River International Leadership Institute & Seminary

Preparing Leaders for 21st Century Life & Ministry



School Catalog 2023-2024

**Fayetteville, North Carolina USA**

**Notice**

The statements set forth in this catalog are for information purposes only and should not be construed as the basis of a contract between students and this institution.

While the provisions of this catalog will generally be applied as stated, River International Leadership Institute & Seminary (RILIS) reserves the right to change any provision listed in this Catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. Every effort will be made to keep students advised of any such changes.

Table of Contents

[Academic Calendar 9](#_TOC_250015)

[Introduction 11](#_TOC_250014)

[Academic Information 14](#_TOC_250013)

[Student Services 40](#_TOC_250012)

[Financial Information 62](#_TOC_250011)

[Core Curriculum 71](#_TOC_250009)

[Academic Degree Programs 73](#_TOC_250008)

[School of Leadership & Ministry Development 74](#_TOC_250007)

[School of Biblical Studies 78](#_TOC_250006)

[School of Missions & Intercultural Studies 94](#_TOC_250005)

[School of Church Planting and Discipleship 114](#_TOC_250004)

[Description of Courses 115](#_TOC_250003)

[School Personnel 203](#_TOC_250002)

[Contact Information 215](#_TOC_250001)

[Index 217](#_TOC_250000)

## River International Leadership Institute & Seminary

# **INFORMATION FOR CONSUMERS**

#### **NC Exemption**

Degree programs of study offered by **River International Leadership Institute & Seminary** have been declared exempt from the requirements for licensure, under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.

#### **Student Complaint Policy**

The State Authorization Unit of the University of North Carolina System Office serves as the official state entity to receive complaints concerning post-secondary institutions that are authorized to operate in North Carolina. If students are unable to resolve a complaint through the institution’s grievance procedures, they can review the [Student Complaint Policy (PDF)](https://www.northcarolina.edu/wp-content/uploads/state-authorization/student_complaint_policy-3-3-2023-1.pdf) and submit their complaint using the online complaint form at <https://studentcomplaints.northcarolina.edu/form>.  For more information contact:

North Carolina Post-Secondary Education Complaints
223 S. West Street, Suite 1800
Raleigh, NC 27603
(919) 962-4550

To file a complaint with the Consumer Protection Division of the North Carolina Department of Justice, please visit the State Attorney General’s web page at:[http://www.ncdoj.gov/complaint](https://ncdoj.gov/wpfd_file/complaint/). North Carolina residents may call (877) 566-7226. Outside of North Carolina, please call (919) 716-6000. En Espanol (919) 716-0058.  If you choose to mail a complaint, please use the following address:

Consumer Protection Division
Attorney General’s Office
Mail Service Center 9001
Raleigh, NC  27699-9001

**Board of Regents**

Brian Robinson Stephanie Robinson Wayne Thomas

**Chancellor** . . . . . . . . . . . . . . . . . . . . . . . .**Brian Robinson**

**River International Leadership Institute& Seminary Personnel**

**Administrative Officers**

**Chancellor**

##### Brian Robinson

##### Undergraduate, Rhode Island College

M.A. Gordon Conwell Theological Seminary, Massachusetts

 PhD (Candidate) Columbia International University, South Carolina

**Vice President for Academic Affairs**

##### Dr. Robert Robinson

B.A., Andersonville Theological Seminary

M.A., Andersonville Theological Seminary,

Ph.D., Newburgh Theological Seminary

**Bursar/Director of Student Affairs**

##### Tarshire Battle

B.S., Northeastern University

 **Executive Secretary**

 Stephanie Robinson

**Accreditation**

River International Leadership Institute is in process for accreditation with an international Christian accrediting agency. Potential students should be aware that RILIS vision and mission is to make disciples of Christ through string academic, theological as well as through practical application. Because of the nature and goals of RILIS the school is not and seeks not to be accredited through the U.S. Department of Education, which allows students to receive loans and financial aid.

# Academic Calendar

**Academic Year 2023-2024**

|  |  |  |
| --- | --- | --- |
| **Calendar Event** | **Full Semester (12 weeks)****FALL** | **2nd-Semester** **(12 weeks)****SPRING** |
| Institute Schedule | August 2023 |  January 2024 |
| First Day of Classes | August 8 | January 10 |
| Last Day of Classes | October 31 | April 3 |
| Final Exams | November 6-10 | April 9-12 |

# Introduction

**Chancellor’s Message**

Welcome to River International Leadership Institute & Seminary.

Since its founding in 2015, River International Leadership Institute & Seminary (formerly River Global Institute) has been instructing and training Christ followers for effective Christian service, in the USA and abroad. I, founder and Chancellor, Brian Robinson, and a few colleagues have set a course to organize this school to make it more formal educationally and practically. Our mission is to educate student theologically and ministerially in such a way as to bring transformation to ailing communities and nations.

At RILIS our overarching vision is to create a place where hundreds of students are disciplined and sent forth into the world to engage culture and society in Christ name. To achieve this goal we are creating a rich and engaging environment which stimulates the mind and prepares the spirit, and provides a life-transforming experience for all students. We strive to continually improve and provide outstanding academic programs that challenge, inspire and prepare our students for life and ministry in a fast-changing, globalized society.

For His name,

Brian Robinson,

Chancellor

**Overview of River International Leadership Institute & Seminary**

The concept for this institute was originally began back in 1986, when pastor Brian Robinson realized that preaching form the pulpit was not enough to make disciples of the people of God. Therefore, in 1997 pastor Brian began offering semi-formal in-house college level course work in his church facility. Surprisingly, the number of people who signed up exceeded initial expectation and since that time pastor Brian continued to offer classes to enrich and to better prepare parishioners for life and ministry.

In 2002, when pastor Brian became a cross-cultural missionary, serving with his family in South Africa, pastor Brian began offering similar courses to those in South Africa. Upon his return to the States pastor Brian vowed to expand and increase the quality of the school’s course work through partnering with such religious educational organizations as Logos University in Florida. Now the time has come to launch a full Bible institution that offer an array of course in multiple fields of biblical and theological studies. As of this writing RILIS is in process to be accredited and to open a branch in South Africa.

**Location**

The physical offices for River International Institute & Seminary is located in Fayetteville, North Carolina. RILIS does not have a physical building in the USA, however, the growing presence of the school internationally has necessitated building for foreign students in Southern Africa. Most students presently utilize the online platform for their studies.

# Academic Information

**Division of Academic Affairs**

***Mission***

Academic Affairs promotes excellence in teaching, scholarship and service. The division fosters a student-centered learning environment grounded in a liberal education. Academic Affairs nurtures a community of learners committed to ethical behavior, intellectual curiosity, personal growth, accountability, and global involvement.

**Institute/Seminary Library**

A library is being planned for our planned campus in South Africa. The school has over 10,000 books ready to be shipped from the USA and expects to grow in volume to 20,000 by August 2024.

**Grades**

**Grading System**

The Institute and Seminary uses letters to indicate quality of academic work. ―A is the highest grade; ―D- is the lowest passing grade, except when a C is required. The grade ―F indicates a failure to meet the minimum requirements of a course. As follows:

|  |  |  |
| --- | --- | --- |
| **Grade** | **Meaning**  |  |
| A/A- | Excellent |  |
| B/B- | Good |  |
| C/C- | Average |  |
| D/D- | Poor |  |
| F | Failure |  |
| W | Withdrew |  |
| WF | Withdrew, Failing |  |
| I | Incomplete |  |
| P | Passing |  |
| S | Satisfactory |  |
| U | Unsatisfactory |  |
| IP | In Progress |  |
| V | Audit |  |
|  |  |  |
|  |  |  |
| NR | Not Reported |  |

**W (Withdrawal)** - This symbol indicates permission to withdraw without academic penalty. Such withdrawals will not be permitted after the mid-term (refer to Academic Calendar for mid-term date), except when students in good standing are experiencing hardships as determined by the Vice President for Academic Affairs.

**I (Incomplete)** - This symbol indicates that students were doing satisfactory work, but, for non-academic reasons beyond their control, were unable to meet the requirements of the course. Students may remove the ―I‖ by completing the remaining requirements within two semesters of residence; otherwise, the Registrar will change the grade of ―I‖ to the grade of ―F.‖ Students are responsible for initiating the completion of requirements with the instructor.

**S (Satisfactory)** - This symbol indicates completion of requirements in Student Academic Assistance or the Regents' remediation course(s).

**U (Unsatisfactory)** - This symbol indicates failure to pass the Regents' Test and continued required enrollment in the Regents' remediation course(s).

**IP (In Progress)** - This symbol indicates satisfaction of Student Academic Assistance or Learning Support class work requirements but not of the Student Academic Assistance or Learning Support exit examination (CPE/COMPASS).

**V (Audit)** - This symbol indicates permission to sit for a course without receiving quality points or a grade other than ―V.‖ Students may not transfer from audit to credit or vice versa. Students may register on a credit basis for a course that has previously been audited.

**NR (Not Reported)** - This symbol indicates no grade reported by the instructor.

**Reporting of Grades**

At the end of the semester, faculty members submit grade reports to the Office of the Registrar. At the end of each semester, grades are provided electronically which notes the grades and credit hours earned in each course in which they were enrolled, and academic standing.

**Grade Challenges by Students**

Students who feel that they have received an unfair grade in any course should meet with the instructor within 7 calendar days of the first day of class of the next semester (excluding summer) in an effort to reach a resolution. If no satisfactory resolution is reached, students may, within 7 days after meeting with the instructor, challenge the grade by writing a letter of appeal to the chair of the department in which the course was offered. If the instructor is also the chair of the department, the appeal letter should be addressed to the dean of the College in which the course was offered. This procedure must be accomplished within 14 days of the first day of classes of that semester.

**Changes in Grades**

Once a grade has been reported to the Registrar, it can be changed only if one of the following conditions are:

The instructor presents to the dean of the college conclusive, documentary evidence that the grade was reported in error; The instructor follows the procedure of removal of an I (Incomplete) grade;

The instructor follows the procedure of removal of an NR (Not Reported) grade; or

A committee appointed to conduct a hearing of a student's challenge of a grade recommends a change.

**Transcripts**

The transcript is considered the official document of record of student's grade while in attendance at the institution. Transcripts normally are issued only at the request of the student. This request must be in person or in writing and accompanied by the appropriate fee of $7.00 per transcript and verified by some type of I.D. card and/or driver's license.

The institution has a legal right to deny a transcript if a student has indebtedness to the institution. The amount of indebtedness leading to this sanction will be dependent on the office of Student Accounts.

**Academic Probation and Suspension**

RILIS is designed for serious-minded students who can profit from an institution of higher learning. Students who fail to fulfill the scholarship requirements of the Institution are subject to scholastic discipline.

**Degree and Graduation Requirements**

**Application for Graduation**

All candidates for a degree must file a formal application for graduation with the Office of the Registrar. Candidates should apply prior to their final semester of coursework. The registrar department will conduct an audit and inform students of any remaining requirements.

**Graduation**

Degrees will be awarded only to students who meet academic standards and requirements of their academic program. Degrees are conferred formally at an annual commencement exercise (TBD). Students not able to attend any commencements may request for their diploma to mailed for the cost of shipping.

**Graduation with Honors**

Students who graduate with honors must attain the following grade-point averages the entire period of attendance:

###### Baccalaureate degree Associates Degree

Cum Laude 3.40 – 3.59

Magna Cum Laude 3.60 – 3.79

Summa Cum Laude

3.80 – 4.00

Honors 3.50 – 3.79

High Honors 3.80 – 4.00

General Requirements for the Baccalaureate Degree

 To earn an associate and/or a baccalaureate degree in the same or different disciplines, all requirements for the associate degree must be satisfied at least one semester before requirements for the baccalaureate degree are fulfilled. Conversely, a student graduating with a baccalaureate degree cannot receive an Associate of Science degree at the same time.

A minimum of 88 semester hours

A scholastic average of 2.0 or higher

Class Attendance

River International Leadership Institute & Seminary endeavors to provide optimum conditions for the intellectual growth and spiritual development of its students. It is expected that students should attend and be punctual to their classes, both in-person and virtual. Students who are absent because of participation in approved school activities will be permitted to make up work missed during their absences, provided that no more than 15% of class hours per course per term are missed and that work is assigned for completion prior to the Institute/Seminary’s sanctioned activity.

All matters related to student absences, including the making up of work missed, are to be arranged between the student and the instructor. Instructors will publish their guidelines for handling absences in their syllabi. Students are obligated to adhere to the requirements of each course. Faculty are encouraged to take into consideration religious holidays of the student's faith, summons, jury duty, or similar compelling reasons for absences.

Non-Attendance Policy (NA) & Instructor Drop/Delete

Students who have never attended a single class during the first seven class days (including the first Saturday) of the term will be assigned a designation of NA (Non-Attendance - **never attended, or Logged In**) by their instructors. An NA designation deletes a course from the student's registration, and removes all financial obligations associated with that course. Students who attend one or more class sessions of a particular class are **not** eligible for the NA designation. Students who are not planning on attending a particular course should officially drop the course from their schedules and not leave it up to the instructor to input an NA designation. NA designations are only applicable during the first seven days of a term.

Class Drop/Add Policy

Subsequent to registration, students may drop classes from, or add classes to, their schedules, without financial or academic penalty, until the last day of late registration (refer to the Academic Calendar for this date). All drops during this period will delete the class from the student's schedule and release the student of any financial obligations corresponding to the class.

Subsequent to the late registration deadline, students may still officially drop a class from their schedules until the last day of classes of the term. However, all drops during this period will be assessed corresponding tuition and fees, and a grade of W will be assigned for any class dropped by the drop deadline, and a grade of WF will be assigned for any class dropped after the drop deadline through the last day of classes.

Students will not be permitted to add classes to their schedules after the last day of late registration.

Students desiring to drop or add classes need to secure the drop/add form from their academic department, or from the Office of the Registrar, obtain the signatures of instructors for the class(s) they are adding and/or dropping, and return the form to the Office of the Registrar for processing.

Withdrawing from the University

RILIS is not obligated to drop students for failure to attend classes. It is the student’s obligation to drop classes, and students’ failure to officially drop or withdraw may precipitate financial and academic consequences.

Types of withdrawals:

1. Withdrawal before midterm (W)
2. Withdrawal after midterm (WF)
3. Hardship withdrawals (WH)
4. Military Withdrawal (WM)
5. Non-academic withdrawal for Administrative Cause (AW)

**Change of Address**

Students are responsible for notifying the Institute of any change in address. The mailing of notices to the last address on record constitutes official notification.

**Classification of Courses**

###### Student Status Number Range

Certificate 001 – 199

Undergraduate 100 – 499

 Graduate 500 and above

**Courses Using the Internet**

Online courses are taken exclusively over the Internet. There are no required on-campus meetings. Hybrid courses are held both on campus and online. They are traditional face-to-face courses in which some of the on-campus class meetings are replaced with online assignments. Web-enhanced courses are traditional face-to-face courses that are augmented by course websites. Unlike the class meetings for hybrid courses, the class meetings for web-enhanced courses are all scheduled on campus unless classes are redirected for special activities.

**Code Category Description**

##### F - Fully at a distance

All or nearly all of the class sessions are delivered via technology. The course does not require students to travel to a classroom for instruction; however, it might require students to travel to a site to attend an orientation or to take exams. (NOTE: This is generally equivalent to delivering more than 95 percent of sessions via technology.)

##### P - Partially at a distance

Technology is used to deliver more than 50 percent of class sessions, but visits to a classroom (or similar site) are required. (NOTE: If a course is offered through two-way interactive video, then it should be coded partially at a distance because students must meet at a designated location.)

##### H - Hybrid

Technology is used to deliver 50 percent or less of class sessions, but at least some type of classroom experience is replaced by technology.

##### T - Technology enhanced

Technology is used in delivering instruction to all students in the section, but no class sessions are replaced by technology.

**Undergraduate Admission**

Persons who wish to enroll at River International Leadership Institute & Seminary must file an application, which can be obtained from the Office of Admissions. All applications must be filed and completed by the application deadline for the semester in which applicants plan to enroll. Students entering program that are fully online have no application deadline. Applicants planning to study above the Certificate program must furnish evidence indicating ability to do work at the Institute or Seminary level.

The Institute/Seminary reserves the right to withdraw admission prior to or following enrollment if students become ineligible as determined by the standards of the University or Board of Regents. These standards may be revised, and new policies initiated upon the discretion and consensus of the University and Board of Regents.

**Admission Procedures**

Applicants are responsible for requesting that official documents required for admission be sent directly from their previous institutions to the Office of Admissions. Official documents must be issued by the records office of the previous institution(s) in a sealed envelope and mailed directly to the Office of Admissions at River International Leadership Institute & Seminary or send directly form the school to RILIS via email. These documents become part of the applicants' permanent records and will not be returned.

The following are specific items required for admission:

 APPLICATION FORM. **Applicants seeking admission must file an application for admission prior to the specified deadline as indicated in the academic calendar (exception to full-online students).** An application may be obtained from the Office of Admissions or on-line at [www. https://riverglobal.org/admissions](file:///C%3A%5CUsers%5CAdmin%5CDesktop%5Cwww.%20https%3A%5Criverglobal.org%5Cadmissions) Care should be taken to read the directions accompanying the application and provide all information requested. An incomplete application will cause delay and may be returned.



APPLICATION FEE. A non-refundable processing fee of $35.00 is required with all applications.

OFFICIAL TRANSCRIPT(s) OF COURSES COMPLETED. All documents must be on file in the Office of Admissions prior to

 OTHER REQUIREMENTS. The Institute/Seminary may require applicants to appear for a personal interview if it deems appropriate in order to make a decision regarding the qualification for admission to the RILIS.

Admissions Requirements

 **Regular Admissions Requirements:**

Acceptance to RILIS is determined based on a person’s previous educational background. The Institute/Seminary requires the students' final high school transcripts before they are allowed to attend classes. Those applying for entrance into the associates or bachelor’s programs must have a GED (or equivalent). Those applying to the Seminary Graduate programs are required to have completed their bachelor’s degree. The certificate program has no formal requirement, although each application is reviewed for academic competency.

# Financial Information

**Bursar's Office**

The Bursar's Office is responsible for student billing and revenue collection. The office is also responsible for collecting and posting payments on student's accounts, or processing refunds.

**Note:** Fees are adjusted and are based on “developing” vs “developed” country GDP.

**Undergraduate and Certificate Fee Schedule**

**[Spring 2024 – Fall 2024 ]**

**Certificate:** $615

**Certificate (Developing Countries):** $475

**Degree Seeking Students:**

**Associates/Bachelors**

 **Other Fees**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **USA** | **Developing Countries** | N/A |  |
| Tuition (per credit hour) | $45 | $30  |  |  |
|  |  |   |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  | **The Institute/Seminary reserves the right to make changes in its fees at beginning of January 1st, each year.** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

###### Fees are due and payable at registration. The option exists for a installment payment agreement after an initial down payment (please contact bursar for details). Payments can be made through personal check, cashier’s check, bank or postal money order payable to River International Leadership Institute & Seminary.

**Refund Policy**

Formal withdrawal must begin with a written request in the Office of Academic Affairs. Failure to officially withdraw from the institution will result in the assessment of charges up to the date the university becomes aware of non-attendance. Students suspended or expelled for disciplinary reasons are not entitled to a refund of any deposits or fees paid. A refund of 50% will be refunded within 30 days, up to two weeks after class has begun. After two weeks and up till four weeks 25% is refundable. After four weeks form beginning of classes, no refunds will be issued.

**Financial Aid**

**Application for Financial Aid**

Students applying for financial aid must complete the financial aid application. Financial aid grants are need-based, and funds are dependent on available donations from sponsors, and, if available, are limited.

**Scholarships**

RILIS may offer scholarships to undergraduates and graduates. Scholarships are donor-based and are not guaranteed for any academic school year. Both undergraduate and graduate students may apply for scholarships, when available. The eligibility requirements for each scholarship vary. Criteria for merit-based scholarships include academic achievement, academic program, and honors.

If selected to receive a private scholarship, a student must prepare a *Scholarship Thank You Letter* and have it validated by the regents.

.

# Core Curriculum

All students, regardless of major, must complete the core curriculum. The core curriculum consists of sets of specific courses drawn from across the Institute/Seminary’s curriculum which are usually completed prior to undertaking major field preparation. The Certificate, Associates and Bachelors program have core course students must take.

**Certificate**

1. Old Testament Survey
2. New Testament Survey
3. How to Study the Bible

 **Associates**

1. Old Testament Survey
2. New Testament Survey
3. How to Study the Bible
4. Intro to Leadership

 **Bachelors**

1. Old Testament Survey
2. New Testament Survey
3. Intro to Leadership
4. Understanding Missions
5. Hermeneutics

|  |
| --- |
|  |

# Academic Degree Programs

**School of Missions & Intercultural Studies**

*Major Degree*

Missions AA

Missiology BA

### School of Biblical Studies

*Major Degree*

Biblical Studies (Intro) Certificate

Biblical Studies AA/BA

Biblical Studies (Advanced) MA

**School of Leadership Development**

*Major Degree*

Leadership Studies AA/BA

**School of Church Planting**

*Major Degree*

Church Planting AA

 Schhool focuses on preparing students for a missio

School of Missions & Intercultural Studies

The School of Missions & Intercultural Studies programs offer Bachelor and Master’s degree programs that combines general theological education with a broad study of mission history, mission theology, leadership and discipleship.

This education provides graduates with the necessary background for ministry or leadership in missions, cross-cultural ministry or teaching missiology.

##### Academic Regulations

* At least 30 semester hours of missions-oriented courses must be taken at RILIS in order to graduate with a BA.
* To graduate, a grade point average of 2.0 and with a grade of "C" or better in each of the core courses.

School of Biblical Studies

The School of Biblical Studies covers a broad base of theological, historical and biblical focused course. Program under this school prepares the students for a teaching ministry, pastoral ministry or ministry or leadership in general.

The goals of the School of Biblical Studies are as follows:

* To promote the belief that the Christian Bible is truth; it is inspired by God and is the guide for holy living, ministry and discipleship.
* To provide students with a body of knowledge in reading, interpreting and applying the truths of the Bible.
* To provide learning experience that promotes reflection and concrete action based on the truths of the Word of God.

School of Leadership Development

The long-standing debate of whether leaders are born to be leaders or trained is not the argument. Whatever one feels about calling the fact remains that each individual called by God must augment their sense of calling by receiving instruction in order to be successful in fulfilling their life assignment. The School of Leadership Development aims to train leaders who are fully equipped to lead others and have the necessary tools to navigate life and ministry without being overcome by ride, lust or greed. The Leadership School prepares men and women for life and for leadership, nit only in religious spheres but also in the marketplace.

* The goal is to make leaders who love and fear the Lord and who have a heart for the lost, marginalized and oppressed of the world.
* Leadership training consists of students receiving a well-rounded biblical and practical education which builds confidence and faith.
* Servant leadership is the overarching theme throughout the course work within this department.
* Discipleship and Spiritual Formation principles are explored and developed in the student’s life and for ministry praxis.

# School of Church Planting & Discipleship

The School of Church Planting & Discipleship is almost self-explanatory. Courses and degrees form within this department consist of studies that tach the theology and practical application of church planting. Discipleship is leading others through the process of making them more Christ-like as true followers of Jesus. This involves one-on-one engaging with those who are in need of being discipled. The course for discipleship will teach students how to be a disciple according to Scripture, and how to effectively disciple others.

* Graduates will have a greater desire, understanding and ability to make disciples.
* Graduates will be trained in Church plating methods and theology thereof.
* Graduates will have the ability to discern where the Lord is leading them to plant new churches and why.

# Description of Courses

**Available courses**

**Note: New Courses are being added as Academic Programs continue to be developed**

[Apologetics](https://riverglobal.moodlecloud.com/course/view.php?id=10)

 A course on how to explain and/or defend the Faith and the Gospel of the Lord Jesus Christ.

[Apostles and Apostolic Teams](https://riverglobal.moodlecloud.com/course/view.php?id=29)

This course explores the New Testament meaning of Apostles, the "apostolic imagination" and what apostolic function and work might look like. Topics covered are the work of apostles in the early church and today. These apostolic works include: the apostolic message; evangelism; church planting; leadership development (elders) and making disciples after Christ's image.

[Biblical Theology of Leadership](https://riverglobal.moodlecloud.com/course/view.php?id=25)

This course explores the foundational teachings and primary metaphors of leadership in the Bible. Profiles of Old and New Testament leaders such as Moses, David, Solomon, Jesus, Paul, etc., are studied in order to provide the student with examples of what makes or detracts from effective and godly leadership.

[Biblical Theology of Mission](https://riverglobal.moodlecloud.com/course/view.php?id=22)

A Biblical Theology of Missions begins with the Missio Dei--God's mission to the world. This mission can be first located in the book of Genesis and continues until today. This course provides an**introductory study of the mission of God from a biblical perspective.**It also shows the implications of this theology for the people of God to evangelize and engage culture and to teach and make disciples cross-culturally through the gospel of Jesus Christ.

[Christology](https://riverglobal.moodlecloud.com/course/view.php?id=6)

The basics on the study of Jesus Christ, who He is and the Gospel preached about Him.

[Church History 1](https://riverglobal.moodlecloud.com/course/view.php?id=27)

This course follows the beginning of the church in Acts, the Patristic church and up to the Reformation period.

[Church History 2](https://riverglobal.moodlecloud.com/course/view.php?id=28)

This course continues to explore the major events of the church from the Reformation until the present time where contemporary issues facing the church are explored.

[Discipleship](https://riverglobal.moodlecloud.com/course/view.php?id=23)

This course explores what Scripture says about the need to make disciples of every nation and what the implication are for the church when such command is being neglected.

[Evangelism](https://riverglobal.moodlecloud.com/course/view.php?id=11)

This course explains what the message of the gospel is and shares some practical means to effectively evangelize. Student will be better prepared for effective gospel outreach.

[Faith Principles](https://riverglobal.moodlecloud.com/course/view.php?id=16)

This course explore what Biblical faith is and how to grow, build and apply one's faith.

[Gifts of The Spirit](https://riverglobal.moodlecloud.com/course/view.php?id=17)

This course explores what the Gifts of the Spirit are and how to develop and walk in these various spiritual giftings.

[Global Leadership](https://riverglobal.moodlecloud.com/course/view.php?id=26)

This course focuses on understanding cultural differences and how a leader can be more effective when leading within inter-cultural contexts. This course uses insights form business and draws form other disciplines to give the student a comprehensive understanding on ways to minister cross-culturally.

[Hermeneutics](https://riverglobal.moodlecloud.com/course/view.php?id=21)

Hermeneutics is the study of and use of general principles used in Bible interpretation. In this course students learn principles of exegesis by understanding historical context and genre. Hermeneutics involves using various exegetical methods for Bible interpretation to discover truths found within Scripture. Understanding the original context and meaning during the time written and how it may be applied today.

[How to Study the Bible](https://riverglobal.moodlecloud.com/course/view.php?id=7)

This is basic course on how to make the best of Bible Study using several methods and tools.

[Leadership 1](https://riverglobal.moodlecloud.com/course/view.php?id=3)

This is a beginning course on the foundations of leadership. Examples will be taken primarily from the Bible, but also include insights from various organizational principles.

[Leadership 2](https://riverglobal.moodlecloud.com/course/view.php?id=15)

A course on leadership with particular focus on how to become a "Servant Leader". The student will study biblical servant leaders such as Moses, Paul and Jesus Christ. The principles taught can be applied to both religious and secular contexts.

[Leadership 3](https://riverglobal.moodlecloud.com/course/view.php?id=14)

This course builds on Leadership 1 and delves further into what constitutes a good and godly leader of the highest order.

[Missions Practicum](https://riverglobal.moodlecloud.com/course/view.php?id=13)

This course follows Missions 205 and build on the basics of who and what a missionary is and does. This course also prepares the student for the mission field experience.

[New Testament Survey](https://riverglobal.moodlecloud.com/course/view.php?id=9)

This course gives a general Overview of the New Testament books and the prevailing cultures of the time.

[Old Testament Survey](https://riverglobal.moodlecloud.com/course/view.php?id=8)

This course focuses on the OT Scriptures, the general message of each book, and how they came into being. Students will learn the differences between major and minor prophets, and the categories of the OT books.

[Pneumatology](https://riverglobal.moodlecloud.com/course/view.php?id=31)

This course overviews the doctrine of the person and work of the Holy Spirit in the Old and New Testaments. This course also examines the gifts of the Holy Spirit and the baptism of the Holy Spirit.

[Prayer and Intercession](https://riverglobal.moodlecloud.com/course/view.php?id=4)

This course teaches the student, through study and practical application, how to pray and make Intercession according to principles found in Scripture.

[Spiritual Formation](https://riverglobal.moodlecloud.com/course/view.php?id=19)

This course leads the student toward deeper Christian spirituality by learning and applying various spiritual formation practices such as prayer, meditation, Bible reading and worship.

[Spiritual Warfare](https://riverglobal.moodlecloud.com/course/view.php?id=18)

This course explains what the Bible means when it speaks of being in a war with our enemy, the devil. And how to be equipped for effective spiritual conflict for today and in days ahead.

[Understanding Culture](https://riverglobal.moodlecloud.com/course/view.php?id=30)

This course explores the meaning of what culture is and how it shapes a person's world view (how they see the world), and even how culture affects religious belief and practice, including Bible interpretation.

[Understanding Missions](https://riverglobal.moodlecloud.com/course/view.php?id=12)

This course provides a general overview of biblical mission, who and what is a missionary, and what it means to serve cross-culturally as a minster in the mission of God.

[World Mission of the Church](https://riverglobal.moodlecloud.com/course/view.php?id=20)

This course theologically and historically explores the mission of God Missio Dei) beginning in the Old Testament and continues through the New Testament until today.

[World Religions and Cults](https://riverglobal.moodlecloud.com/course/view.php?id=5)

A Course to study various major world Religions and beliefs, and Cults.

# Where to Write or Call

**Address**

River International Leadership Institute & Seminary

1706 Webster Ave

 Fayetteville, NC 28303

**Email:** admin@riverglobal.org

 **Website:** [www.Riverglobal.org](http://www.Riverglobal.org)

 **Phone Number:**