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AGENDA

This week...

Hear a mini-lesson from Mrs. Saddler about one of the six traits of writing an Opinion/Persuasive/Argument

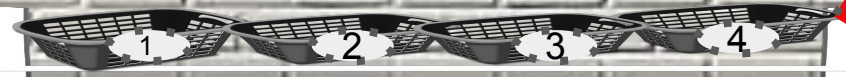
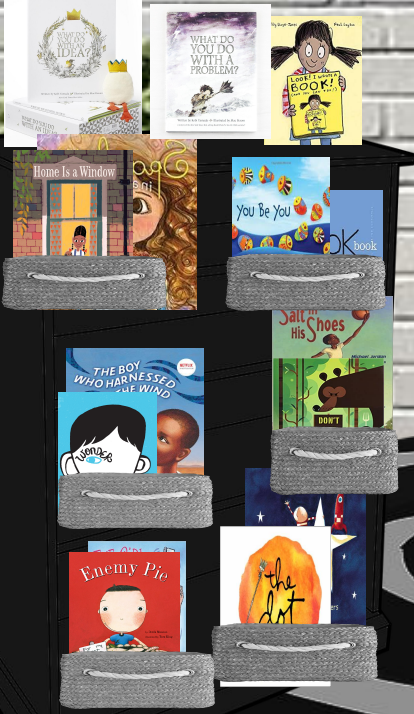
1. Continue to work on vocabulary words from Word Up! Wall. Complete an activity of your choice. Power Verb: Infer; cite, commentary, appropriate, mode (narrate/persuade/respond) form, format,
2. Begin your next writing piece. Look at the funny picture and write a story about it. Think 5 w's and H. (Who What When Where Why How)
3. Explore the six traits of writing an Opinion/Persuasive/Argument
1. Idea 2. Organization 3. Voice 4. Sentence Fluency 5. Word Choice 6. Conventions
4. Share your 5 II Essay Rap

C.5.1 Compose opinion pieces, using writing and digital resources, on topics or texts, supporting the writer's perspective with reasons and information.

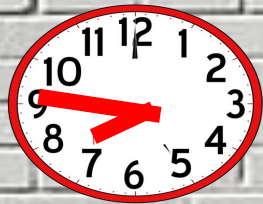
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AGENDA

Trait #1 Ideas-Details

Connection:

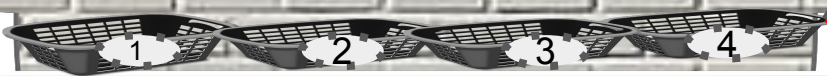
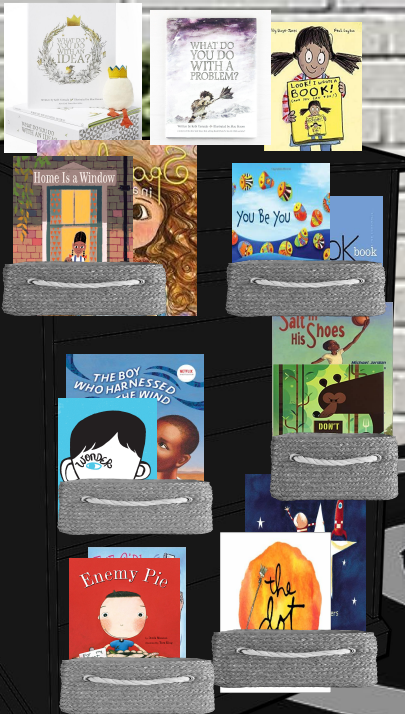
Using accurate details is important for your reader because it creates visualization from beginning to the end, just like a movie in your mind. Today you will focus on the details in the argument that provides the reader with accurate details and evidence.

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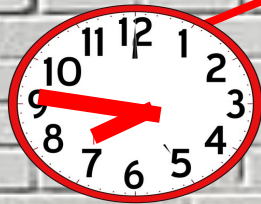
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Listen to "The Day The Crayons Quit" by Drew Daywalt

<https://youtu.be/XKmJ2NRhcgo?t=13>

1. Recall the reasons for each color's opinions by focusing on the details in the arguments and record at least 3 in a list
2. Be ready to share with a partner what you wrote

C.5.1 Com
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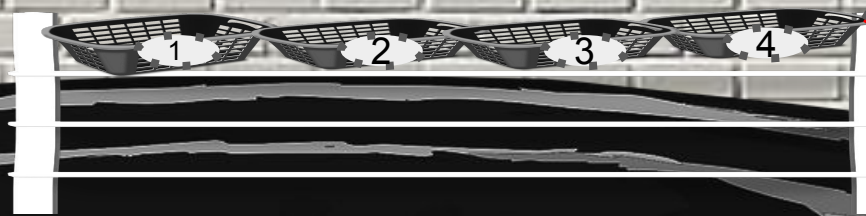
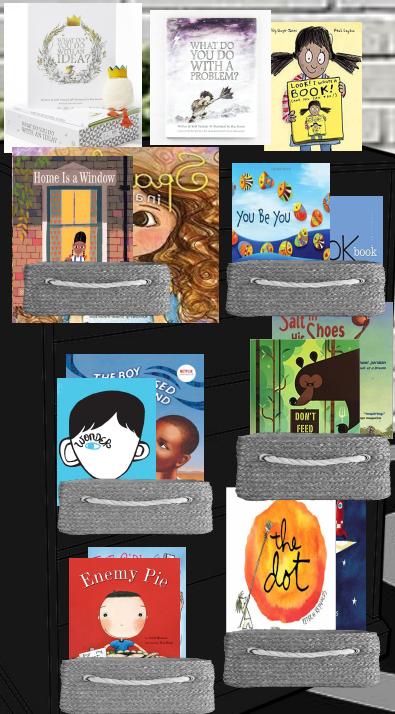
Read to
Self

Word
Work

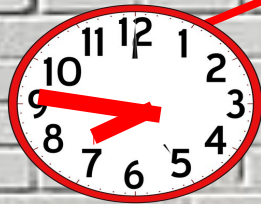
Work on
Writing

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Find a partner to share with

Look at the sentences below. Use them for your discussion starters. Did your viewpoint change?

****Write a bulleted list of any viewpoint changes you made.****

“Some people think _____, but actually _____.”

“At first I thought _____, but after more research I realized _____.”

“Although it is possible that _____, it’s more likely that _____.”

“It’s true that _____, but don’t forget _____”

Go to next slide. Follow directions placing all work in Writing Binder

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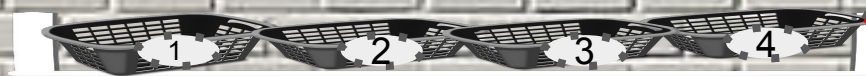
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Read to Self

Word Work

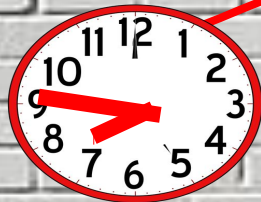
Work on Writing

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Today and every day, when you are getting ready to write, think about and consider opposing viewpoints.

Look closely at the evidence provided for each viewpoint.

It is critical that you provide enough evidence to support the opinion or viewpoint.

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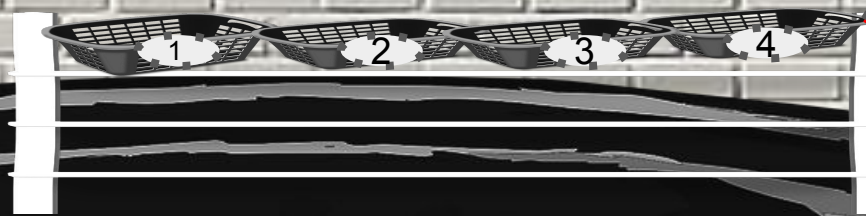
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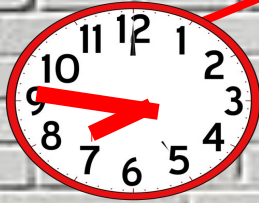
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To begin your paragraph:

1. Go to Google Docs. Click on open a blank document.
Rename the document: *lastnamePigeonOpinion*
2. Do a little further research about pigeons.
3. Remember the paragraph format

T
D
X
D
X
D
X
C

4. Share it with me at tammy.saddler@christian.kyschools.us

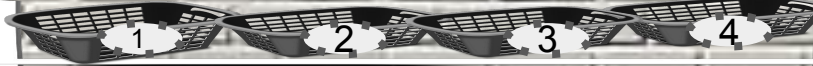
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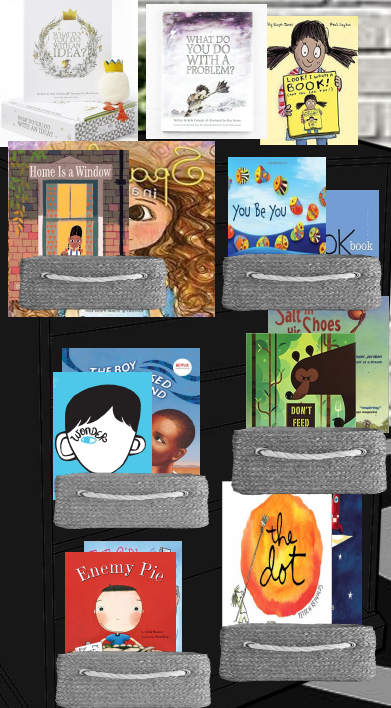
Word Work

Work on Writing

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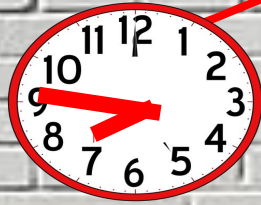


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Situation- Your neighborhood newspaper is needing to get the communities thoughts about the pigeons in town. Are they welcome or a nuisance?

Task-

Write a 3.8 paragraph that could be placed in the newspaper for everyone to read! Explain three reasons why you believe or you do not believe that pigeons are good birds with a purpose.

- Use different points of view, what did your partner think about pigeons?
- Think about the story you listened and the different viewpoints on both sides.
- Give evidence/details/examples to support your answers from the story and your compare and contrast.
- Share your 3.8 (T,D,X,D,X,D,X,C) with me at tammy.saddler@christian.kyschools.us

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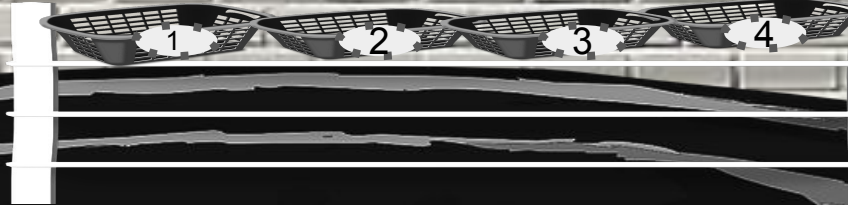
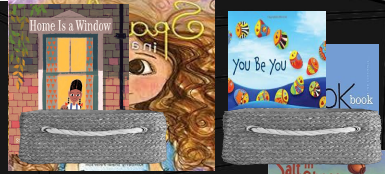
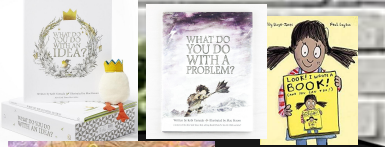
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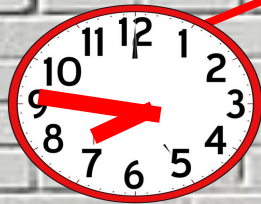
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Trait #2: Organization: Ending with a Sense of Resolution

Connection:

Writers sum up their thinking in a thoughtful and convincing way. Today we will teach you how the writer provides as much evidence as possible to support their opinion and answer any lingering questions that the reader may have, providing a sense of closure.

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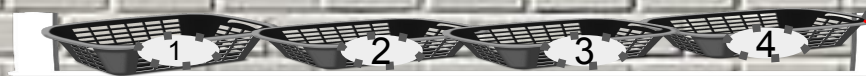
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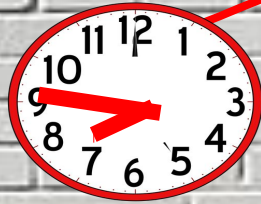
Work on Writing

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Today we are going to listen to a story

<https://www.youtube.com/watch?v=2cFPFwatLLw>

Old Henry

Written by Joan W. Blots, a story about a man named Old Henry who just wanted to be left alone to enjoy what he had the way he wanted to enjoy it. The neighbors did not like his untidiness. Eventually Old Henry gets tired of the complaints and nagging from his neighbors and moves away. But he misses his old neighborhood and writes to the mayor with a compromise that might allow him to move back.

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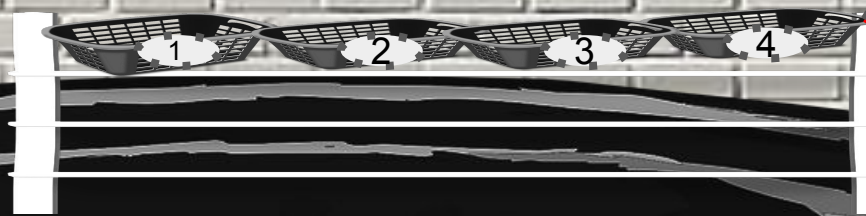
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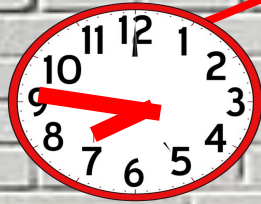
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You Do:

Situation- Old Henry misses his old neighborhood but the neighbors complained about his untidiness. He decides to write a compromise to the mayor.

Task- Write a letter providing your opinion/position with supporting details about Old Henry returning to the neighborhood. Send your letter to the mayor (a.k.a. Mrs. Saddler)

Provide as much real evidence as you can to support your position, which will be the one most likely chosen by the mayor.

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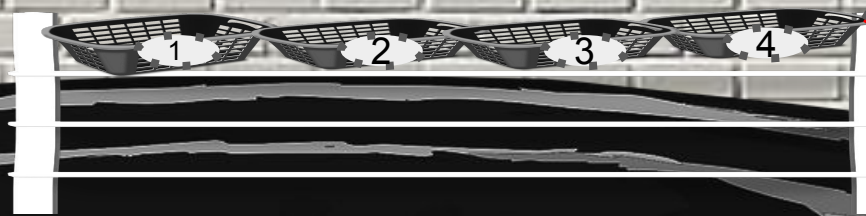
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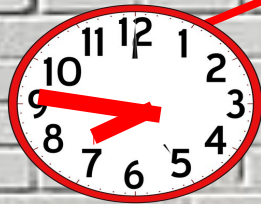
Work on Writing

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Link to other Writing:

Today and everyday, when you are writing be sure to sum up your ideas in a natural, thoughtful and convincing way. This ensures an ending with a sense of resolution.

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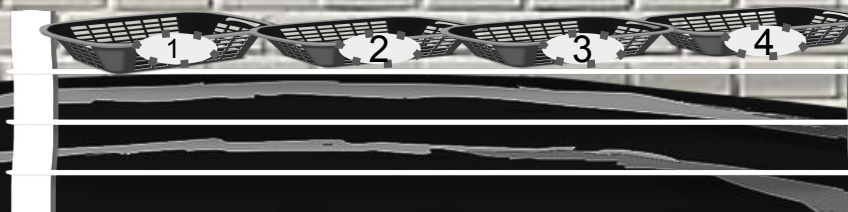
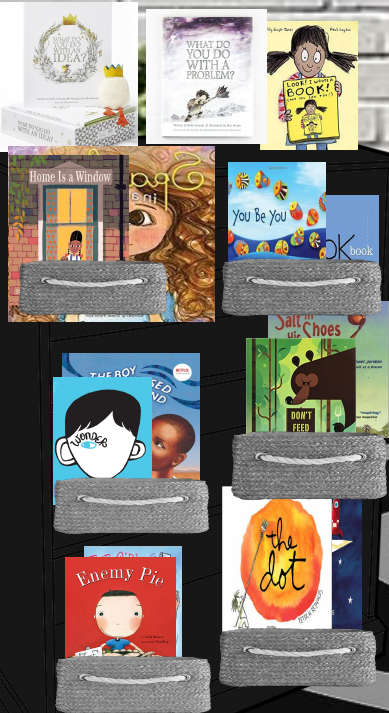
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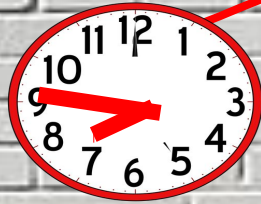
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5 Paragraph Essay Outline

- I. Introduction
 - Hook/lead
 - 2 situation sentences
 - Thesis: ?/prompt D1,D2,D3
- II. Body
 - Three 3.8 paragraphs
 - Using T,D,X D,X,D,X,C format
- III. Conclusion
 - Resay thesis
 - Closing thoughts

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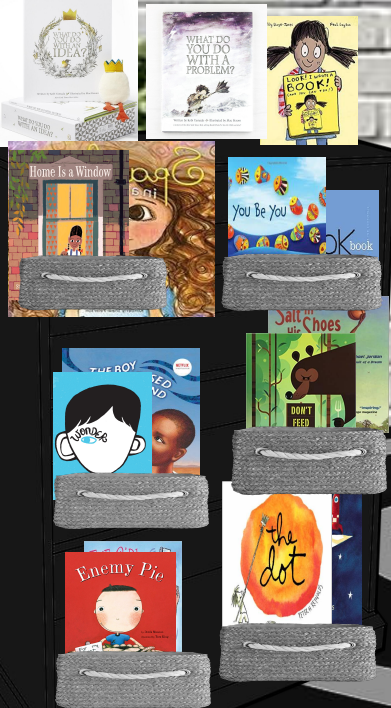
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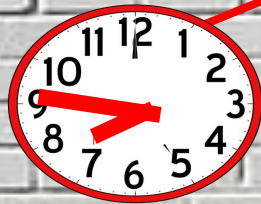
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"Juicy" Strategies For Read/Write Essay See it- Say it -Do it- Write it-

1. Title
2. Picture and captions/**Bold**/*italics*/dates
3. 1st II
Last II
4. 1st sentence
Last sentence
5. Highlight/Circle = Find details D1,D2,D3, and examples

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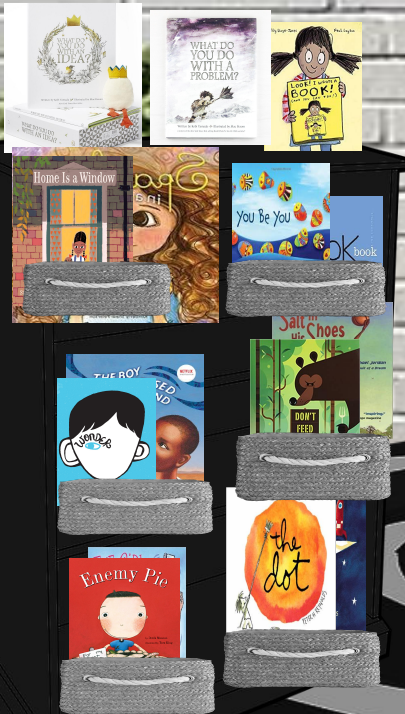
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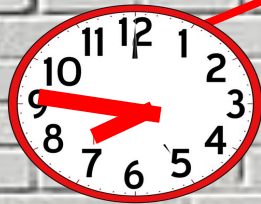
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Think on this strategy SPAM How to?

Situation – What is going on? What background information do you have?

Purpose – Why are you writing? Are you writing to inform/explain, to give your opinion, or to narrate.

Audience – To whom are you writing – the school council, the public, the principal, a new student?

Mode – What are you writing – letter, article, email?

<https://brownbagteacher.com/spam-it/>

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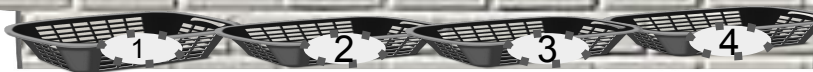
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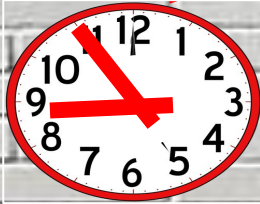
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Current Article

<https://www.commonlit.org/en/texts/dr-martin-luther-king-jr-changing-america>
https://www.commonlit.org/en/lesson_template_previews/2963?initialAssigningMode=tr
[ue](#)

1 love WRITING 5

Writing Process	Prewrite	Draft	Revise	Edit	Publish
-----------------	----------	-------	--------	------	---------

3rd Grade Writing Pledge

I will:

- Use my best handwriting
- Use a capital letter at the beginning of every sentence
- Add punctuation at the end of every sentence
- Spell short words correctly
- Read my own writing

Good writers REVISION EDIT

A	C
R	O
M	S

Remove punctuation
Add capital letters
Overlook spelling



Remember you can click on the baskets!

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See Examples of 5th grade On Demands 1, 2, 3, and a 4

Discuss the Rubric criteria Proficient

<https://www.warrencountyschools.org/userfiles/2027/my%20files/k-pr ep%20sampler%20odw%20gr5%202012%20annotation.pdf?id=610340>

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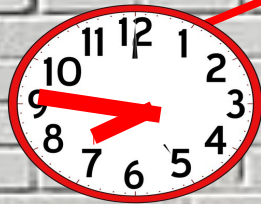
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Look at the KPREP Writer "To Do list"

Does it look familiar?

<https://ky.mypearsonsupport.com/practice-tests/>

Write down a few things you need "to do" to be ready.

Talk this list over with your table partner.

Any concerns?

Discuss possible solutions to do well with a partner.

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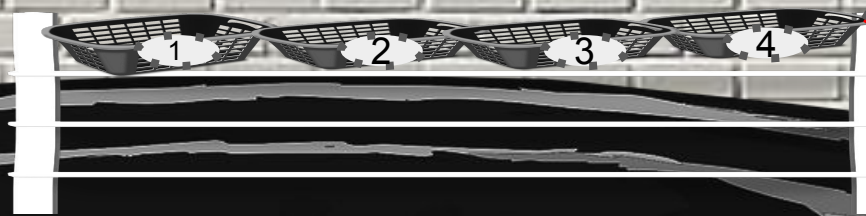
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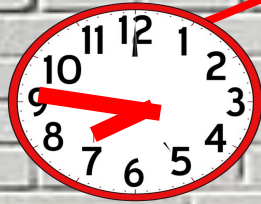
Work on Writing

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Now try out the **KPREP practice test**

<https://ky.mypearsonsupport.com/practice-tests/>

What do you think?
Ever hear of practice makes perfect?
Well... I say practice makes Proficient!

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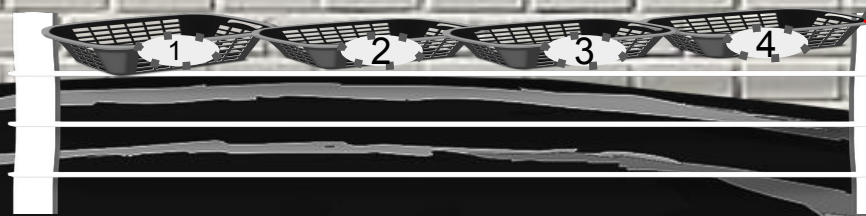
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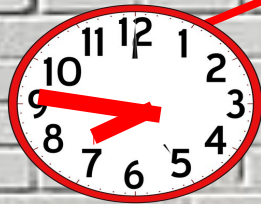
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Check out the KPREP Rubric/Checklist for an opinion paper

<https://education.ky.gov/AA/Assessments/Documents/KAS%20Opinion%20Rubric-Grade%205%20for%202021.pdf>

Notice the difference?

- Novice
- Apprentice
- Proficient
- Distinguished

*Discuss one difference in a Apprentice and a Proficient with a partner.

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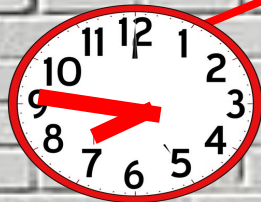
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Look at examples of levels of KPREP writing in 5th Grade...

[https://www.warrencountyschools.org/userfiles/2027/SampleOpinionWriting5thGrade\(1\).pdf](https://www.warrencountyschools.org/userfiles/2027/SampleOpinionWriting5thGrade(1).pdf)

<https://www.warrencountyschools.org/userfiles/2027/my%20files/k-prep%20sampler%20odw%20gr5%202012%20annotation.pdf?id=610340>

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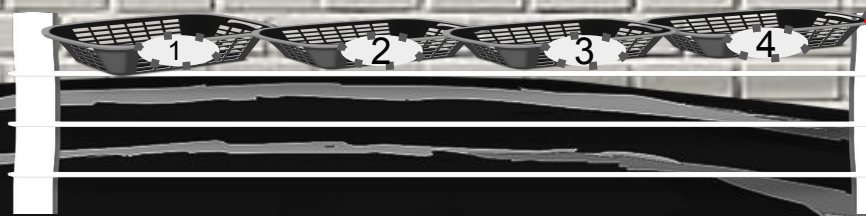
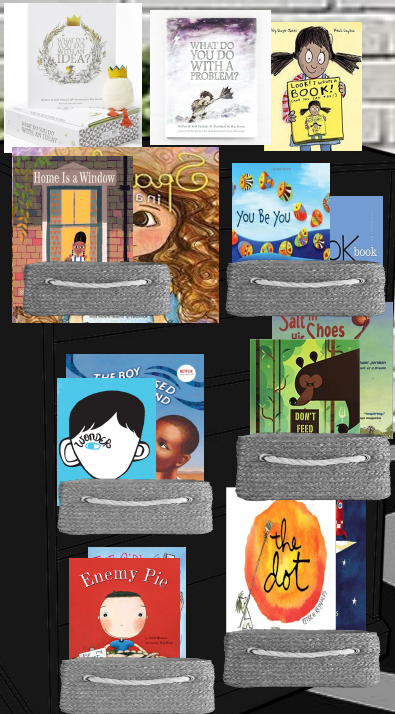
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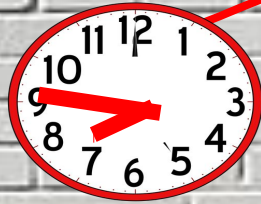
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Requirements of an Opinion Paper:

- Opinion stated in the topic sentence
- Reasons (facts) supported by concrete details
- Transition words and phrases (consequently, specifically, for instance, in order to, in addition) used to link ideas
- Concluding statement represents the information provided

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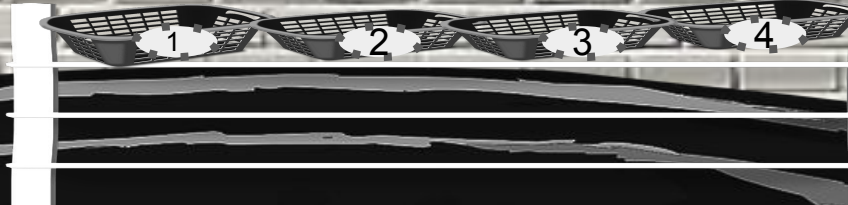
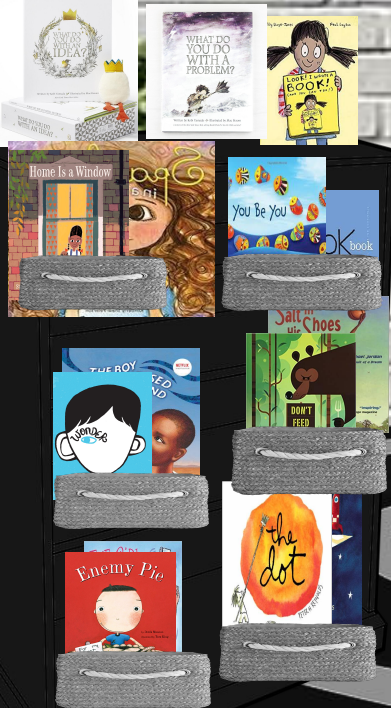
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ESS/other references

<https://ky.mypearsonsupport.com/practice-tests/>

<https://teach.mapnwea.org/admin/home.seam>

<https://www.commonlit.org/en/texts/dr-martin-luther-king-jr-changing-america>

https://www.commonlit.org/en/students/student_lessons/7944394

<https://www.warrencountyschools.org/olc/2027/page/99511>

<https://newsela.com/quickjoin/#/XM5H9J>

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