

The Priory Catholic Voluntary Academy

SEN Teaching Assistant – Level 2

Person Specification

Person Specification	Essential	Desirable
Qualification	NVQ Level 2	NVQ Level 3 Qualification Paediatric First Aid Qualification
Experience	Experience of working with children who have additional needs Experience of working with younger children Experience of working with small groups of children or one to one Experience of supporting children who have a statement of special educational needs	Supporting children who have Down's Syndrome. Supporting children who have visual and physical impairments. Liaising and working with other professionals, specifically speech and language therapists and other professionals. Specific training related to the inclusion of children with SEN. Supporting children who have attention and concentration difficulties.
Skills	Well organised and able to use own initiative. A team member –working effectively with staff, parents, children and all members of the school community. Ability to liaise with the class teacher and other colleagues, contributing information about pupil progress and attainment. Ability to build relationships with parents and carers and any outside agencies involved with pupils. Ability and willingness to play a part in promoting whole school improvement initiatives. Able to communicate well, verbally and in writing. Able to contribute to the warm and caring environment within our school. Ability to differentiate learning programmes to engage pupils effectively.	
Knowledge	Understand the role of the Teaching Assistant. Understand the need to include all pupils. How to promote and model appropriate behaviour.	Have contributed to the setting of IEP targets. An awareness of SEN Code of Practice.
Personal Qualities	Commitment Enthusiasm Optimism and resilience Flexibility	Skills to offer at after school clubs