

Sale and Davys C.E. (Controlled) Primary School Improvement Plan 2024-2025

Subject: Computing

Subject Leader: Alison Pitt Governor: Lee Botrill

Whole School Key Priorities:

1. To continue to improve Maths teaching and learning across the school so that all identified groups' needs continue to be met and all children make the expected progress, particularly children working at greater depth
2. To fully implement the new writing framework in order to continue to improve teaching and learning across the school so that all identified groups' needs continue to be met and all children make the expected progress.
3. To further develop the enhancement of the outdoor environment and to continue to ensure that high quality teaching and learning takes place outside.
4. To promote the school through local and social media in order to raise the school's profile so that numbers increase and the existing staffing structure is maintained.

Objective	Start Date	Success Criteria	Specific actions	Other Personnel	Resources	Next Steps
Monitoring Focus: Planning scrutiny and sequence of lessons. 2.1 Ensure that the teaching is consistently strong and addresses the needs at all levels so that all groups make the necessary progress	Aut 1 2024	Clear progression across the school. Knowledge progression grid is consistently used for medium term planning. Computing vocabulary is used and displayed in different ways in each year group. Classroom essentials are in place and subject masters understood by	All class teachers to highlight objectives on medium term planning taken from progression grids. Computing subject leader to scrutinise planning across the school and to identify strengths and areas for development. Staff discussions and learning walk to inform how computing vocab, classroom essentials, subject masters and KNRM questions are	All class teachers	PPA time	Address AFIs Identify any areas where CPD would be helpful.

		<p>children and displayed.</p> <p>Know More Remember More questions are confidently answered by children.</p>	being incorporated into lessons.			
<p>Monitoring Focus: Planning scrutiny and sequence of lessons. 2.1 Ensure that the teaching is consistently strong and addresses the needs at all levels so that all groups make the necessary progress</p>	Aut 1 2024	<p>Greater depth, SEND, PP and bottom 20% children are appropriately supported and challenged to suit their age and ability.</p> <p>Clear adaptive teaching in planning.</p>	<p>Work samples and planning seen with a specific focus on greater depth, SEND, PP and bottom 20% children.</p> <p>Computing subject leader to scrutinise planning across the school for these groups to identify strengths and areas for development.</p>	All class teachers	<p>Staff meeting time.</p> <p>PPA</p>	Address AFIs
To enrich the computing curriculum by embedding multimedia and coding lessons into the curriculum planning and progression grids.	Aut 2 2024	Sequence of lessons created enable children to confidently use Micro.bit and stickbot animation in a variety of ways.	<p>Formulate progression of lessons with the microbit and stickbots for KS2.</p> <p>Update the knowledge progression grids to reflect children's learning with the microbit and stickbot animation.</p>	All staff	<p>Staff meeting time</p>	Address how implementation is working.

			Further staff training with microbit and stickbot animation.			
Monitoring Focus: Pupil discussions/pupil questionnaires./book trawl	Aut 2 2024	Completed questionnaire. All children have an opportunity to have a voice.	Questionnaire completed and pupil discussions in each year group.	Pupils and Staff	Subject leader time	Shared with computing governor.
Monitoring Focus: Internet Safety To review the schools online safety policy and practice. Online safety group meet to ensure the schools online safety policy is adhered to, developed and promoted.	Aut 2 2024	Online safety group meet to ensure that the school's Online Safety Policy is adhered to and developed. Areas for development highlighted by the 360- Online Safety Audit Tool begun to be addressed	Dates set for online safety group to meet and discuss any issues arising. 360 Safe Audit -areas for development gradually completed by A.Pitt, Lead IT and S.Briggs.	Computing Coordinator – Alison Pitt (teacher) Designated Safeguard Lead – Sarah Briggs (Head teacher) Lead IT – Lisa Messenger Governor – Hannah Hogg School Administrator – Victoria Lindsey	Staff meeting time	Shared with computing governor and staff.
Monitoring Focus: Lesson Observations. 2.1 Ensure that the teaching is consistently strong and addresses the needs at all levels	Spr 1 2025	Children understand learning objective for the lesson. Children achieve learning objectives in planning.	Lesson observations in each year group. Write a report to share findings with staff and governors.	Report shared with staff and Computing Governor	Subject leader time	Share strengths and AFIs with staff to inform future planning

so that all groups make the necessary progress		<p>Adaptive teaching is clear for SEND, GD, PP and catch up children.</p> <p>Accurate computing vocab used repeatedly throughout lesson. KMRM questions confidently answered.</p> <p>Children engaged and enjoying lessons.</p> <p>Report shared with computer governor.</p>				
To ensure pupils, staff and parents are knowledgeable and upto date with online safety.	Spr 1 2025	<p>All children learn more about online safety.</p> <p>Parents are informed of up to date information on online safety.</p> <p>Staff up to date and knowledgeable about online safety and confident teaching it.</p>	<p>Children take part in learning activities on online safety the week of 9th Feb 2025 (online safety day)</p> <p>Forward up to date information on online safety to parents through video or letter.</p> <p>Upload Ivengers online safety and good practice videos to website.</p>	All staff	<p>Class time</p> <p>All staff</p>	<p>Discuss with staff what was learned and any AFI's</p> <p>Any CPD required</p>
Monitoring Focus: Learning Walk.	Spr 2 2025	Computing Subject Masters visible in each classroom.	Learning walk	Computing Governor	Subject leader time	Share with governors and staff.

		<p>Classroom essentials in place.</p> <p>Children can clearly articulate what subject master is.</p> <p>Evidence of computing curriculum in class e,g displays, computing vocab, use of technology.</p>	<p>Pupil and staff discussions</p> <p>Report produced on all the above activities with strengths and AFI identified.</p>	All pupils	PPA	
<p>Monitoring Focus: Analysis of class assessments. 2.1 To ensure that teaching is strong and addresses pupil needs at all levels so that all groups make the necessary progress.</p>	Sum 1 2025	<p>Assessment of Computing takes place in each year group.</p> <p>Assessment data is used to inform future planning. Co-ordinator has an overview of standards in computing across school.</p>	<p>Collect class assessment data for Computing from all year groups.</p> <p>Analyse the data and identify; trends, patterns, anomalies. Interpret data and identify AFI's</p> <p>Report produced – shared with staff and governors.</p>	Report shared with Teaching staff and Computing Governors.	Subject leader time	Report shared with staff and governors.
<p>Monitoring Focus: End of year evaluation from individual monitoring activities and evaluation reports.</p>	Sum 2 2025	Staff questionnaires, monitoring, planning scrutiny and lesson observations inform end of year	Analyse monitoring outcomes from staff questionnaires, planning scrutiny, other monitoring and lesson observations	Shared with staff and Computing Governor	Subject Leader time	Address AFI and potential CPD needs.

		evaluation, AFI and training needs.	and produce evaluation report.			
	Sum 2 2025	<p>Priorities in the co-ordination of Computing are identified for the coming academic year.</p> <p>SIP 2025-26 beginning to be written.</p>	<p>Reflect on the actions carried out in the coordination of Computing this academic year and identify strengths, AFI's, training and resourcing needs.</p> <p>Report produced and shared with Governor.</p>	Shared with Staff and Computing Governor	Subject leader time	SIP for next academic year in place.