**New Pressure ulcer education model**

Despite the success of the SSKIN care bundle, the incidence of pressure ulcers is still 0.9% in England and lack of education has been highlighted as a key factor leading to patients developing pressure ulcers 1. A new core curriculum has been developed by the Stop the Pressure programme with the aim of setting out a model of education and training that can be used in a variety of educational settings, from University to self-directed learning. As well as providing frameworks for training and education in the different settings, it has also been developed from a broad evidence base to ensure that it is applicable to general as well as more specialist clinical areas.

The basis of the new framework is the SSKIN bundle, as this has been proven to be affective when delivered reliably at every care opportunity, the new elements are:

* Assessing risk
* Giving information

These are both elements that will provide the basis of and support implementation of effective care.

Figure 1 aSSKINg model

The education model includes frameworks for use in Universities, clinical training and individual learnings, so that it is accessible to everyone, and the curriculum includes three additional modules:

* Anatomy and physiology
* Core concepts
* Device related PU’s

All of our Pressure Ulcer Training has been updated to meet this new curriculum as well as meeting the existing National Standards for NICE (2015) and Health Improvement Scotland (2016), it is also CPD accredited.

1 – NHS Safety Thermometer <https://files.digital.nhs.uk/publicationimport/pub23xxx/pub23160/nati-safe-rep-jan-2016-jan-2017.pdf>

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**NHS Improvement** (2018) [Pressure Ulcer Core Curriculum](https://improvement.nhs.uk/documents/2921/Pressure_ulcer_core_curriculum_2.pdf)