

STATION #1

Week 11/ 8-12

I know I am successful because...

Vocabulary

1. I labeled my paper St#1, Vocabulary, Name, Date, Teacher
2. I wrote down my power verb: predict
3. I picked 7 new vocabulary words from the Word Up wall file
3. I looked up the definition for all 8 words and wrote a short kid definition
4. I watched the Flocabulary Alliteration video to review the meaning of alliteration
5. I got out my alliteration example from my binder so I know what to do
6. I completed an " alliteration" vocabulary task card for all 8 words.

B. New Spell Check Test

The principal: Try writing a word, and see if the spelling looks right.

7. I wrote Station #1 , Spell Test, Name, Date, Teacher, at the top of my paper
8. I followed these directions: Partner #1
 - say word
 - tell number of letters
- Partner #2
 - draw your own letter boxes or use handout of Elkonin box sheet
 - say word slowly
 - spell word into boxes
 - check spelling
 - write word on a sheet of paper/ making a list
 - switch roles
9. I Got the Interactive Grammar Notebook Lesson 4-3: The Tense Fence
10. I watched the video "What are Verb Tenses?" slide # 22
11. I wrote the information on the blank fences when the teacher modeled it on the document camera
12. I watched the How to make "The Verb Tense Fence" page in my notebook on my Virtual Classroom slide # 23
13. I can watch it as many times as I need to so I can follow the directions correctly
14. I checked my work and placed it in my notebook by Station # and date.

Station #2

Week 11/8-12

I know I am successful because...

A. High Frequency Words

1. I chose 5 words I need to know and wrote them down
2. I got a B M E graphic organizer
3. I wrote a story with a Beginning-Middle-End using my 5 HFW
4. I underlined all the HFW in my story
5. I used the sentence checklist and made sure all 5 sentences were correct
6. Next I did ARMS
7. Then CUPS
8. After that I did a Peer Review with a partner
9. Then I rewrote it and placed it in my writing binder. I organize by Station # and Date

10. When I finish the HFW story I picked a book. I then looked for my HFWs in the book! When I found one, I wrote down the sentence it was in and underlined the HFW. (I wrote the title of the book I used and page numbers next to my sentences)

B. Sentence Builder

1. I labeled my paper ST# 3 B , HFW Sentence Builder Name,Date,Teacher
2. I took my HFW story and used the 3.8 graphic organizer and checked to make sure I had all the parts of a 3.8 (T/D1,X1,D2/X2,D3,X3, C)
3. I made any corrections I needed to make
4. I then used the Sentence Builder Board method/ cards to improve my paragraph.
5. I rebuilt all 8 sentences in my HFW story using the strategy I have been practicing in this station
6. I used the sentence checklist to make sure I wrote correct sentences
7. I placed everything into my binder in order by Station and date

C. Cursive Writing I completed one cursive writing handout and placed it into my Writing Tab

Station #3

Week 11/8-12

I know I am successful because...

A.

1. After I worked with a partner and completed a Famous Failures 3.8 paragraph I began my "Grandparent of the Year" one page essay
2. I followed the steps of The Writing Process #1. Prewrite
#2. Brainstorm : Topic/3 details/3 X/Conclusion
5 W's and H about why my grandparent should win the contest
3. I began step #3. Rough Draft =I took my pre-write notes and turned them into sentences
4. I checked all 8 sentences for correctness with my sentence checklist
5. I wrote them into the 3.8 graphic organizer
6. I wrote it all into a paragraph on notebook paper
7. I revised using ARMS
8. I edited using CUPS
9. I rebuilt sentences using the Sentence Builder cards
10. I did a peer review
11. I rewrote my paragraph and I am ready to publish it
I placed it into my Writing Binder (organizing by Station # and date)

B. I watched the video on the virtual classroom slide #20

C. Closing Sentence Practice

1. I took a set of the cards out of the yellow envelope "What is a Closing Sentence"
2. I read/discussed the info cards with a partner
3. I got a "Closing Sentence" handout and I read the paragraphs and highlighted the closing sentence with a partner
4. I checked the answers with a partner
5. I got the blue envelope labeled "Closing Sentence Task Cards" and the handout that matches it
6. I chose a card then wrote the number of the card on the line
7. As I read the cards I wrote my answer on each line

D. I got the next "Closing Sentence" handout

1. I also got paper, color pencils, scissors, and a glue stick
2. I labeled my paper S#3 D, INB page, Name, Date, Teacher
3. I looked at the example card
4. I carefully read and followed all the directions
5. I was able to color, cut, and glue correctly because I followed the example and worked with a partner
6. I placed this completed interactive notebook binder organized by Station # and date