levels
Professional Attributes	<ul style="list-style-type: none"> • Degree in relevant subject • Qualified Teacher Status 	
Experience	<ul style="list-style-type: none"> • Evidence of successful classroom practice • Knowledge and understanding of current educational thinking and developments in the Curriculum area at KS3 and KS4 	
Training	<ul style="list-style-type: none"> • Clear sense of responsibility for own Continuing Professional Development 	<ul style="list-style-type: none"> • Evidence of recent participation in CPD activities and commitment to continuing professional development
Personal Attributes	<ul style="list-style-type: none"> • Conscientious and self-motivated • Detailed planner • Relates well to colleagues, students and parents • Approachable • A good team player • Uses initiative and takes responsibility • Ability to work under pressure and to challenging deadlines • Confidentiality 	<ul style="list-style-type: none"> • Creative thinker • Flexible
Skills / Abilities	<ul style="list-style-type: none"> • Ability to organise, plan and prioritise • Excellent time manager • Effective communicator, orally and in writing • Effective interpersonal skills • Well-developed ICT skills, including the ability to apply these in a practical setting • Adaptability to changing circumstances and new ideas 	<ul style="list-style-type: none"> • Understanding of the importance of data in driving achievement
Other	<ul style="list-style-type: none"> • Ability to respond effectively to change • Demonstrate integrity • Ability to form and maintain appropriate relationships and personal boundaries with children and young people 	