



'Let the light of Jesus shine through in all we think and say and do.'

Job Description for Class Teacher

All staff are expected to support the Catholic ethos of the school, live out its Mission Statement and be responsible for meeting the standards commensurate with the expectations of the school and its community.

This appointment is subject to the current conditions of employment of teachers contained in the School Teachers' Pay and Conditions Document, Current Education Acts, the required standards for Qualified Teacher Status, other current educational legislation and the school's articles of government.

Purpose of the Post

To provide and lead inspirational teaching and learning in designated class to enable all pupils to achieve their potential by providing outstanding and inspirational teaching across a broad and balanced curriculum.

Teachers will demonstrate essential professional characteristics, and in particular will:

- Engage and motivate pupils
- Improve the quality of pupils' learning
- Inspire trust and confidence in pupils and colleagues
- Build team commitment with the leadership team, with other colleagues and in the classroom
- Engage with parents/carers as partners
- Work with wider professionals towards best outcomes for their pupils

Main Duties

Teachers Standards Framework Requirements

PUPIL PROGRESS

- Demonstrate appropriate consistent progress for the majority of pupils across all teaching areas against aspirational targets set
- Follow the school's procedures for assessment,
- Use performance data to monitor and evaluate pupils' progress and set appropriate objectives for benchmarked improvement
- Liaise with appropriate agencies



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- Report on progress to all stakeholders
- Engage parents in the drive to raise standards of attainment

PROFESSIONAL PRACTICE

- Maintain an extensive and up to date knowledge of good practice in teaching techniques
- Maintain and develop subject or specialism knowledge to enable effective teaching
- Present such knowledge to colleagues and monitor impact to improve whole school effectiveness
- Take account of wider curriculum developments
- Incorporate, where appropriate, national strategies in teaching, including ICT
- Contribute toward the professional development of colleagues through coaching and mentoring, providing effective practice and appropriate advice and feedback
- Apply wider professional knowledge to the learning needs of pupils
- Demonstrate awareness of pupils' learning needs
- Consistently use this knowledge to plan and deliver appropriate learning opportunities in class and elsewhere
- Communicate learning objectives
- Effectively discharge schools' planning for personalised learning
- Understand and apply the principles of good classroom management
- Understand and apply a range of appropriate teaching strategies
- Maintain and encourage good behaviour in the classroom using the school's agreed behaviour policy.

WHOLE SCHOOL ETHOS

- Establish a safe and purposeful learning environment
- Initiate, contribute to, or respond in a timely manner with respect to child safeguarding procedures



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- Support and encourage support staff participation through effective deployment and consultation
- Make effective use of all resources,
- Follow school policies
- Promote the wider aspirations of the school

Other

- Any other duties required by the Deputy Headteacher or Executive Headteacher which is in the scope of the post.
- At all times carry out duties with due regard to the school's Health and Safety policy.