

Sale and Davys C.E. (Controlled) Primary School Improvement Plan 2024-2025

Subject: French

Subject Leader: Hannah Yeo

Whole School Key Priorities:

1. To continue to improve Maths teaching and learning across the school so that all identified groups' needs continue to be met and all children make the expected progress, particularly children working at greater depth
2. To fully implement the new writing framework in order to continue to improve teaching and learning across the school so that all identified groups' needs continue to be met and all children make the expected progress.
3. To further develop the enhancement of the outdoor environment and to continue to ensure that high quality teaching and learning takes place outside.
4. To promote the school through local and social media in order to raise the school's profile so that numbers increase and the existing staffing structure is maintained.

Objective	Start Date	Success Criteria	Specific actions	Other Personnel	Resources	Next Steps
<p>Monitoring Focus: Planning scrutiny and sequence of lessons.</p> <p>2.1 Ensure that the teaching is consistently strong and addresses the needs at all levels so that all groups make the necessary progress.</p>	Aut 2024	<p>Clear progression of French across Key Stage 2 – consistent on medium term plans. Knowledge Mats in books. Children confidently answering KMRM questions. Evidence of adaptive learning for SEND, PP, GD, catch up children. Report written for staff and school governor.</p>	<p>Class teachers to highlight objectives on medium term planning taken from progression grids.</p> <p>Knowledge progression mats in whole class book.</p> <p>French lead to scrutinise planning – identify strengths and areas for development. Staff discussions to monitor how knowledge mats are used within lessons.</p>	Teaching staff	<p>Subject leader time</p> <p>PPA</p>	Address AFIs

<p>Monitoring Focus: Pupil discussions/pupil questionnaires./book trawl</p> <p>2.1 Ensure that the teaching is consistently strong and addresses the needs at all levels so that all groups make the necessary progress.</p>	<p>Aut 2024</p>	<p>Completed subject questionnaire.</p> <p>All pupils have an opportunity to have a voice.</p>	<p>Scrutiny of all KS2 French books.</p> <p>Pupil focus groups – KMRM questions from knowledge mats. Focus on SEN, PP, GD, Catch-up.</p> <p>Report produced on strengths and areas for improvement.</p>	<p>Pupils Staff MFL Governor</p>	<p>Subject leader time</p>	<p>Share with teaching staff.</p>
<p>Monitoring Focus: Lesson Observations.</p> <p>2.1 Ensure that the teaching is consistently strong and addresses the needs at all levels so that all groups make the necessary progress</p>	<p>Spr 2025</p>	<p>Children understand learning objective for the lesson.</p> <p>Children achieve learning objectives in planning.</p> <p>Adaptive teaching is clear for SEND, GD, PP and catch up children.</p> <p>Accurate vocabulary/pronunciation used throughout lesson. KMRM questions confidently answered.</p> <p>Children engaged and enjoying lessons. All pupils given speaking opportunities.</p>	<p>Lesson observations in all KS2 classes.</p> <p>Write a report to share findings with staff and governors.</p>	<p>Teaching staff. MFL governor.</p>	<p>Subject leader time</p>	<p>Report shared with governor</p>

Monitoring Focus: Learning Walk.	Spr 2025	French Subject Masters visible in each classroom. Classroom essentials in place. Children can clearly articulate what subject master is. French displays with visible vocabulary.	Learning walk Pupil and staff discussions Report produced on all the above activities with strengths and AFI identified.	Governor All pupils	Subject leader time	Share with Governors and staff.
To complete an audit of French resources. Create "Languages" section in library with new resources.	Spr 2025	To audit current French resources/books in library and then address needs. Children have access to French books for extra consolidation and to take learning further.	To organise "Languages" section in library.	All staff	Subject leader time	Library visited by children for reference during French lesson.
Ensure that personal development is built into all aspects of school life.	Sum 2025	Provide children with real life contexts for language use and opportunities to practise.	All children in KS2 to run a real French café for parents to be invited to, in line with their Spring/Summer term vegetable and healthy food topics. Speaking in French throughout when taking orders and serving the adults. Years 3/4 – Cycle 1 Years 5/6 – Cycle 2	KS2 Staff	Café items, food, drinks	Pupil/Parent Questionnaires.

<p>Monitoring Focus: Analysis of class assessments.</p> <p>2.1 To ensure that teaching is strong and addresses pupil needs at all levels so that all groups make the necessary progress.</p>	<p>Sum 2025</p>	<p>Assessment of French takes place in each year group.</p> <p>Assessment data is used to inform future planning.</p> <p>Co-ordinator has an overview of standards in French across school.</p>	<p>Collect class assessment data for French from all year groups.</p> <p>Analyse the data and identify; trends, patterns. Interpret data and identify AFI's</p> <p>Report produced – shared with staff and governors.</p>	<p>Staff and Governors.</p>	<p>Subject leader time</p>	<p>Report produced and shared with staff and governors.</p>
<p>End of year evaluation from individual monitoring activities and evaluation reports.</p>	<p>Sum 2025</p>	<p>Staff questionnaires, monitoring, planning scrutiny and lesson observations inform end of year evaluation, AFI and training needs.</p>	<p>Analyse and evaluate monitoring cycle activities.</p>	<p>Shared with staff and MFL Governor.</p>	<p>Subject leader time</p>	<p>Address AFI and potential CPD needs.</p>
		<p>Priorities in the co-ordination of French/MFL are identified for the coming academic year.</p> <p>SIP 2025-26 beginning to be written.</p>	<p>Reflect on the actions carried out in the coordination of French/MFL this academic year and identify strengths, AFI's, training and resourcing needs.</p> <p>Report produced and shared with Governor.</p>	<p>Shared with staff and MFL Governor.</p>	<p>Subject leader time.</p>	<p>SIP for next academic year in place.</p>