

Stage II: Development of Reading and Writing

Long Vowel Reading Boxes:

The Long Vowel boxes introduce students to various ways to create the long vowel sounds, including, but not limited to, the “bossy e”. The long vowel combinations are presented in the following order:

a-e, i-e, o-e, u-e, ai, ay, ea, ee, oa, ow,
igh (i), y (i), y (e), ie (e), ey (e), mixed

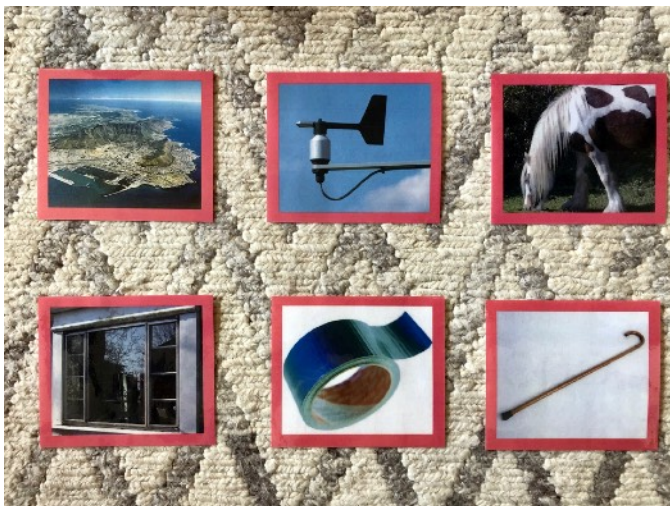
The mixed boxes include words that from all of the skills learned so far (i.e., short vowels, blends, digraphs and long vowels).

Again, the students are first, writing the words by selecting each letter from the moveable alphabet box and second, reading the words and matching them to the corresponding pictures.

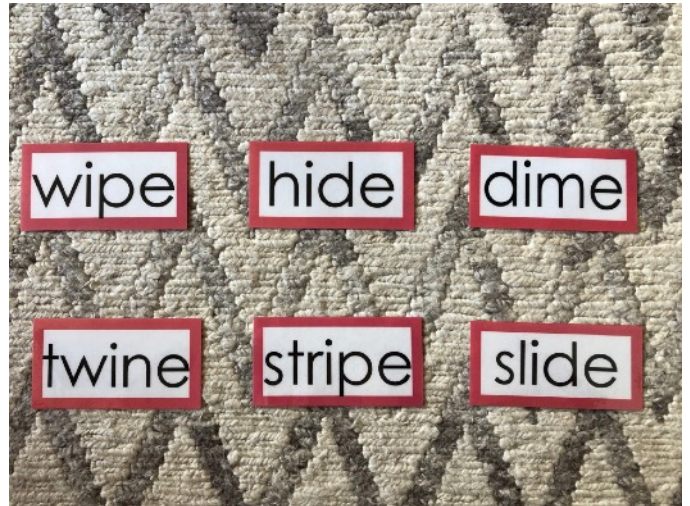
If you would like to recreate this experience at home, we have included photographs of each picture and word card from the final boxes (box 3) listed on the Long Vowel Check Sheet. The reading program is set up to provide repetition, so the final box includes all of the pictures and words from the previous boxes in that section.

You can show your child the pictures and have them write the words on paper and then ask your child to read the words in the word card photos out loud.

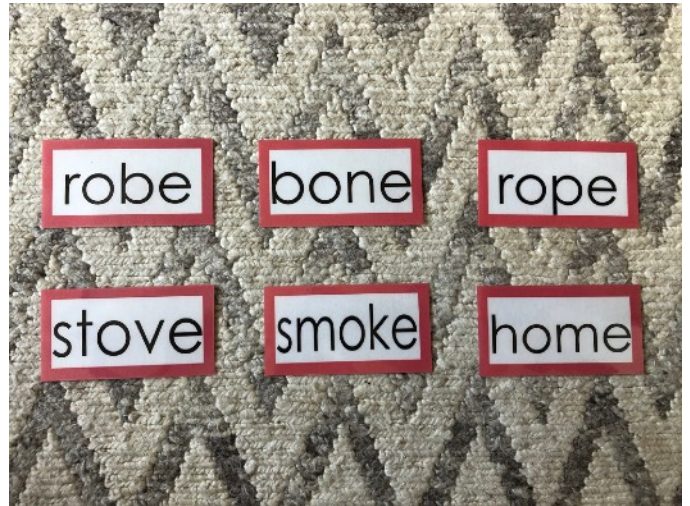
a-e box



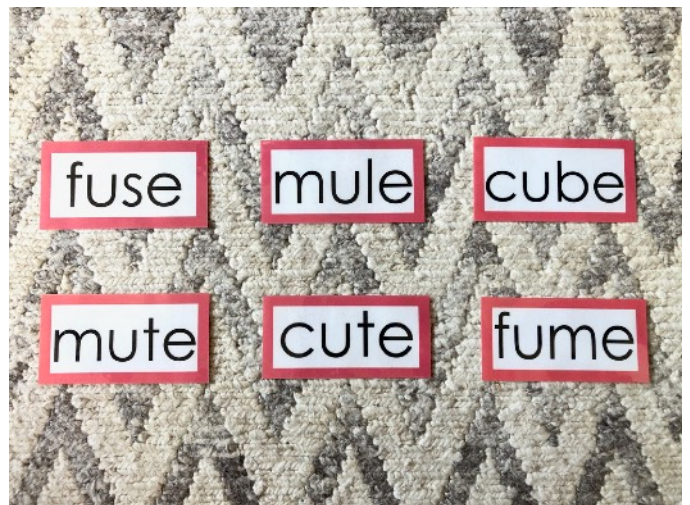
i-e box



o-e box



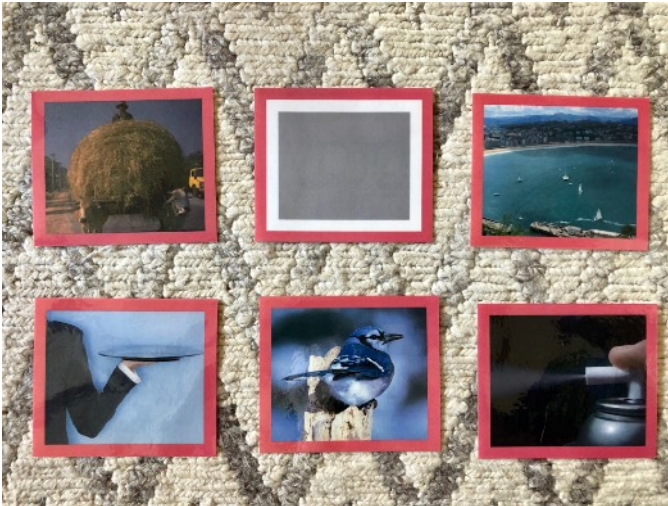
u-e box



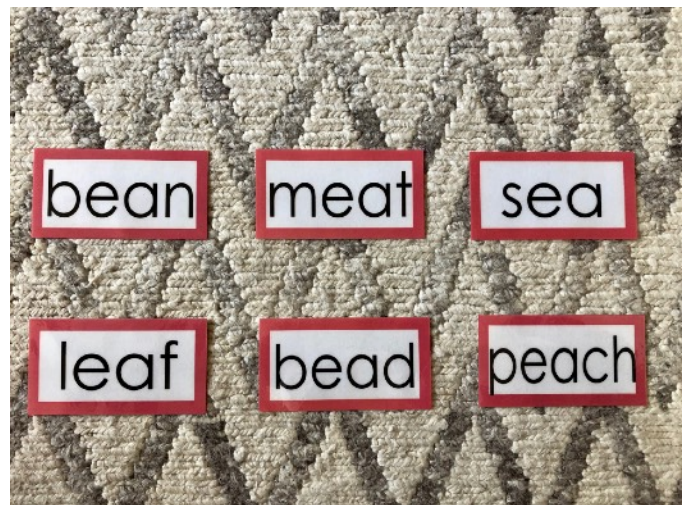
ai box



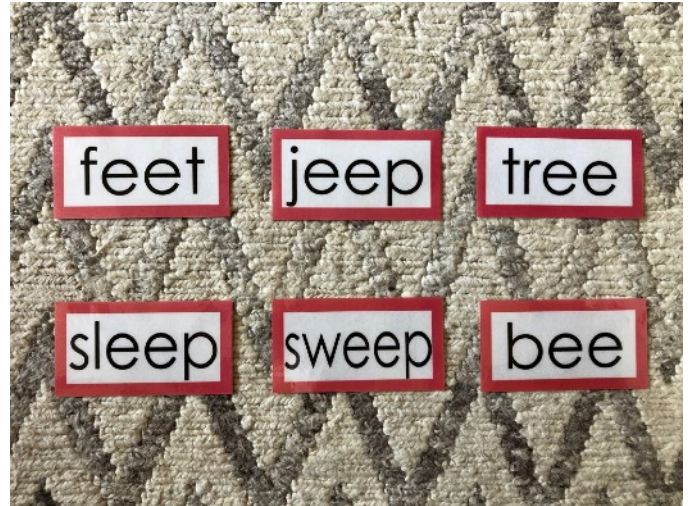
ay box



ea box



ee box



oa box



ow box



igh (i)



y (i)



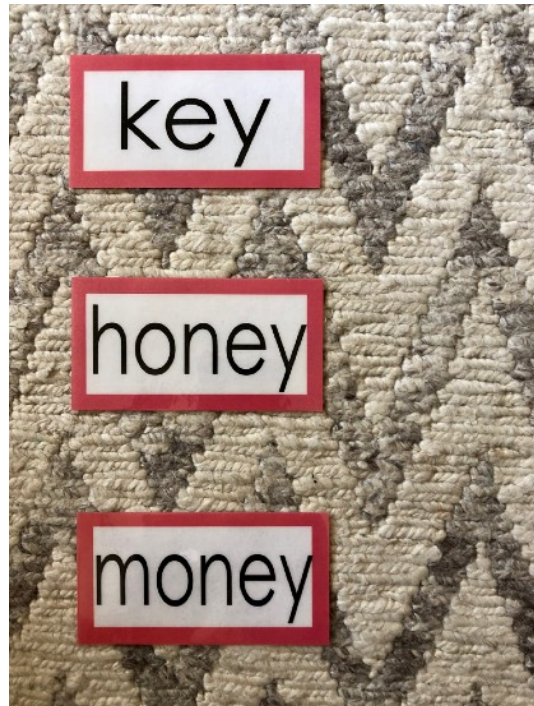
y (e)



ie (e)



ey (e)



mixed long vowel boxes

