## Stage II: Development of Reading and Writing

## Blends Reading Boxes:

The Blends boxes introduce students to the skill of blending consonants. They will begin spelling four and five letter words. The blends are presented in the following order:

1. initial blends
2. final blends
3. mixed blends

Again, the students are first, writing the words by selecting each letter from the moveable alphabet box and second, reading the words and matching them to the corresponding pictures.

If you would like to recreate this experience at home, we have included photographs of each picture and word card from the final boxes (box 3) listed on the Blends Check Sheet. The reading program is set up to provide repetition, so the final box includes all of the pictures and words from the previous boxes in that section.

You can show your child the pictures and have them write the words on paper and then ask your child to read the words in the word card photos out loud.


Mixed Blends:


| camp | snap | milk | tusk |
| :---: | :---: | :---: | :---: |
| gift | flag | elf | spin |
| belt | drum | desk | clog |
| plug | frog | flap | plum |
| twins | crop | drip | crib |
| amp | swim | raft | crab |

