



Diocese of Nottingham
PERSON SPECIFICATION
Teacher

JOB TITLE:	TEACHER	GRADE :	MAIN SCALE
RESPONSIBLE TO:	Exec Head/Head of School		
Line management RESPONSIBLE FOR:	Teaching Assistants and Teaching support staff		

	Essential	Desirable
QUALIFICATIONS	<ul style="list-style-type: none"> - Qualified Teacher Status. 	<ul style="list-style-type: none"> - Have a Good Honours or Masters Degree. - Further professional qualifications. - Evidence of further study (including on-going study).
EXPERIENCE	<ul style="list-style-type: none"> - Experience and knowledge of the School Development/Improvement process. - Excellent classroom management and practice. - A proven record of promoting curricular development and have successfully co-ordinated at least one whole-school curriculum area. - Have experience of interpreting and analysing assessment information in order to set targets for raising standards. 	<ul style="list-style-type: none"> - Experience in a Catholic School. - Experience of teaching in Key Stage. - Experience of monitoring and evaluating Teaching and Learning. - Experience of working with a school's community, including the Parish.
KNOWLEDGE & UNDERSTANDING	<ul style="list-style-type: none"> - Knowledge and understanding of moral, spiritual and cultural development of pupils. - Have a clear understanding and vision of the needs of primary aged pupils, and have strategies which will achieve effective teaching and learning. - Have an excellent knowledge of pupil progress tracking systems and how to use them effectively - An understanding of contemporary issues in education. - Have a detailed knowledge of the structure and content of the 	<ul style="list-style-type: none"> - A good understanding of the needs of pupils with special educational needs. - Knowledge and ideas that will enable development of a more creative approach to delivering the curriculum with particular reference to the foundation subjects.

	<p>National Curriculum and assessment arrangements.</p> <ul style="list-style-type: none"> - Confidence in using ICT to support teaching - A knowledge and understanding of target setting at classroom and whole school level. - Knowledge and understanding of Safeguarding issues 	
PROFESSIONAL SKILLS	<ul style="list-style-type: none"> - Ability to promote the Catholic Ethos of the school in line with the School Mission Statement. - A commitment to continuous professional development throughout your career - The ability to establish professional relationships quickly, enthuse others sensitively and work co-operatively as a member of the team - To be able to plan and deliver 'first quality teaching' to quickly accelerate pupils learning. - Ability to manage workload. - The ability to communicate effectively, both verbally and in writing, in a wide range of situations. - High quality ICT skills. - The ability to be organised to work under pressure and within given deadlines. - The ability to build and sustain effective working relationships with staff, governors, parents, pupils and the wider community including the Parish. - To be able to work within the teacher's standards. 	<ul style="list-style-type: none"> - A commitment to lead a subject area - A commitment to run extracurricular activities or clubs. - Have the flexibility and adaptability to work with a wide range of people from the community. -
PERSONAL QUALITIES	<ul style="list-style-type: none"> - To be a practising catholic or sympathetic to the school's Christian values and ethos - Commitment to work flexibly. - A good attendance record. - A caring pastoral attitude towards staff and pupils. 	-