

Teacher Educator Self-Efficacy Belief Statement (Reframing IV)



*NAPDS
Article*

I believe I authentically
embody the teacher
educator profession.

I encourage my students
to question my beliefs
and methods. This
inquiry leads students to
form their own beliefs
and it helps me reflect
on my own teaching
practice. I practice
what I teach and I am a
life-long learner.



*AERA Brown
Lecture
Series,
Linda
Darling-
Hammond,
my students,
and me*



PDS Teaching Intern Celebration

I am current in my knowledge of education policy
and practice. I model advocacy through my actions
in service to the community. I expand my pedagogy
by using many teaching strategies: multimedia,
technology, collaboration, consultation, and field
trips. I employ the works of those that came before
me to strengthen my own learning and teaching. I
am contributing to the content knowledge of teacher
education through my own reflection and research.

Every time I teach, it is with the expectation that my students leave my classroom
with the expertise to educate the students in today's schools.