

Head Start / Early Head Start

Annual Report

Fiscal Year 2018





Table of Contents

Vision & Mission	3
Those We Served	/
Enrollment	
Average monthly enrollment	
Age	
Race/Ethnicity	
Primary Language	5
School Readiness	6
Kindergarten Preparation Efforts	
Disabilities	
4-year-old children's School Readiness	
Chaff and Malumbaana	
Staff and Volunteers	
Qualifications of our Teachers	
UCAP Head Start/EHS Family Support Advocates	
Family Support Advocates Education Level	g
Llasith Comissa	10
Health Services	
Children served at least 45 days	
Pregnant Women	10
Family 9 Camananity Darts analysis	4.4
Family & Community Partnerships	
Parent Involvement Activities	
Services to the Families	
Homelessness	
Federal or Other Assistance	12
Funding Sources	
Total amount of public & Private funds received from each source	
Budgetary proposed budget	
Budgetary Expenditures	14
Regulatory	
Audit	
Federal Review	



Our Vision:

To provide a dynamic and exciting environment that inspires children and families to love to learn and to respect and protect healthy, meaningful relationships.

Our Mission:

To educate and assist disadvantaged young children and their families to be prepared for kindergarten and life.

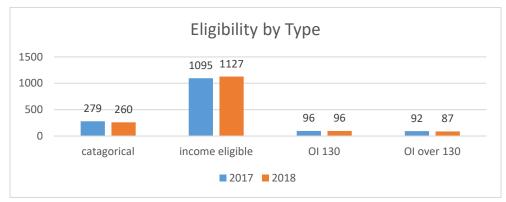
Those We Served:

During our past program year, from July 1, 2017 through June 30, 2018, we accomplished much. We were funded to serve <u>887</u> Head Start Children (3 & 4 year-olds) and <u>316</u> Early Head Start Children (0 to 3 year-olds) and Pregnant Women, a total of 1,203. Our staff, parents, Board of Directors, Policy Council, and children have worked hard to reach our goals. We are proud to briefly share some of our accomplishments with you.

However, even as we look back at our accomplishments, we eagerly anticipate the achievements of the year ahead, striving to make tomorrow even better than yesterday.

Number of children and pregnant women served.

	Year 2017	Year 2018
Children and Pregnant Women	1597	1581
Head Start children	1,009	1004
Early Head Start children	518	527
Pregnant Women	70	50



88.3% of enrolled children and pregnant women qualified as categorically or income eligible. Only 5.54% of those enrolled qualified as above poverty but less than 130% of poverty income well below the federally allowable 35%. Only 6.11% of total enrollment were 130% and above the poverty income, below the Office of Head Start's federal allowable 10%.

Enrollment

United has a total funded enrollment of 1203, During this year we were in an under-enrollment improvement plan. We completed our 12-month plan in May 2018 and were visited by our Region VI Program Specialist, Alfredo Huerta, and he recommended a 6-month extension.

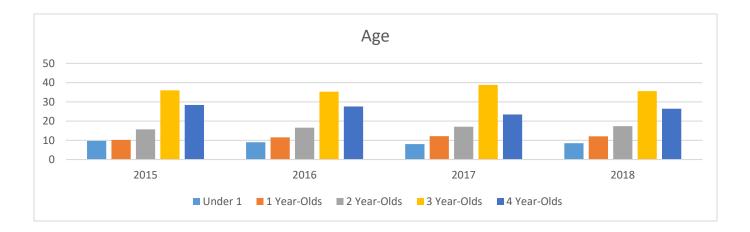
Average monthly enrollment as a percentage of funded.

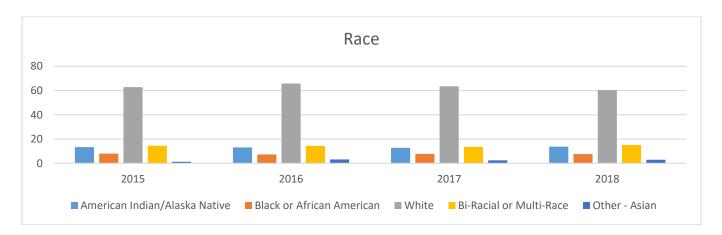
- Head Start had an average enrollment of 92.93%; which is a 1.02% decrease from last year
- Early Head Start had an average enrollment of 100.00%; which is a 0.34% increase from last year

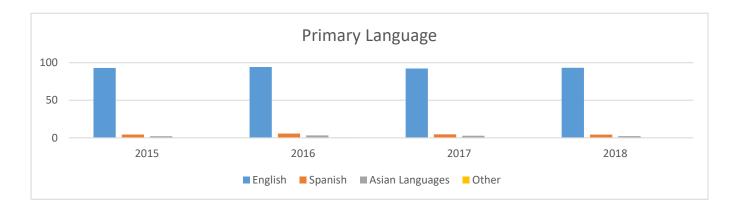
During the program year, we served more than 131% of our funded enrollment, a 2% decrease from last year.

United operated 36 EHS classrooms and 52 HS classroom of which only 2 were double sessions or 3.7% of the Head Start classrooms.

138 slots or 11.47% of the enrollment slots were in a public school collaboration environment which is a decrease of 10.05% as related to our funded enrollment.







School Readiness

Kindergarten preparation efforts

United sets school readiness goals which align with the Head Start Child Development and Early Learning Framework and represent the five essential domains of the inner wheel. United's school readiness goals align with the State of Oklahoma's 4-year-old pass skills and the Oklahoma Early Learning Guidelines for birth through five as well. Through discussion with local elementary school administration and early childhood teachers we have determined that these goals align with the expectations of the schools the children will be attending.

The school readiness goals also correlate with the written curriculum that we follow, Creative Curriculum and the online assessment called Teaching Strategies GOLD Plus. The teachers utilize a web-based tool to enter observations, plan each child's individualized activities, and prepare lesson plans. There are also several tools that the teacher can use to help in the lesson planning process and make sure that they are capturing observations in the different dimensions.

To determine the baseline of children's individual needs, teachers use ASQ-3 Developmental Screening Tool at the child's initial enrollment, typically at the beginning of the year. By the end of September teachers have enough observations in Teaching Strategies Gold (TSG) to determine each child's individual needs and will select appropriate activities for the classroom and to send home in the school readiness packets each month based on the children's readiness to learn indicated on Teaching Strategies Gold. United CAP Head Start has a School Readiness Goal that 90% of our children will reach their expected age group learning targets for each domain.

The teachers input observations on individual children each day and must meet a minimum number of observations during each checkpoint. There are three checkpoints for Head Start: Fall, Winter, and Spring and Early Head Start has an additional Summer checkpoint. The classroom, center and program aggregation is done periodically and at the checkpoint intervals. The parent receives their individual child's report during the Home Visit and Parent-Teacher Conferences.

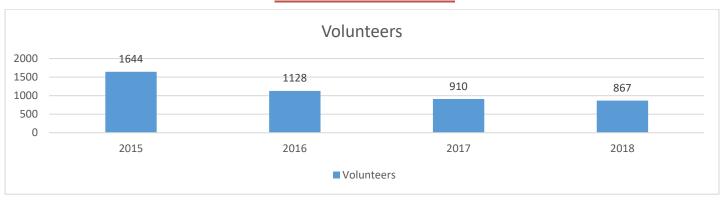
Services to children with Disabilities

12.86% of total accumulated enrolled children were children enrolled and determined eligible and received disability services. A 0.55% increase over last year. The federal mandate is 10%.

4-year-old children's School Readiness achievement as represented in Teaching Strategies Gold on-line assessment.

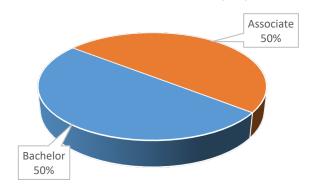
Area of Development	Percentage of children meeting or above the expected developmental range for Kindergarten entry						
		2014	2015	2016	2017	2018	
Social-Emotional 91% 88% 100% 97.1%					97.1%	84%	
Physical 84% 91% 88%		88%	93.6%	92%			
Language		92%	87%	90%	93.8%	82%	
Cognitive		91%	92%	100%	96.7%	85%	
Literacy		88%	94%	97% 96.5%		80%	
Mathematics		85%	92%	95%	90.4%	75%	

Staff and Volunteers

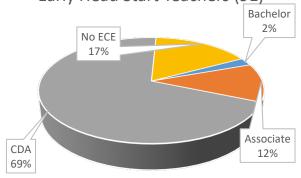


Qualifications of our Teachers





Early Head Start Teachers (91)



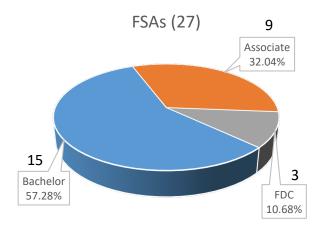
Of the Teachers with a CDA, 43% of those are working on an Associate Degree.

And of the teachers with no CDA, 100% are working toward their CDA.

Qualifications of UCAP Head Start/EHS Family Support Advocates

27 staff worked directly with families to help them meet their family's needs and achieve their goals.

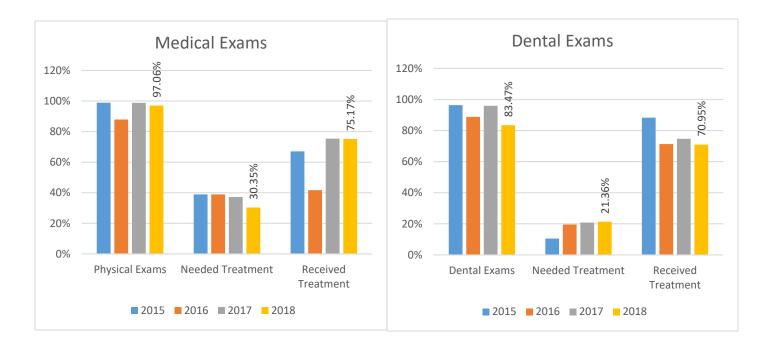
Family Support Advocate's Education Level



Health Services

1396 Children were served at least 45 days

98.37% have Health Insurance 91.37% are up-to-date on Immunizations Last year's comparison 2.47% increase 8.63% decrease



Last Year comparison

103 children or 6.73% received mental health consultations

1.05% increase

89 children or 86.4% of those receiving MH consultations were referred 80 children or 89.89% of children referred received services

33.7% decrease

Pregnant Women

49 pregnant women served more than 45 days

Last Year's comparison decrease of 21 pregnant women

(16) or 32.65% of the women enrolled during 1st Trimester

5.5% increase

(27) or 55.1% of the women enrolled during 2nd Trimester

2.25% increase

(6) or 12.24% of the women enrolled during 3rd Trimester

7.76% decrease

(13) or 26.53% of the women were identified as medically high risk by a health care provider which is a 13.68% increase from last year.

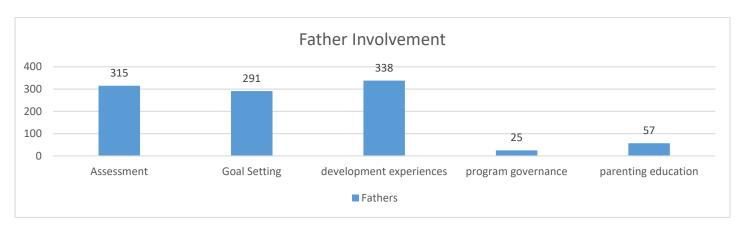
Family and Community Partnerships

Parent Involvement Activities

United is a family-centered program which means that we take the individual child and the group of children out of the spotlight and instead focus on the children within their families. The program includes the family as an integral, inseparable, part of the child's education and socialization. Families, along with their children, *are* the program. Some of the family inclusion opportunities are as follows;

Parents complete the Parent Involvement Form to choose the many ways they would like to be involved. Throughout the year community agencies visit the center to provide professional information.

Parents review their child's educational observation and outcomes and choose the domain to work at home with their child. At least one male involvement activity/event will be organized within the school term.



During the home visit, staff listen to parents as they determine what goals they want to pursue and develop a plan for achieving the goals chosen.

Parents are encouraged to be part of the program in all aspects. There will also be scheduled times parents can interact with the program. Some of the ways are listed as follows:

Parent Orientation

Home Visits

Parent/Teacher Conferences

Parent Center Meetings/Events

Volunteering

Services for the Families

1352 Total Families

(1071) or 79.22% of the families received at least one of 16 family services we track during the program year.

(463) or 34.25% of the families have set 611 goals for themselves

(302) or 65.23% of the goal setting families have completed 272 goals or 44.52% of the established goals.

Families who experienced Homelessness

Last year's comparison

(70) or 5.18% of Families experienced Homelessness during the year (7) or 10% of those acquired housing during the year

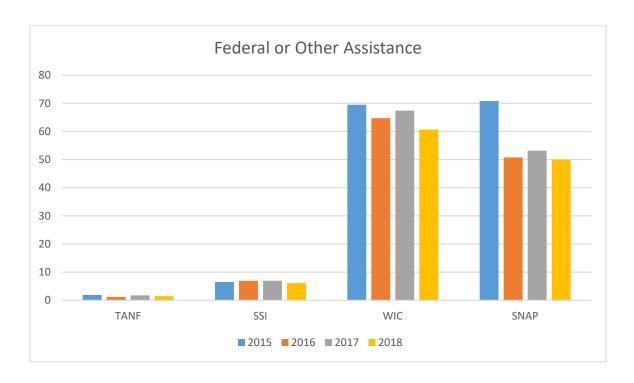
2.18% decrease 13.9% decrease

Federal or Other Assistance received by enrolled families

(20) or 1.48% of families Receive TANF

(82) or 6.07% of families Receive SSI

(820) or 60.65% of families Receive WIC (675) or 49.93% of families Receive SNAP (formerly Food Stamps)



Funding Sources

Total amount of public and private funds received and the amount from each source:

	2015-2016		2016-	-2017	2017-2018	
US Dept. of Health & Human Serv.	\$10,435,790		\$10,540,148		\$10,814,192	
US Dept. of HHS- T/TA	\$169,491	\$10,605,731	\$169,941	\$10,710,089	\$172,065	\$10,986,257
US Dept. of Ag - CACFP Funds -	\$698,023		\$699,382		\$709,712	
OK Dept. of Ed - PS Contracts -	\$462,386		\$380,284		\$410,983	
State Appropriated Funds	\$179,012		\$171,281		\$175,783	
In-kind Match	\$2,651,433		\$2,677,523		\$2,746,565	

Budgetary proposed budget:

Budget Category	2014-2015	2015-2016	2016-2017	2017-2018
Personnel	\$6,336,264	\$6,612,281	\$6,631,746	\$6,922,590
Fringe Benefits	\$1,710,790	1,764,873	\$1,779,278	\$1,847,901
Travel	\$33,082	63,022	\$59,817	\$61,890
Equipment	\$46,724	41,000	\$147,078	\$81,414
Supplies	\$257,340	415,949	\$393,885	\$390,976
Contractual	\$317,446	198,500	\$190,950	\$162,163
Other	\$1,766,286	1,510,106	\$1,507,335	\$1,519,323
Total	\$10,467,932	10,605,731	\$10,710,089	\$10,986,257

Budgetary expenditures:

	2014-	-2015	2015-2016		2016-2017		2017-2018	
Budget Category	Program Operations	Non-Federal Share	Program Operations	Non-Federal Share	Program Operations	Non-Federal Share	Program Operations	Non-Federal Share
Personnel	6,265,536	1,775,167	6,292,351	1,976,929	6,652,045	2,075,140	\$6,852,628	\$2,138,419
Fringe Benefits	1,739,969		1,585,779		1,648,249		\$1,535,067	
Travel	3,724		67,739	66,139	56,340	81,147	\$16,325	\$63,943
Equipment	46,724		19,680		75,723		\$53,019	
Supplies	439,636	77,936	532,849	73,305	466,654	82,752	\$555,723	\$121,223
Contractual	429,694	426,019	300,850		231,921		\$140,155	\$190,592
Construction								
Other	2,066,216	337,820	1,907,967	535,076	1,579,157	438,484	\$2,237,923	\$291,796
Total	\$10,991,501	2,616,984	\$10,707,215	2,651,449	\$10,710,089	\$2,677,523	\$11,390,840	\$2,805,973

Regulatory

Audit

United is audited annually by an independent auditor to analyze the financial health of the agency. The last audit found no findings and no question costs.

If you would like to view our Annual Budget, Audit, or the results of our most recent Federal Review, they are all available at our Central Office at 501 6th Street in Pawnee, Oklahoma.

Results of the latest Head Start Federal Review

No deficiencies were found for the February 2014 review. United had a Federal Tri-annual Review visit February 2014 and a report was received May 2014 stating the review of United to be free of any deficiencies with four non-compliance regarding Head Start physical environment and facilities, the ongoing monitoring of such, human resources and determining child health status timelines. A subsequent desk review was conducted in January 2015; a report from the Desk Review was received on March 31, 2015 which found all non-compliances to be corrected.

United was scheduled for a federal C.L.A.S.S. and Focus 2 Review in April 2018. Both reviews were cancelled because of Oklahoma teacher's walk-out the same week.