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| **Instructions for teachers**: Show students one icon at a time (enlarge on screen). Say the word e.g. ‘soap’. Then sound out the word ‘s…oa…p’ so they hear the individual sounds. Ask the students to write down the word to practise their spelling. Students are learning to ‘hear’ then ‘write’ the sounds that they have been practising for their reading. |
| See the source image | Escalator Up with solid fill |
| Grinning face outline with solid fill | Shoe footprints with solid fillMop and bucket with solid fill |
| Label outline | Dim (Smaller Sun) with solid fill |
|  | Duck with solid fill |
| Dog with solid fill | Lamp with solid fill |
| Sock with solid fillSock with solid fill | Ice cream with solid fillTongue with solid fill |
| Bonfire with solid fill | Dairy with solid fillCow with solid fill |
| See the source image |  |

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| **Spelling Answer Key** |
| See the source imagerag  | up Escalator Up with solid fill |
| grin Grinning face outline with solid fill | mudShoe footprints with solid fillMop and bucket with solid fill |
| Label outlinetag | Dim (Smaller Sun) with solid fillsun  |
| grips  | duck Duck with solid fill |
| dog Dog with solid fill | lamp Lamp with solid fill |
| socksSock with solid fillSock with solid fill | Ice cream with solid fillTongue with solid filllick |
| hot Bonfire with solid fill | Dairy with solid fillCow with solid fillmilk  |
| on See the source image | doll Shape  Description automatically generated with low confidence |

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| **More spelling practice…** |
|  |  |
|  | Flag with solid fill |
| Rabbit outline | Shopping bag with solid fill |
|  | Baseball bat and ball with solid fill |
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| **Spelling Answer Key** |
| fun  | flock |
| cliff  | flag Flag with solid fill |
| Rabbit outlinerabbit  | bag Shopping bag with solid fill |
| band  | bat Baseball bat and ball with solid fill |