



	Year 3/4	Year 5/6
Progression and assessment criteria	I know how to communicate with others using simple words and short phrases covered in the units below.	I know how to communicate on a wider range of topics and themes and begin to use my knowledge of grammar to correct my speech.
	I can recognise familiar words and short phrases when listening and joining in with short stories, nursery rhymes and songs.	I can perform a French song to a school audience and speak to parents in French as part of a café role play.
	I can respond to a simple command.	I can remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.
	I can answer with a single word/short phrase.	
	I can read and understand single words/short phrases.	I can listen to longer pieces more attentively and understand more of what I hear by decoding unfamiliar language, using a bilingual dictionary or glossary when needed.
	I know how to write familiar words and short	
	phrases using a model of vocabulary list.	I can more confidently use the correct gender of nouns and know how to use and recognise the
	I can begin to understand the concept of noun gender and the use of articles.	terminology of articles.
		I can write a paragraph using familiar language
	I know the first person singular version of high frequency words.	incorporating connectives/conjunctions, a negative response and adjectival agreement
		where required.
	I can use simple dictionaries to find the meaning of	Lknow how to substitute words for suitable
	words.	I know how to substitute words for suitable alternatives.
	I can label a picture.	

I know to copy a simple word or phrase.

I'm Learning French (Greetings, colours, numbers)

- Know how to ask and answer 'Comment tu t'appelles?' in French.
- Say the numbers 1-10 in French.
- Know 10 colours in French and say which is my favourite.

Animals

- Know 10 animal nouns with their correct determiner.
- Know how to use the first person conjugated verb 'je suis' (I am) in French.
- Explain the role of the indefinite article/determiner.

'I can' - Common verbs

- To know 10 high frequency infinite verbs in French.
- Use 'je peux' correctly in a sentence.
- Use 'je ne peux pas' correctly in a sentence.

Fruits

- Know 10 fruit names with their determiners.
- Know how to change singular nouns to their plural form.
- Use 'j'aime' and 'je n'aime pas' correctly in a sentence.

Presenting myself

I can have a short conversation saying 3-4 things, with improved accuracy of pronunciation and intonation.

I can read and understand a short story or factual text. What is the Weather?

- I can ask what the weather is like today and reply when someone asks me.
- Know how to read a weather map and say what the weather is in different areas.
- I can use the correct compass point nouns when presenting a weather forecast.

My Family

- I know the nouns to use for different family members.
- I can correctly use the possessive adjective 'my'.
- I can ask someone if they have any brothers or sisters and reply when they ask me.

Do you have a Pet?

- I can recall 10 different pet nouns with their determiners.
- I can say which pet I have and what it is called.
- I can say which pets I do not have.

The Olympics

- I can recall 10 nouns for Olympics sports.
- I can use the verb 'faire' (to do) to say which sports I do and do not do.
- I can begin to decode longer passages and understand more of what I hear.

At School

• I can recall 10 nouns for classroom objects with their correct determiner.

- I can ask how someone is feeling and reply when they ask me.
- I can ask someone their age and reply when they ask me.
- I can ask someone their age and reply when they ask me.

At the tea-room

- I can say at least 10 food and drink nouns with their correct determiner.
- I can participate in a French café role play.
- I know what currency is used in France and can calculate a bill using the correct numbers.

- I can answer 'Quelle heure est-il?' saying what the time is (on the hour) and say what time I study a particular subject.
- I can talk or write about my subject preferences.

At the Weekend

- I can say what the time is around the clock.
- I can recall 10 activities that I may do at the weekend.
- I can integrate 'at...' plus a time into my spoken and written work.