

The CA-20063rd CADET GUIDE 2025-2026



Integrity First, Service Before Self, Excellence in all we do.

Revised September 2025

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Forward

Welcome to the CA-20063 Air Force JROTC program at Golden Valley High School. Our unit through a history of tradition and service has become an integral part of campus at GVHS. Since 2006, the unit has provided students a space to learn and become exemplary cadets and citizens, establishing lifelong principles following the Air Force's principles of Integrity First, Service Before Self, and Excellence in all we do. Students, be prepared to enter a new rewarding chapter of your high school experience!

Chapter 1 - Introduction and Overview

Mission Statement

“To develop citizens of character dedicated to serving their community and nation.”

Our unit’s mission is to allow the students of today to ascend and become the leaders and citizens of tomorrow, establishing key philosophies and guiding principles for the rest of their lives.

Objectives

The CA-20063rd Cadet Corps exists to instill in cadets the values associated with citizenship and community service for the betterment of society and of the individual members of the corps, using the following objectives:

- A. Cadets Will Value The Principles Of Citizenship And Community Service.*
- B. Cadets Will Develop The Highest Degree Of Personal Responsibility.*
- C. Cadets Will Attain A Sense Of Accomplishment And Self-worth.*

Goals

Unit impact goals will be determined and set every year for the betterment of the individual members of the corps, school, and community as reflected in the mission statement and objectives. The unit goals are to be altered by the 5th week of each year. This year’s goals (2025-2026) Academic year are as follows:

Cadet Impact Goals

70% of cadets will achieve at least a 3.0 weighted GPA for the 2025-2026 academic year.

All eligible cadets will be promoted to the next rank every promotion cycle.

70% of cadets will participate in an academic or drill team.

School Impact Goals

Each recruiting event will garner a minimum of 60 sign-ups.

75% of cadets will participate in a club and/or organization outside of JROTC.

75% of first-year cadets will remain in the program throughout the 2025-2026 academic year.

Community Impact Goals

CA-20063rd will participate in three new community service events per semester.

Each cadet will complete 25 community service hours by the end of the third quarter.

CA-20063rd will achieve 4,500 hours of community service by the end of the year.

Core Values

The following core values, when adopted and practiced, will serve as foundations that will keep each cadet safely grounded on high moral grounds. The core values are listed as

follows:

Integrity First

Integrity embodies the notion of complete and unimpaired adherence to a strong moral code. Integrity demands compliance in all aspects of one's life, improving one's character in the long term.

Service Before Self

Service before self entails actions that contribute to the welfare of others and bestow benefits upon them without any expectation of favor in return. It usually entails a certain amount of sacrifice, even though it might be minor in nature.

Excellence In All We Do

Excellence is not an act, but a habit. If one settles for mediocrity, recognition will not be as rewarding as if one utilizes their greatest effort.

Honor Code

The honor code is specific and clear in what it demands. All cadets are expected to have complete integrity in both word and deed, to possess sustained self-control, and to exhibit conscious effort in all that is done.

I will not lie, cheat, or steal, nor tolerate those who do.

Cadet Creed

There is a basic creed that every AFJROTC cadet must follow throughout his/her AFJROTC career.

¹I Am An Air Force Junior ROTC Cadet

²I Am Connected And Faithful To Every Corps Of Cadets Who Serve Their Community And Nation With Patriotism.

³I Earn Respect When I Uphold The Core Values Of Integrity First, Service Before Self, And Excellence In All We Do.

⁴I Will Always Conduct Myself To Bring Credit To My Family, School, Corps of Cadets, Community, And To Myself.

⁵My Character Defines Me. I Will Not Lie, Cheat, Or Steal. I Am Accountable For My Actions And Deeds.

⁶I Will Uphold Others Accountable For Their Actions As Well.

⁷I Will Honor Those I Serve With, Those Who Have Gone Before Me, And Those Who Will Come After Me.

⁸I Am A Patriot, A Leader, And A Wingman Devoted To Those I Follow, Serve, And Lead.

⁹I Am An Air Force Junior ROTC Cadet.

Enrollment and Disenrollment

All AFJROTC students must be enrolled voluntarily and participate in the full program requirements. The AFJROTC program requirements include: taking AFJROTC academic courses, participation in the cadet corps activities, properly wearing the prescribed uniform each required uniform day, meeting and maintaining Air Force grooming standards, and maintaining acceptable disciplinary standards.

A. Cadets who are consistently deficient in one or more of the areas, demonstrate a negative pattern of behavior, and are disruptive to the overall corps operations, may be disenrolled. While AFJROTC instills self-discipline, it is not to be used as a remedy for chronic student disciplinary problems.

B. Disenrollment from the AFJROTC program may also be spurred by receiving a set number of referrals for bad behavior or other misconduct. This number is 7 referrals per cadet (for any recurring infraction). See chapter 4 regarding disciplinary matters within the CA-20063 cadet corps.

Chapter 2 - Purpose and Benefit

This program does expose students to "value training," leadership and personality development, and group dynamics. AFJROTC is a unique academic and citizenship program of instruction operated under public law with support provided by each of the U.S. armed services. **This is NOT a recruiting program or discipline camp, nor does a student incur any military obligation whatsoever.** Nonetheless, there are military benefits upon completion if one chooses to enlist in the future.

Program Benefits

1. The actively participating cadets are able to develop their growth in knowledge, character, and qualities of leadership essential to their progressive development as productive citizens. Cadets who demonstrate potential are given more responsibility and leadership roles.
2. The JROTC cadets can compete for a AFJROTC-specific military scholarship(J-100), a full-ride scholarship paid for by the U.S. Air Force.
3. Cadets who successfully completed three years of Aerospace Science are able to get two pay grades higher than other enlistees(typically E-2 or E-3), if they choose to enter any military service after graduation (except the United States Marine Corps).
4. Students who complete two Aerospace Science courses may receive credit for one semester of college ROTC program (GMT), while students who complete three Years of Aerospace Science may receive a credit for a full year of college ROTC program (GMT)
5. The program provides an application to all Armed Service Academics and Armed Service ROTC Scholarships information.
6. Cadets who have completed 3 years of AFJROTC will earn a cord that they can wear at graduation and stole.

AFJROTC Instructors. Schools will employ a minimum of one retired commissioned officer (Senior Aerospace Science Instructor) and one retired noncommissioned officer (Aerospace Science Instructor) as instructors approved by the Air Force. The instructors are members of the school faculty and enforce the policies and regulations of the William S. Hart School District and Golden Valley High School. Instructors directly supervise all cadets participating in AFJROTC unit events and activities.

Academic Program and Curriculum

AFJROTC at Golden Valley High School is a four-year program. Cadets receive credit toward high school graduation by successfully passing AFJROTC classes. The curriculum includes 40% Aerospace Science (AS), 40% Leadership Education (LE), and 20% Wellness. All students will be given credit towards graduation for successful completion of the AFJROTC program per the Air Force school agreement.

A. Aerospace Science (AS). AS acquaints students with the elements of aerospace and the aerospace environment. It introduces them to the principles of aircraft flight and navigation, the history of aviation, the development of airpower, and contemporary aviation, human requirements of flight, cultural and global awareness, geography, and space environment, space programs, space technology, rocketry, propulsion, the aerospace industry, and survival.

B. Leadership Education (LE). LE is the portion of the AFJROTC curriculum that develops leadership skills and acquaints students with the practical application of life skills. The leadership education curriculum emphasizes discipline, responsibility, leadership, followership, citizenship, customs and courtesies, cadet corps activities, study habits, time management, communication skills, career opportunities, life skills, financial literacy, management skills, and drill & ceremonies.

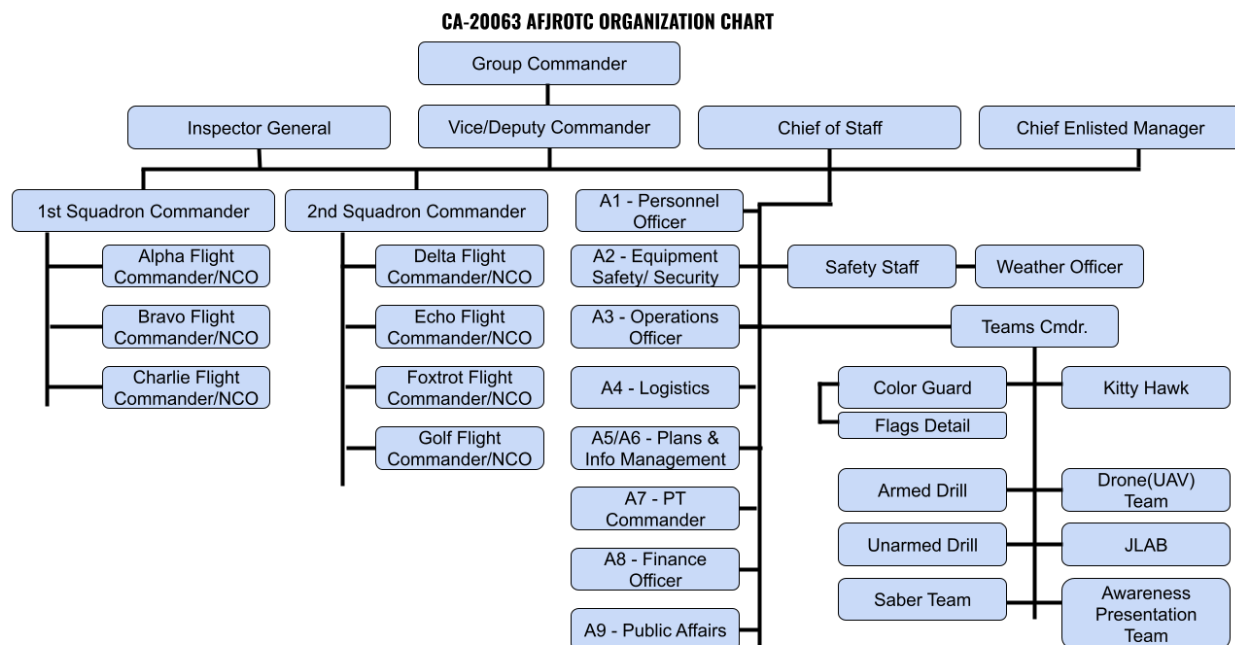
C. Wellness Program. Wellness is an official and integral part of the AFJROTC program. The objective of the Wellness Program is to motivate cadets to lead healthy, active lifestyles beyond program requirements and into their adult lives.

Chapter 3 - Structure and Organization

Unit Instructors: The Senior Aerospace Science Instructor (SASI), Lt Col. Juan Gherardy, and the Aerospace Science Instructor(ASI), MSgt Winston Cagadas, are not part of the cadet chain of command, as they are the authority above it and oversee all cadet activity and involvement.

Cadets are responsible for running and maintaining most unit functions. Thus, as a cadet progresses in rank and seniority within the AFJROTC program, the responsibilities garnered also increase so long as the cadet has proven to be a capable and reliable leader within the program.

This unit has established a list of leadership positions within the corps, each responsible for a designated task or purpose that occurs on a consistent basis in the cadet corps. Each cadet staff member or job description.



CA-20063rd Chain of Command

Group Commander
C/Lt. Col. Garcia

Vice Group Commander
C/Maj. Bustamante

Inspector General
C/Lt. Col. Almanza

Chief of Staff
C/1st. Lt. Garcia

Chief Enlisted Manager
C/CMSgt Holcomb

First Squadron Staff

First Squadron Commander
C/1st. Lt. Jazelle Gottfredson

First Sergeant
C/SMSgt. Cefre

Alpha Flight Commander
C/SMSgt. Bacajol

Alpha Flight NCO
C/TSgt. Gant

Second Squadron Staff

Second Squadron Commander

C/1st. Lt. Anderson

First Sergeant

C/MSgt. Aguirre

Delta Flight Commander

C/SSgt. Perez

Delta Flight NCO

C/SSgt. Maritnez

Echo Flight Commander

C/SSgt. Zelaya

Echo Flight NCO

C/SrA. Rascon

Foxtrot Flight Commander

C/SMSgt. Dela Cruz

Foxtrot Flight NCO

C/SMSgt. Olmedo

Golf Flight Commander

C/ 2.d. Lt. Castan

Golf Flight NCO

C/Tsgt. Luna

Mission Support Staff

A1- Personnel Management

C/2d. Lt. Estrella

Senior NCO

C/TSgt Cabrera

A2-Intel and Security

C/Capt. Zarate

Senior NCO

C/ Sosa

A3-Operations Orders

C/2d. Lt. Crockett

Senior NCO

A4- Logistics

C/2d Lt. Moreno

Senior NCO

C/TSgt Gonzalez

A5/6- Plans/Information Manager

C/CMSgt. Macgalas

Senior NCO

A7 - Physical Fitness Commander
C/MSgt. Aguirre

Senior NCO

A8 - Finance Management
C/SMSgt. Arreola

Senior NCO

A9 - Historian and Public Affairs
C/SMSgt. Guerrero

Senior NCO

Teams Staff

Color Guard Commander
C/Lt. Col. Garcia

Color Guard NCO
C/MSgt. Fisher

Rifle Team Commander
C/CMSgt. Regan

Rifle Team NCO
C/SSgt Robles

Drill Team Commander
C/2d. Lt. Lightell

Drill Team NCO
C/SMSgt. Dela Cruz

Saber Team Commander
C/CMSgt Gutierrez

Saber Team NCO
C/MSgt Torres

Drone(UAV) Team Commander
C/SMSgt. Guererra

Drone (UAV) Team NCO
C/CMSgt Magcalas

Raiders Team Commander
C/1st Lt. Anderson

Raiders Team NCO
C/ SMSgt O'Brien

Kitty Hawk Commander
C/Maj. Bustamante

Kitty Hawk NCO
C/2d. Lt. Lightell

Awareness Presentation Team Commander
C/CMSgt. Gutierrez

Awareness Presentation Team NCO
C/TSgt. Gonzalez

JLab Team Commander
C/TSgt. Sahakyan

Safety Staff
Chief Safety Officer
 C/TSgt. Gonzalez

Cadet Ranks and Promotion Cycles

There are two distinct tracts for Cadet Ranks and Promotions, the cadet Officer and cadet Enlisted route.

All cadets begin as a cadet Airman Basic(E-1) in the corps. Through completing sufficient community service hours, exemplifying the corps values, excellent academic performance, and demonstrating leadership abilities when given the opportunity, cadets will be promoted to the next rank. Cadets also complete a promotion exam that includes Air Force-specific knowledge, and other cadet material such as drill and ceremony. Upon reaching the rank of E-6 (referenced below) Cadets can participate in annual Junior Officer Training, in which cadets have a chance to earn a position that can provide significant input towards changing and shaping unit goals and missions.

Enlisted Cadet Promotion Requirements

- No F's or D's in any academic classes.
- Meeting each rank's merit requirement.
- Pass the promotion exam with an 85% or higher.
- Wear uniform consistently and participate in the majority of AFJROTC activities.

Enlisted Ranks Leadership Opportunities	
Enlisted Rank Tiers	Leadership Opportunities
Cadet Airman Basic (E-1)	None (Intro to Leadership)
Cadet Airman (E-2)	NCOIC for Support Staff, Element Leader
Cadet Airman 1st Class (E-3)	NCOIC for Support Staff, Element Leader
Cadet Senior Airman (E-4)	NCOIC for Support Staff, Element Leader, Flight NCO, Team NCO, Committee Member.
Cadet Staff Sergeant (E-5)	Lead Service Events/ Join Committees, Flight Commander.
Cadet Technical Sergeant (E-6)	Junior Officer Training Eligibility, Summer Training. Staff OIC Position
Cadet Master Sergeant (E-7)	Junior Officer Training Eligibility, Summer Training. Staff OIC Position
Cadet Senior Master Sergeant (E-8)	Junior Officer Training Eligibility,

Enlisted Ranks Leadership Opportunities	
	Summer Training. Staff OIC Position
Cadet Chief Master Sergeant (E-9)	Chief Enlisted Manager Eligibility.

Cadet Officer Promotion Requirement

- Successful Completion of Junior Officer Training
- Pass a General Knowledge Exam
- Sustained performance in duties and responsibilities

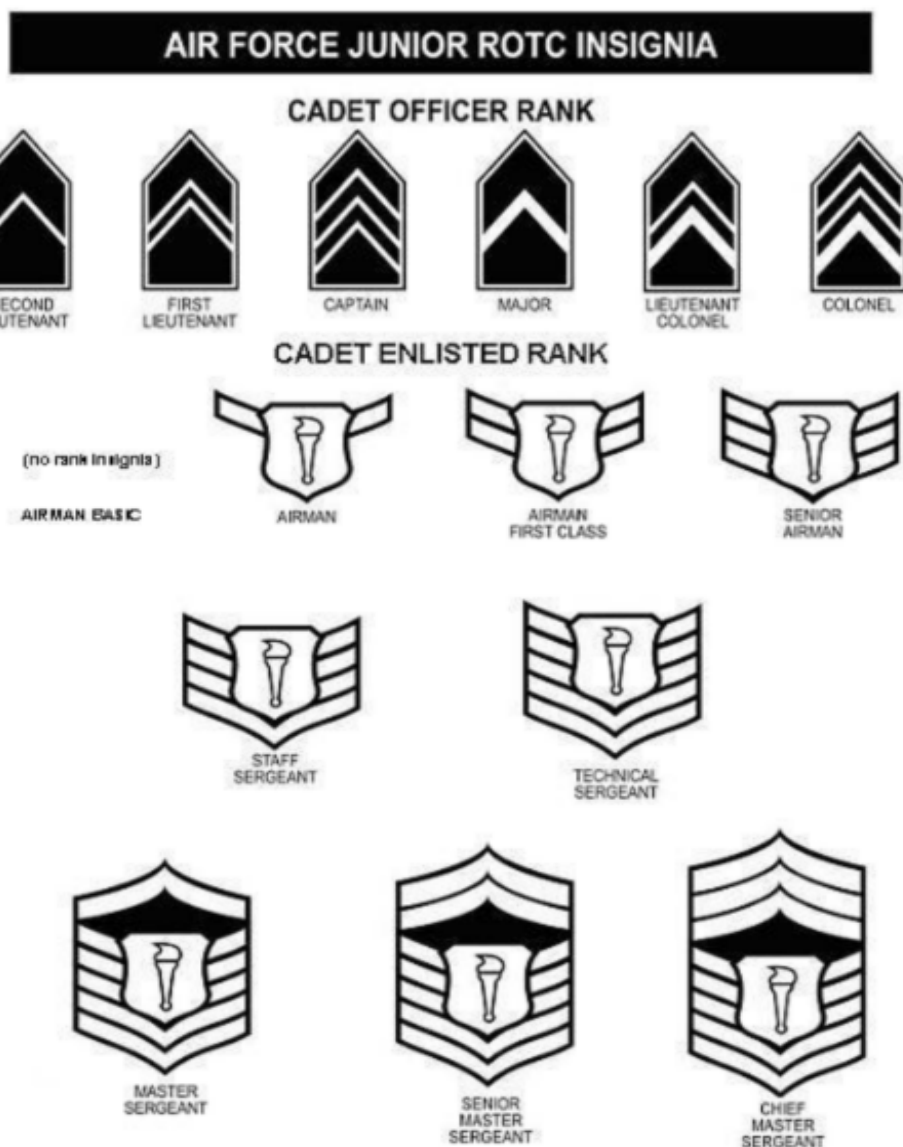
Officer Ranks Leadership Opportunities	
Cadet 2d Lieutenant(O-1)	Squadron Commander/Staff Officer/Team Commander
Cadet 1st Lieutenant(O-2)	Squadron Commander/Staff Officer/Team Commander
Cadet Captain(O-3)	Chief of Staff/Staff Officer/Team Commander
Cadet Major(O-4)	Deputy Group Commander/Team Commander
Cadet Lieutenant Colonel(O-5)	Deputy Group Commander/ Group Commander / Inspector General
Cadet Colonel(O-6) (Not in Use)	Deputy Wing/ Wing Commander

Discipline and Promotion Holds

- **At the discretion of the ASI/SASI, promotions may be placed on hold as a result of pending disciplinary actions.**

Other Exemptions

- Cadets entering as upper classmen may be eligible for a promotion jump and take the exam for the following ranks on their initial promotion exam, so long as all rank requirements are met and the SASI provides approval.
- **Sophomores - E2**
- **Juniors - E-3**
- **Seniors - E-4**



Evaluation.

Evaluation measures achievement of AFJROTC goals and objectives, and informs cadets of their progress, which parents/guardians may keep track of as well. Instructors will brief cadets of objectives, expectations, and standards of conduct from the beginning of the school year, and guide them toward these goals. It is the responsibility of the cadet to keep track of their grades as per the habit of an academically aware high school student. If a cadet has questions regarding their grades, they are encouraged to inquire about their status before or after class. Cadets will be held accountable for academic achievement, proper wear of uniform, performance of drill maneuvers, use of military customs and courtesies, and participation in leadership activities or physical fitness.

a. Academic performance will account for fifty percent of the grade. Uniform wear, participation in drill, fitness, and community service will account for the other fifty percent of the grade.

2.5 Job Descriptions. Cadets in the chain of command are responsible for the fulfillment of their leadership position; while not exhaustive, this guide provides an outline of the tasks required by each job. The OIC(Officer in Charge) is responsible for coordinating their team and completing work in a timely manner. A number of cadets will be assigned to tasks for which there may be no written guidelines, such as assistants or NCOs. The duties of an assistant or NCO are the same as those of the commander or staff member, and the assistant/NCO must be prepared to assist the commander/staff member and take charge in his or her absence. Each cadet officer tasked with a position must pass down all knowledge of that position down to the Senior NCO, and insure that their department can work efficiently to accomplish its work.

A. Group Commander (CC):

- ❖ Commands and controls the unit using his/her staff and subordinate leaders.
- ❖ Ensures proper appearance, discipline, efficiency, training, and conduct of the Unit.
- ❖ Conducts a bi-monthly cadet staff meeting and briefs the SASI on all group activities.
- ❖ Manages attainment of AFJROTC mission, goals, and objectives.
- ❖ Assists the SASI and ASI as necessary.

B. Deputy (Formerly Vice) Group Commander (CV):

- ❖ Assumes command of group in the absence of the group commander.
- ❖ Controls, supervises, and monitors group staff activities.
- ❖ Ensuring proper administration of the group staff.
- ❖ Presides as senior member of the cadet evaluation board when necessary.
- ❖ Informs commander of all activities related to the group.
- ❖ Performs other duties as assigned by the group commander.

C. Squadron Commander (SC)

- ❖ Accomplishment of the mission and objectives of the cadet corps.
- ❖ Appearance, discipline, efficiency, training, and conduct of all cadets.
- ❖ Ensuring that all cadets have the opportunity to develop leadership commensurate with their individual skills.
- ❖ Administering cadet corps activities according to AFJROTC principles and procedures.
- ❖ Assist the FC with training and guiding cadets.

D. Flight Commander (FC):

- ❖ Appearance, discipline, efficiency, and training of the flight
- ❖ Starting the daily class as directed by Squadron Commander

- ❖ Disseminating and collecting information as necessary to/from flight members
- ❖ Assisting the ASI with uniform inspections.
- ❖ Leading and directing the flight in all functions.
- ❖ Representing flight to the cadet commander, SASI, and ASI.

E. Chief of Staff (CoS)

- ❖ Supervises and maintains all other staff members.
- ❖ Conducts periodic inspections of all staff and takes follow up actions.
- ❖ Bridges Communication between the SASI, GC, VC, and Support Staff.
- ❖ Coordinates/ adjusts unit operations in accordance with what the GC sees fit.

Support Staff Descriptions

F. A1 Personnel Officer:

- ❖ Input and maintain the cadet personnel file in the automated cadet information system management system (WINGS).
- ❖ Tracks all personnel awards and promotions prior to each uniform day, ensuring that
- ❖ All necessary ribbons, medals, certificates, etc, are available for presentation by the SASI.
- ❖ Processes all cadet information on new and returning cadets at the start of each
- ❖ school year and whenever a new cadet joins the unit.
- ❖ Ensures that each cadet's file has the following: AFJROTC information letter
- ❖ signed by parent, physical training activities letter signed by parent, updated info letter with promotions, jobs, GPA, award, etc.
- ❖ Advises commanders on cadet promotions.

G. A2 Armory and Security:

- ❖ Monitors the storage and security of weapons/equipment and ensures that all Safety procedures are being followed.
- ❖ Ensures proper maintenance and service of drill rifles and training equipment.
- ❖ Coordinates the cadet staff.
- ❖ Records staff meetings for later reference.
- ❖ Performs duties as assigned by group or deputy group commanders.
- ❖ Responsible for the supervision of the Safety Officer and ensuring compliance with SOP.

H. A3 Operations Officer (OPS):

- ❖ Publishes weekly operations order outlining objectives, events, and uniform
- ❖ requirements, grooming, appearance, discipline, efficiency, training, and conduct
- ❖ of all cadet personnel.
- ❖ Plans, coordinates, and schedules extracurricular activities with other schools
- ❖ organizations and other Junior Reserve Officer Training Corps.
- ❖ Assists the SASI in planning, coordinating, and scheduling base visitations, field
- ❖ trips, and similar activities.
- ❖ Performs other duties that may be assigned by the group commander or deputy
- ❖ Commander.

- ❖ Ensures that all paperwork for parades, field trips, permission slips, and class excusal forms is completed by deadlines.
- ❖ Controls and supervises to ensure the successful accomplishment of unit objectives and safe completion of scheduled events.
- ❖ Supervises the 1st and 2nd squadron commanders, team commanders, and model rocketry commander.

I. A4 Logistics/Mission Support:

- ❖ Maintains inventory of JROTC furniture, equipment, and uniforms.
- ❖ Controls receipts, issues, returns, and disposal of uniform items.
- ❖ Maintains office and expendable items.
- ❖ Ensures that the cleanliness and organization of the supply room is maintained.
- ❖ Commands and controls administrative, financial, personnel, and logistical activities in support of group mission objectives.
- ❖ Plans and organizes all mission support activities.
- ❖ Plans and coordinates personnel functions, including in/out processing of new cadets.
- ❖ Brief the SASI and the deputy commander on mission support problems.
- ❖ Ensures communications within the unit, reports to the operations officer to advise on the plan of the week.
- ❖ Performs other duties as may be assigned by the group or deputy commander.

J. A5/A6 Plans and Info Management:

- ❖ Maintains inventory of all electronic equipment and a list of their capabilities.
- ❖ Maintains the unit website.
- ❖ Supervises the drone commander.

K. A7 Physical Training Commander:

- ❖ Conducts athletic events in the group.
- ❖ Submits each cadet's results on physical fitness tests and evaluations to be put into cadets' personal files by personnel.
- ❖ Advises the flight commanders, operations officer, and deputy commander on weak areas in physical training during staff meetings to allow for adjustment of
- ❖ The physical training curriculum.

L. A8 Resource Management and Finance Officer:

- ❖ Assists the SASI in maintaining cadet funds.
- ❖ Supervises, controls, and coordinates the financial aspect of all unit money-making activities.
- ❖ Attends unit staff meetings and assists the cadet staff and the ASI in planning, organizing, coordinating, and controlling unit money-making activities.
- ❖ Ensures the completion of purchase orders.

M. A9 Public Affairs and Historian:

- ❖ Advertises and reminds of events on information boards and at meetings.
- ❖ Maintains AFJROTC bulletin board.
- ❖ Processes and controls the dispatching and mailing of all written communications within the cadet corps.
- ❖ Coordinates all community service projects.
- ❖ Assists the operations officer.
- ❖ Coordinates activities with Golden Valley High School and other outside organizations.
- ❖ Coordinates and ensures JROTC activities are appropriately entered on the associated student body activities calendar.

POSITION MAXIMUM RANK

Group Commander: Cadet **Lt. Colonel**

Vice Group Commander: Cadet **Major**

Squadron commander: Cadet **Major**

Flight Commander: Cadet **Captain**

Chief of Staff: Cadet **Lt. Colonel**

Personnel Officer: Cadet **Major**

Intel and Security: Cadet **Major**

Operations Officer: Cadet **Major**

Logistics/Mission Support: Cadet **Major**

Plans and Info Management: Cadet **Major**

Physical Training Commander: Cadet **Major**

Resource Management and Finance Officer: Cadet **Major**

Public Affairs and Historian: Cadet **Major**

Chapter 4 - Customs, Expectations, and Consequences

AFJROTC Classroom Rules & Cadet Expectations

Classroom Arrival & Procedures:

1st Squadron:

- Arrive on time to the classroom, be ready, and prepared for the day's activities. If a cadet is not seated prior to the bell, they are LATE.

2nd Squadron:

- Arrive on time to the classroom, if a cross-school has not arrived yet, take a seat and wait patiently for all cadets to arrive. If a cadet is absent for attendance, they are LATE.

Classroom Conduct:

Cadets must follow these rules while in the classroom:

- ❖ Use respectful volume and language.
- ❖ Only drink water in a closed container.
- ❖ Clean their area before leaving.
- ❖ Respect all classroom property.
- ❖ Remove sunglasses, hats, hoodies, and headphones.
- ❖ Use electronics only with permission.
- ❖ Stay seated unless given permission to move.
- ❖ Show respect during the Pledge of Allegiance.
- ❖ Do not display PDA or engage in horseplay.
- ❖ Be prepared with materials, uniform, and assignments.
- ❖ Only enter the storage room with permission.
- ❖ Do not use the board without approval.
- ❖ Sit at attention when entering. Remain seated unless given permission.
- ❖ Exit in an orderly column of files.
- ❖ Guests must follow all cadet rules and may not eat, sit on desks, sit on the floor, enter other classrooms, or use the board.

Cadet Etiquette and Expectations

Professional Conduct:

Cadets must be respectful, mature, and well-behaved at all times, in and out of AFJROTC. They must show leadership, responsibility, and appropriate dress and grooming.

Saluting: Note that Golden Valley High School has a No-Hat, No-Salute exemption for the 2025-2026 school year; therefore, cadets are not required to render a salute unless reporting in or during a uniform inspection.

- a. Salute outside in uniform and hold it until returned.
- b. Salute instructors, cadet officers, and senior personnel.
- c. Do not salute while running; stop and salute.
- d. Salute indoors only during ceremonies or formal reporting.
- e. Stand at attention for the Pledge. In civilian clothes, place the right hand or headgear over the heart.
- f. Senior cadets correct improper salutes politely and privately.

Position of Honor:

The right side is the position of honor. Cadets walk on the left of instructors or higher-ranking cadets and match their pace.

Titles and Address:

- a. SASI/ASI are addressed by rank or “Sir/Ma’am.”
- b. Cadets address each other by last name.
- c. Officers address enlisted cadets respectfully by last name or “Cadet.”

Respect for Authority:

Cadets must respect those with rank and leadership responsibilities.

NO Hazing or Physical Punishment:

Hazing, verbal abuse, physical punishments like pushups or laps, and exclusive or unauthorized groups that promote favoritism or exclusion are not allowed under any circumstances.

Conflict Resolution:

- a. Handle privately or report to a Flight Commander, Staff, ASI, or SASI.
- b. Public outbursts may lead to consequences.
- c. Major incidents may lead to administrative action, letters of counseling, reprimand, demerit, and eventual SASI and parent contact.

Inspections & Cadet Duties**Inspections:**

- a. Be quick, consistent, and focus on weekly Operations Orders.
- b. Know special items, uniform rules, and cadet knowledge.

- c. NCOs are inspected first, then the flight.
- d. Maintain bearing throughout.
- e. Flight Commanders and NCOs are responsible for being inspection-ready.

Cadet Responsibilities:

- a. Keep cadet folders up to date.
- b. Element leaders are the first contact in the chain of command.
- c. Keep asking up the chain until the correct answer is found.
- d. Team members must maintain their equipment and shared areas.
- e. Keep backpacks under desks and out of walkways.

Staff Responsibilities:

- a. Only staff may be at the front of the room unless authorized.
 - b. Staff must maintain order and store their backpacks discreetly.
 - c. Flight Commanders must track cadet attendance, demerits, and achievements.
 - d. Staff and Commanders ensure order on buses and while moving to class.
-

Discipline & Accountability

- a. Cadet officers will be held to a higher standard in terms of behavior, attitude, conduct, and leadership. Violations will be dealt with in private so as not to reflect badly upon the entire group of cadet officers. Nonetheless, cadets with enlisted ranks should be assured that violations will be dealt with the same maturity and professionalism, if not more. Because cadet officers do not follow the typical enlisted merit & test-based promotion cycle, they will follow a three-strike system. After verbal warnings and/or boards with the chain of command, a strike will serve as written counseling. If three strikes are given with a sufficient number of evaluation boards, it is up to the chain of command to determine if the cadet should be demoted to a lower cadet officer rank or to return to an enlisted rank.
- b. Cadets with an enlisted rank should feel safe in telling a cadet officer of another's wrongdoings or calling out a cadet officer without accusation of perjury within reason. Cadet officers will not use rank to justify or excuse their behavior if it is inappropriate, as they are not only held to a higher standard, but set it as well.

Cadet Honor Code:

"I will not lie, cheat, or steal, nor tolerate those who do." Cadets must show integrity and take responsibility for their actions.

Consequences for Misconduct:

- a. Verbal warning.
- b. Written counseling or demerits.
- c. Review board with cadet leadership or SASI/ASI.
- d. Possible demotion.
- e. Contact with parents or school counselor.
- f. Disenrollment.

Merits and Demerits:

- Merits are earned for service and good deeds.
- One merit for showing up to a service event, plus one per hour.
- Two non-AFJROTC hours = one merit.
- Extra merits can count as correct answers on promotion tests.
- Demerits are issued for misconduct after a warning, only by officers.
- Demerits cancel merits and stay in records for leadership evaluations.
- Each demerit includes a review board for understanding.
- If a cadet disputes a demerit, a staff board will decide whether to increase, decrease, or uphold the punishment.

C. Referral System

- a. The consequences brought on by the demerit system did not have enough effect on the cadets in the aspect of consequential development. In order to combat this, the referral system was put in place as a means of a more severe punishment for cadet infractions.
- b. The consequence order goes as follows for 1st-3rd year cadets:

# of Demerits	Effect Scale	Non-Grade-affecting Consequences
1st demerit	-1 demerit to folder	Warning
2nd demerit	-1 demerit to folder	Standards with reason for punishment from the Squadron Commander
3rd demerit	-1 demerit and -2.5% of grade on next AS100 test	Revocation of privileges
4th demerit	-1 demerit and -5.0% of grade on next AS100 test	Detention and Parental Contact
5th demerit	-1 demerit and -7.5% of grade on next AS100 test	Official Board Warning

6th demerit	-1 demerit and -10.0% of grade on next AS100 test	Board(Potential Demotion)
7th demerit	-1 demerit and mandatory supervised lesson or academic study	Possible Ejection from program

c. The consequence order goes as follows for 4th year cadets:

# of demerits	Effect Scale	Non-grade-affecting Consequences
1st demerit	-1 demerit to folder	Warning
2nd demerit	-1 demerit and no use of electronic devices in class(even if time allotted)	Standards with/ reason for punishment issued by a higher-ranking cadet and delivered to the Chief Enlisted Manager for review with the Top 3.
3rd demerit	-1 demerit and no free rein in the classroom during AS lessons or free time	Detention at the next available time and Parental contact
4th demerit	-1 demerit and sit at attention during AS lessons	Official Board warning
5th demerit	-1 demerit and forced supervised academic work during AS lessons	Board(Potential demotion)
6th demerit	-1 demerit and stand against the wall at attention at all times unless work is ordered	Possible Ejection from program

Chapter 5 - Uniform Accountability (Up To Date)

5.1 Uniform Wear. Uniforms will be issued by logistics at the beginning of the school year. Uniforms are on a loan basis and will be turned in upon request. Excluding ribbons and name plates, all items remain Air Force Property. Cadets are prohibited from wearing the uniform any time besides the designated uniform days or events without permission from the SASI. On uniform days, cadets are expected to wear the uniform from when they leave the house to when they return home. Cadets are NOT permitted to change into/out of uniform at any point during the day without prior permission from the SASI or ASI.

All uniform guidelines are derived from the AFJROTC 36-2001 Operational Supplement Chapter 7. Abide by that document if there are any discrepancies between this document and the supplement document.

A. The operations officer will determine the uniform for that Tuesday, with concurrence from the cadet group commander and SASI, and will post such uniform information in the weekly operations order by the Friday of the prior week. Cadets are required to know uniform combinations by name. The uniform combinations are as follows:

- ❖ **Combination A:** Blue service coat, light blue shirt, tie or tie tab, blue pants. Accoutrements will be worn on the blue service coat. Medals will only ever be worn on the blue service coat. This is considered the most formal uniform. Known as “Class A.”
- ❖ **Combination B:** Light blue shirt, tie or tie tab, blue pants. Ribbons and nameplates will be worn on the light blue shirt. Known as “Class B.”
- ❖ **Combination C:** Light blue shirt, blue pants. Known as “Class C.”
- ❖ **OCP Optional:** The OCP Camouflage Uniform is permitted for wear under the operation order of that week.

B. Physical Training Uniform Wear. The physical training uniform consists of the PT shirt, PT shorts, and athletic shoes, and will be worn during physical training every Monday. (See Chapter 6 for more information about the Wellness Program.)

1. During cold weather, cadets are permitted to wear the Air Force Sweatpants and sweatshirt in place of the PT uniform.
2. The “Modified PT Uniform” consists of the physical training shirt or AFJROTC polo shirt, blue denim jeans, and athletic shoes. This is sometimes worn for

community service events if volunteer shirts or unit polos are not provided.

3. There are no color restrictions for athletic shoes.

4. Uniform Waiver. The AFJROTC H.Q. has granted the CA-20063rd Cadet Group authorization to wear a patch customized and designated for the unit. It is to be worn on the right arm of the uniform centered to the arm seam and an inch below the shoulder seam line.

Uniform Wear Make-Up Policies. If a cadet fails to wear uniform or is absent on the designated uniform day as outlined in the weekly operations order, it is the responsibility of the cadet to make up the uniform wear on the nearest day with an AFJROTC class.

A. First squadron cadets may not wear uniform on Fridays.

B. Grades will be dropped by one letter grade for each unexcused non-dress of uniform after three unexcused non-dresses.

C. Cadets who accumulate three unexcused uniform wear violations may be subject to ejection from the program.

D. Uniform wear for extracurricular activities may count as a substitute for the weekly uniform wear requirements at the discretion of the SASI.

Chapter 6 - Wellness Program

6.1 Physical Fitness Overview

AFJROTC doesn't have weight or fitness standards, but cadets are encouraged to stay active. Starting now can help you stay healthy for life. However, all cadets in the corps are required to take a physical fitness test, as the unit highly encourages physical fitness.

6.2 Wellness Program Policy

The Physical Training (PT) Commander will introduce the Wellness Program at the start of the year. Participation and effort in PT will count toward your grade. Cadets who skip PT without a valid excuse from the SASI or ASI will lose points.

Medical excuses: You must get parental permission before joining the program. A parent's or doctor's note is required to skip PT. Doctor's notes must include a clear end date—no open-ended excuses.

6.3 Tracking Fitness Progress

The program includes fitness activities and personal goals based on age and gender. The Fitness NCO will track progress. High-performing cadets may earn awards. Each cadet will receive feedback and tips for improvement.

6.4 Extracurricular Activities Overview

AFJROTC offers optional activities that support leadership, teamwork, and friendships. Events are supervised by the SASI or ASI and may change based on cadet interest.

6.5 Common Events

The Military Ball is a semi-formal dance held mid-year.

Awards Night is an end-of-year ceremony to recognize achievements and seniors.

Parades involve teams marching in local events like the 4th of July or Homecoming.

Field Day features friendly competitions like volleyball or horseshoes, sometimes with other JROTC units.

Community Service events help the local area and support program goals.

Curriculum-in-Action Trips are educational field trips to places like museums or military bases.

Orientation Flight Day gives select third-year cadets the chance to fly an aircraft after a preflight check at Whiteman Airport.

Fundraisers help raise money for trips, dances, and other activities.

6.6 Special Teams: Drill

Drill Teams build discipline, leadership, and teamwork. They perform at school events, inspections, and competitions. Drill team members represent the unit with pride, similar to a varsity team. To join, cadets must be in good academic and moral standing, attend practices regularly, and be approved by the team commander.

Chapter 7 - Awards and Decorations

7.1 Teams

DRILL TEAM: The Unarmed Drill team in AFJROTC is a unit that showcases impeccable marching and drill maneuvers. Composed of dedicated cadets, this team practices rigorously to master intricate routines that demonstrate military precision and excellence. Through their performances at competitions and public events, the Drill team embodies the core values of AFJROTC, emphasizing teamwork, respect, and commitment.

SWORD TEAM: The Sword team in AFJROTC is a unique and disciplined group of cadets who master the art of traditional saber drill and techniques. Through rigorous training, they develop their skills in handling ceremonial swords with precision and grace. This team adds a touch of tradition and heritage to the unit, exemplifying the values of honor, respect, and attention to detail in their performances.

RIFLE TEAM: Rifle Team is arguably one of the more difficult teams available, as Rifle Team Drill involves carrying, maneuvering, and marching with a drill rifle about 10 lbs in weight. Rifle Team knowledge includes memorizing an extensive amount of parts, characteristics, and more on top of basic AFJROTC Knowledge.

RIFLE EXHIBITION TEAM: The Rifle exhibition team is charged with carrying, maneuvering, and marching with a drill rifle about 10 lbs in weight, but being able to spin, toss, and throw a rifle with extreme precision, as well as having advanced knowledge of their rifle. The team requires a heightened sense of perception and coordination for a successful routine.

COLOR GUARD: The Color Guard team holds the honor and responsibility for presenting and protecting the national colors, as well as the state and/or organization flag. The team is often called upon for local events that include presenting the colors or parades for patriotic holidays. The Color Guard team also participates in various competitions, in which members of this team are required to learn and understand general Air Force knowledge, general state knowledge, and the government Chain of Command. Color Guard holds one of the most visible and intensive positions in the cadet corps.

MODEL ROCKETRY: The model rocketry team in AFJROTC is an innovative and An enthusiastic group of cadets who are fascinated by the realm of aerospace engineering and design. Through hands-on experience, they learn to construct and launch model rockets, gaining valuable insights into principles of flight and propulsion. The team gains a passion for science and technology while promoting teamwork and problem-solving skills among its members.

Drone Team: The Drone Team in AFJROTC is a cutting-edge group of cadets who embrace the world of unmanned aerial vehicles and modern technology. Through hands-on training, they learn to build, operate, and pilot drones. This team exemplifies the Air Force's commitment to

innovation and adaptability, as they explore the possibilities of drone technology for both civilian and military applications.

Kitty Hawk: The Kitty Hawk team in AFJROTC is a dedicated group of cadets who offer assistance and support to their peers in various academic subjects. With their commitment to academic excellence, they provide tutoring and guidance to fellow cadets, fostering a culture of learning and collaboration within the unit. This team plays a crucial role in helping cadets succeed in their studies and achieve their academic goals while upholding the values of the Air Force.

Raider Team: The Raider team in AFJROTC is a physically fit group of cadets who undertake challenging obstacle courses, rope bridges, and cross-country runs. Through tough training, they develop their strength, endurance, and teamwork skills. This team exemplifies the spirit of determination and camaraderie, reflecting the core values of the Air Force as they push their limits and strive for excellence.

Awareness Presentation Team: Members of this team are handpicked by the Awards Presentation Team Commander and NCO to attend recruiting visits to feeder middle schools, normally at the end of each semester. APT also participates in spreading information regarding drug awareness, cyber safety, and other issues surrounding the community.

7.2 Clubs.

Cadets have opportunities to participate in various clubs in the AFJROTC program, each with different goals and outcomes. The following are some that have been done previously.

Kitty Hawk Air Society.

- Kitty Hawk facilitates a tutoring and mentoring program operated by the cadets, and falls under the command of the Kitty Hawk Commander. Kitty Hawk provides cadets an opportunity to significantly improve their academic performance and grades.

Model Rocketry.

- This program is generally conducted once every two to three years. Cadets must research and write a paper based on a past historical event in which a rocket has been used to achieve a goal. Cadets will then build and launch their own rocket using an issued kit to be eligible for the model rocketry badge.

Drone (Unmanned Aircraft Team)

- Cadets may learn how to pilot a drone for flight, orienteering, and photography.
- Cadets may learn how to construct and maintain an AFJROTC-approved aerial vehicle.

Cadet Recognition Program

7.3 Flight of the Month and Cadet of the Month

Flight of the Month provides an incentive opportunity for flights to have friendly competition. Flight of the Month. This competition is scheduled by the Group Commander, and its drill portion is graded by either the ASI's, Senior Staff, or guest representatives. The composition of points slightly changes per month, but typically consists of:

- The flight staff's meeting attendance. 5%
- The collective volunteer hours. 10% to 30%
- The Flight's collective drill evaluation score 60% to 95%
- Other important events recognized by the Group Commander. 5% to 15%

Bi-Monthly Cadet Cord

Awarded cadets may be nominated for this award for outstanding grade, participation, and attitude within a given two-week period per flight. The chain of command will decide who will receive the award based on the nominations as submitted by flight commanders. There will be one cadet receiving the award per squadron.

HUMANITARIAN AWARDS

AWARD

CADET REQUIREMENT

RIBBON

1. *Air Force JROTC Valor Award (Gold)*

Voluntary act of bravery and self-sacrifice involving conspicuous risk of life beyond call of duty.



2. *Air Force JROTC Valor Award (Silver)*

Voluntary act of heroism that does not involve risk of life.



3. *Cadet Humanitarian Award*

Humanitarian act above and beyond the call of duty. Not to be used to recognize community service.



4. *Silver Star Community Service w/ Excellence Award*

Unit is in the top 5% of all AFJROTC units who have the highest "per cadet average" of community service hours from 11 April to 10 April the following year.



5. *Community Service with Excellence Award*

Intended to recognize those individual cadets who provide significant leadership of a major unit community service project that greatly benefits the local community.



NATIONAL LEVEL AFJROTC AWARDS

AWARDS

CADET REQUIREMENT

RIBBON

6. *Air Force Association Award*

Excel in a position of responsibility. Exhibit positive attitude; exemplary personal appearance, personal attributes, and courtesy; and show growth potential. Be an outstanding cadet of AS-III.



7. *Daedalian Award*

Be patriotic and want to serve our country. Show leadership potential and a desire to serve in the military. Be in the upper 10% of AFJROTC class. Be in the upper 20% of high school class.



8. *Daughters of the American Revolution Award*

Be in the Upper 25% AS-IV and high school class. Be dependable with good character, disciplined, a strong leader, and committed to the patriotic understanding of the importance of AFJROTC training.



9. *American Legion Scholastic Award*

Be in the Upper 10% of high school class. Be in the upper 25% of AS-III or IV. Demonstrate leadership qualities and participate in student activities.



10. *American Legion General Military Excellence Award*

Be in the Upper 25% AS-III or IV. Demonstrate outstanding leadership, discipline, character, and citizenship.



11. *Reserve Organization of American Award*

Be in the Upper 10% AS-IV and in the top 25% in their high school class. Demonstrate outstanding dedication to citizens, knowledge of civic responsibility, military orientation, self-discipline and a sound work ethic.



12. Military Officers Association of America (MOAA) Awards	Be in good academic standing. Be of high moral character. Show a high order of loyalty to the unit, school, and country. Show exceptional potential for military leadership.	
13. Veterans of Foreign Wars (VFW) Award	Positive attitude toward the AFJROTC program. Must maintain a "B" average in AFJROTC curriculum and with no failing grades in the other subjects. Active in at least one other student extracurricular activity.	
14. National Society United States Daughters 1812 Award	Awarded annually for academic excellence, leadership, military discipline, dependability, patriotism and upright character in speech and habits.	
15. National Sojourners Award	Be in the top 25% of their high school class. Encourage and demonstrate ideals of Americanism. Demonstrate potential for outstanding leadership.	
16. Scottish Rite, Southern Jurisdiction Award	Contribute the most to encourage Americanism by participation in LDR activities or community projects. Be in the top 25% of their class. Demonstrate the qualities of dependability, good character, self discipline, good citizenship and patriotism.	
17. Military Order of the Purple Heart Award	Have a positive attitude toward AFJROTC and country. Hold a leadership position in the cadet corps. Be active in school and community affairs. Attain a grade of "B" or better in all subjects for the previous semester.	
18. Sons of the American Revolution (SAR) Award	Be in the top 10% of their AFJROTC class and in the top 25% of their overall class. Exhibit a high degree of leadership, military bearing, and all-around excellence in AS studies.	
19. Military Order of World Wars Award	Presented annually to an outstanding cadet who has committed to continue the aerospace science program the following school year. Based on outstanding accomplishments or service to the AFJROTC unit.	
20. American Veterans (AMVETS) Award	A positive attitude toward AFJROTC and service in the Air Force. Personal appearance (wearing of the uniform, posture, and grooming, but not physical characteristics per se). Personal attributes (initiative, dependability, judgment, and self confidence). Be in good scholastic standing.	
21. Air Force Sergeants Association (AFSA) Award	Demonstrate outstanding qualities in military leadership, discipline, character, and citizenship. Be in the top 10% of their AFJROTC class.	
22. Tuskegee Airmen Incorporated (TAI) Cadet Award	Attain a grade of "B" or better in their AFJROTC class. Be in good academic standing. Actively participate in cadet corps activities and participate in at least 50% of all unit service programs.	

23. The Retired Enlisted Association (TREA) Award

Awarded annually for exceptional leadership to the most outstanding AFJROTC cadet while serving in an Enlisted Rank. The selected enlisted cadet must have shown outstanding leadership throughout the course of the school year.



24. The Celebrate Freedom Foundation (CFF) Award

Display personal attributes such as initiative, judgment and self confidence. Possess the highest personal and ethical standards and strong positive convictions. Show the potential and desire to pursue a military career. Rank in the top 5% of their AS class with a grade average of A. Rank in the top 15 % of their academic class.



25. Air Commando Association Award

Awarded annually for completing a one-page essay based on a historical AF Special Operations Mission possessing the 13 critical attributes of success: integrity, self-motivation, intelligence, self-discipline, perseverance, adaptability, maturity, judgment, selflessness, leadership, skilled, physical fitness, and family strength.



LOCAL AFJROTC AWARDS AND RIBBONS

AWARDS

CADET REQUIREMENTS

RIBBON

26. Distinguished Unit Award with Merit (DUAM)

Awarded to cadets enrolled during the same academic year in which the unit receives a HQ AFJROTC evaluation with an overall rating of Exceeds Standards and the unit is selected by HQ AFJROTC to receive the DUA.



27. Distinguished Unit Award (DUA)

Awarded to cadets enrolled during the academic year when a unit is selected by HQ AFJROTC to receive the DUA.



28. Outstanding Organization Award (OOA)

Awarded to cadets enrolled during the academic year when a unit is selected by HQ AFJROTC to receive the OOA.



29. Outstanding Flight Ribbon

Selected by the SASI and ASI based on uniform wear, performance, academic average, PT participation and effort, and overall attitude.



30. Top Performer Award

Presented during a visit by HQ AFJROTC personnel. The award is presented to a maximum of 2% of the current unit cadet corps population for performance in their leadership and job. Must be in good academic standing and community involvement.



31. Outstanding Cadet Ribbon

Awarded annually to the outstanding first-year, second-year, third-year, and fourth year cadets. Must be of high moral character, demonstrate positive personal attributes, display outstanding military potential, and maintain good academic standing.



32. Leadership Ribbon	Assigned to and excel in a leadership position. Exhibit outstanding performance. Award once per school year.	
33. Superior Performance	Render outstanding achievement or meritorious service on behalf of AFJROTC for a single or sustained act of a superior nature (top three cadets in PT test, outstanding performer in community sanctioned activity, successfully run a Corps project that involves less than 30% of the Corps). Awarded once per school year.	
34. Achievement Ribbon	Accomplish significant documented achievement (community/school service, ROTC scholarship, Academy appointment, contest winner, athletic achievement, Valedictorian/Salutatorian, etc.) Awarded once per school year.	
35. Academic Ribbon	Achieve overall "80" grade point average with "90" in AFJROTC for the semester enrolled.	
36. Cadet Leadership Course Ribbon	Award for completion of an approved leadership training program.	
37. Special Team Placement Ribbon	Awarded to team members for placing 1st, 2nd or 3rd in an Air Force or Joint Service Competition to include Drill Teams, Color Guard, Marksmanship Rifle Team, Saber Team, Academic Team, CyberPatriot, etc.	
38. All-Service National Competition Ribbon	Awarded to team members who competed at a Joint/Award Service national-level competition to include Drill Teams, Color Guard, Saber Team, Academic Team, CyberPatriot, etc.	
39. Air Force Nationals Competition Ribbon	Air Force Nationals Competition Ribbon. Awarded to team members who competed at an Air Force only national-level competition to include Drill Teams, Color Guard, Saber Team, Marksmanship, Academic Team, CyberPatriot, etc.	
40. Orienteering Ribbon	Awarded to team members for "placing" in an orienteering meet or successfully completing the Land Navigation academic and course execution phases of the Land Navigation Course.	
41. Leadership Development Requirement (LDR) Leadership Ribbon	Demonstrate exceptional leadership as project officer for AJFORC curricular activity (cadet ball, drill team commander, change of command or promotion ceremony, color guard team, orientation program coordinator, or any project involving 30% or more of the cadet Corps).	
42. Drill Team Ribbon	Participate in at least 75% of all scheduled drill team practices and events. Must be recommended by the drill team commander.	

43. Color Guard Ribbon	Participate in at least three scheduled color guard events or on the color guard team at a drill competition. Must be recommended by the drill team commander.	
44. Sabre Team Ribbon	Participate in at least two scheduled sabre team events or on the sabre team at a drill competition. Must be recommended by the drill team commander.	
45. Marksmanship Ribbon	SASI will award the Marksmanship Ribbon to the cadets that participate in a Marksmanship Program.	
46. USAA Education Foundation JLAB Ribbon	Awarded to cadets who are a member of the JLAB team for at least one year. Must be recommended by the commander.	
47. CyberPatriot Ribbon	Awarded to cadets who are a member of the CyberPatriot team for at least one year and participate in 75% of all scheduled events. Must be recommended by the CyberPatriot commander.	
48. StellarXplorers Ribbon	Awarded to cadets who are a member of the StellarXplorers team for at least one year. Must be recommended by the commander.	
49. Raiders Team Ribbon	Awarded to cadets who are a member of the Raiders Team for at least one year. Must be recommended by the commander.	
50. Military Model Building Team Ribbon	Awarded to cadets who are a member of the Military Model Building Team for at least one year. Must be recommended by the commander.	
51. Unmanned Aircraft Systems (UAS) Ribbon	Awarded to cadets who are a member of the Unmanned Aircraft Systems Team for at least one year. Must be recommended by the commander.	
52. Robotics Ribbon	Awarded to cadets who are a member of the Robotics Team for at least one year. Must be recommended by the commander.	
53. Good Conduct Ribbon	No adverse discipline reports or suspensions. Must be recommended by teachers.	
54. Service Ribbon	Performance in a minimum of 10 hours of school, community, or AFJROTC service projects.	
55. Health and Wellness Ribbon	Awarded for successfully completing the Presidential Fitness Assessment and actively participating in the Unit Wellness Program. The bronze star will be awarded to any cadet scoring 80-89, silver star for 90-99, and gold star for a 100 on the Presidential Fitness Assessment	

56. Recruiting Ribbon	Enroll at least one cadet or serve as a member of a Cadet Recruiting team at middle school, high school, or other forum.	
57. Activities Ribbon	Participate in departments and teams that do not have designated ribbons.	
58. Attendance Ribbon	No more than three absences or three tardies in a semester while actively enrolled in AFJROTC.	
59. Dress and Appearance Ribbon	Wear uniform on all designated uniform days, conform with all AFJROTC dress and appearance standards, and 90% uniform grade average for the semester.	
60. Longevity Ribbon	Successfully complete AFJROTC course requirements.	
61. Bataan Memorial Death March Ribbon	To honor and remember the sacrifices of the victims and survivors of World War II's Bataan Death March, AFJROTC units may conduct an optional 14-mile Bataan death March Memorial Hike..	
62. Patriotic Flag Ribbon	May be awarded for participation in non-color guard events specially designed to honor our nation's flag. Such events include flag raising ceremonies, flag retirement ceremonies, flag folding ceremonies, and historical flag demonstrations. The KO-951 traditionally has several of these types of events each year to include Patriots Day, Veterans Day, and other celebrations.	
63. Resiliency Ribbon	Awarded by the SASI to cadets enrolled in an AFJROTC course from 1 March 2020 to 30 June 2021.	
64. General Carl A Spaatz Award		
65. General Ira C. Eaker Award		
66. Amelia Earhart Award		
67. General Billy Mitchell Award		
68. General J.F. Curry Award		

Air Force and Space Force JROTC Ribbon Chart



Version: 1 Sep 2023

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History and Recognition:

Today, our unit is built upon a foundation of past leaders, instructors, and mentors who have passed down the knowledge and skills necessary to maintain and administer the unit today. It is through the commitment and dedication of these mentors that the unit continues to thrive today.

Previous Retired Instructors:

U.S. Air Force Retired Master Sergeant Guevara(SASI)

U.S. Air Force Retired Major Bareng(SASI)

U.S. Air Force Retired Master Sergeant Watts(ASI).