



## Sale and Davys C of E Primary School- British Values Progression Grid



British Values encourages pupils to regard people of all faiths, races and cultures with respect and tolerance and understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law.

	Democracy	Rule of Law	Individual Liberty	Mutual Respect and Tolerance
EYFS	We all have the right to be listened to. We respect everyone and we value their different ideas and opinions. We have the opportunity to play with who we want to play with. We listen with intrigue and value and respect the opinions of others.	We all know that we have rules at school that we must follow. We know who to talk to if we do not feel safe. We know right from wrong. We recognise that we are accountable for our actions. We must work together as a team when it is necessary.	We all have the right to have our own views. We are all respected as individuals. We feel safe to have a go at new activities. We understand and celebrate the fact that everyone is different.	We are all unique. We respect differences between different people and their beliefs in our community, in this country and all around the world. All cultures are learned , respected, and celebrated.  Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others. Mutual tolerance of those with different faiths and beliefs and for those without faith.

<p>KS1 (Year 1 &amp; 2)</p>	<p>Expresses and justifies opinions. Understands that own and others' views count. Understands the importance of teamwork. Can take part in house challenges with other members of their house. Understands that taking part in a vote for their House Captain is an example of having a choice or say in a decision.</p>	<p>Can understand that everyone in school and in the community has rights and responsibilities. Knows who helps me in school and in the wider community. Is aware of what is right/wrong and can apply this in school and society. Understands the need for rules.</p>	<p>Understands that we have the freedom to make our own choices. Beginning to develop an awareness of own needs, views and feelings. Expresses how they feel. Can be sensitive to and respect the feelings of others. Able to make decisions for self.</p>	<p>Has an awareness that there are similarities and differences between people: likes, gender, appearance, abilities, families, cultural backgrounds etc. Recognises that people have things in common but everyone is unique. Identifies and respects the similarities and differences between people.</p>
<p>LKS2 (Year 3 &amp; 4)</p>	<p>Begins to understand that the term democracy means to have your say. Can explore ways to express own opinions and campaign for a democratic change (school council, pupil voice). Can take part in delivering their desires powerfully through argument, persuasion, fact and opinion.</p>	<p>Understands that we follow rules that are made in parliament. Can follow and value rules made in school. Can think thoughtfully about why rules are needed and can explain this to someone else. Can explore and make rules, learning their value and purpose (school council, pupil voice).</p>	<p>Understand we have the freedom to make our own choices. Can explore ways that you are free to be yourself. Understand ways to help others to be free to be themselves. Can value and respect everyone's individual name.</p>	<p>Understands that we respect people who are different than us. Can think about what different people in Britain are like. Can describe how to welcome people and practice being welcoming.</p>
<p>UKS2 (Year 5 &amp; 6)</p>	<p>Understands the term democracy and why it matters to have your say. Can take part in delivering their desires powerfully through argument, persuasion, fact and opinion.</p>	<p>Think about why we have the rule of law. Can follow and value rules made in school. Can think thoughtfully about why rules are needed and can explain this to someone else. Can</p>	<p>Can explore the right to live in freedom and individual liberty. Explore ways to support other people's right to live in freedom and individual liberty. Explore the idea that we need to allow other people other people to have liberty. Understand that individual liberty needs to be within</p>	<p>Can understand how all people are equal and different. Can describe how to welcome people and practice being welcoming.</p>

	Can take part in a fair vote.	explore rules, learning their value and purpose. (school council, pupil voice).	the rules. Can explore the UN Children's Rights. Can explore own individual liberty to be who I want to be (within the rules).	

