

<p>Observe lessons being delivered by all staff – focus on SEND, PP and GD.</p> <p>2.6To introduce a writing challenge – links to art’s week.</p>		<p>Classroom essentials are in place – all areas are covered and in line with agreed criteria.</p>	<p>Observations of TA in their roles in delivering and supporting children in the class. SEND, GD and PP.</p> <p>Art’s week writing challenge.</p>	<p>All class teachers plus TAs.</p>	<p>Lessons covered to monitor – TA.</p>	<p>possible CPD planned.</p>
<p>2.4 Further improve writing teaching and learning across the school so that all identified groups’ needs are met and all children make the expected progress.</p>	<p>Aut 2024</p> <p>Pupil Voice</p>	<p>Books show that SEND, Pupil premium and greater depth children are appropriately supported and challenged to suit their age and ability.</p> <p>Lessons observed show clear signs of GD focused writing tasks.</p> <p>Pupil interview about writing – report produced. How is the new framework working?</p>	<p>Book trawl with a focus on specific groups.</p> <p>Report produced on strengths and areas for improvement.</p> <p>Deliver GD writing training at staff meeting</p> <p>Writing lead to observe lessons to ensure there is challenge for greater depth children.</p>	<p>Report shared with English Governor</p> <p>Feed back to staff.</p>	<p>Subject leader time</p> <p>Subject Leader time</p>	<p>Address AFIs</p>

<p>2.2 Continue termly reading assessments that give a standardised score.</p>	<p>Spr 2024</p>	<p>Teachers carried out assessments and data stored FFT</p>	<p>Monitor assessments in English – look at data provided following aut term FFT uploads. Check SEND, PP and GD.</p>	<p>All pupils</p>	<p>Subject leader time</p>	<p>Evaluate and share with governors.</p>
<p>Monitor reading across the school. Focus on bottom 20%. 5.3 To maintain the improvement of the provision of reading in EYFS.</p>	<p>Spr 2025 Monitoring of reading</p>	<p>Children heard reading focus on SEND, PP and GD. Children are heard reading – ensuring their abilities are well matched.</p>	<p>Hear the PP children and SEND children read – check matching of abilities to books. Repeat with GD. Alongside CH – monitor reading and phonics in EYFS.</p>	<p>Teaching staff HF and SB Plus HY HF,SB and CH</p>	<p>Subject leader time</p>	<p>Reports shared with staff and governors. Pupil/parent Evaluation of books.</p>
<p>5.4 To improve the provision of writing in EYFS. 5.6 All staff to have a greater understanding of the EYFS curriculum so that subject leaders know</p>	<p>Spr 2024 Monitoring of writing</p>	<p>Lessons observed in the teaching of writing – looking for how GD children are supported. Report produced and feedback given to staff.</p>	<p>Regular half termly book trawls to take place to ensure children regularly have the opportunity to write long pieces. Ensure there are a variety of different genres being focussed on and children have the opportunity to write in these genres. Monitor writing opps in EYFS and develop</p>	<p>Teaching staff HF, SB and CH</p>	<p>Subject leader time</p>	<p>Reports shared with staff and governors.</p>

what their subject looks like in EYFS			understanding of subject for leadership role.			
<p>2.6 Continue to build on the newly developed 'House Challenges' to recap and promote understanding of reading and a range of authors and book types.</p> <p>4.2 Ensure that personal development is built into all aspects of school life.</p>	Spr 2024	English house Challenge in place ready for Book Characters Day/week.	Develop a house challenge that incorporates skills needed to be an English Master. Enriched Curriculum – promoting love of books and writing in different ways. Links to themed weeks.	Shared with Governor	Subject Leader time	Pupil questionnaire AFIs identified and addressed.
	Summer 2024 Analysis of tracking data	Report produced – shared with staff and governor.	Data analysed and specific children highlighted who may need intervention. Checking progress of all children – checking bottom 20% in line	Subject leader and staff.	Subject leader time and staff meeting/inset	
	Summer 2024	Report produced	Staff questionnaires and evaluation of the		Subject leader time	Intervention for specific children

	End of Year evaluation from individual monitoring and activities and report.		year from monitoring and book trawls and lesson observations. Training needs Report produced.	Subject leader and staff.	and staff meeting	planned for next year. Any CPD booked.
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