| kit | kite |
| :---: | :---: |
| cub | cube |
| pin | pine |
| mad | made |
| bit | bite |
| can | cane |
| tub | tube |
| cap | cape |
| tap | tape |
| pan | pane |

Instructions:
For PDF: print on 8 1/2 x 11 cardstock and laminate. For printed materials: laminate for durability. It's nice to keep these sets separate. They would fit nicely into a small cabinet with dra wers like you find at hardware stores-one set to each drawer.

One nice touch would be to print each set on a different color of cardstock orpaper, to make it easier to tell the sets apart.

In these two sets, the change from the short vowel to the long vowel is made by adding the "silent e". This is a $n$ important concept for children to master.

Be sure to tell them about the "silent e" and what it does. $A$ nice way to state this is, "Adding a silent e makesthe vowel say its name".

Set 2 , while still using the "silent e" formula, is slightly harder than set one because the words are less fa miliar. You can introduce it once the child has mastered Set 1.

| cop | cope |
| :---: | :--- |
| rat | rate |
| cut | cute |
| mop | mope |
| lop | lope |
| man | mane |
| sit | site |
| fin | fine |
| bit | bite |
| hid | hide |

## Short \& Long Vowel Matching Control Card

## Short \& Long Vowel Set 1

kit kite
cub cube
pin pine
mad made
bit bite
can cane
tub tube
cap cape
tap tape
pan pane

## Short \& Long Vowel Set 2

| cop | cope |
| :--- | :--- |
| rat | rate |
| cut | cute |
| mop | mope |
| lop | lope |
| man | mane |
| sit | site |
| fin | fine |
| bit | bite |
| hid | hide |

