



## Geography Knowledge Progression Grid Cycle 1

	EYFS	Year1/2	Year 3/4	Year 5/6
Progression and assessment criteria	<p><b>Local study</b></p> <ul style="list-style-type: none"> <li><b>Name</b> the village we live in. (Barrow Upon Trent)</li> <li><b>Know</b> that maps tell us information about our locality. (Maps show where features are)</li> <li><b>Explain</b> three features you might see in Barrow upon Trent. (road, house, school, church, community park, river) (Use Vocab- Barrow upon Trent, school,</li> </ul>	<p><b>Local Area/Our Homes</b></p> <p><b>Name</b></p> <ul style="list-style-type: none"> <li>3 different types of homes from: Detached, semi-detached, terraced, flat bungalow.</li> </ul> <p><b>Know</b></p> <ul style="list-style-type: none"> <li>That Barrow is part of Derby in Derbyshire, England.</li> </ul> <p><b>Explain</b></p> <ul style="list-style-type: none"> <li>That as a small village, Barrow has few public services compared to Derby</li> <li>To identify Barrow on a map of Derby</li> <li>To find similarities and</li> </ul>	<p><b>Somewhere to Settle Name</b></p> <ul style="list-style-type: none"> <li>3 different ways land is used: housing, business, leisure, agriculture, industry, leisure, retail</li> </ul> <p><b>Know</b></p> <ul style="list-style-type: none"> <li>That certain physical features influence where people settle</li> </ul> <p><b>Explain</b></p> <ul style="list-style-type: none"> <li>That Romans, Anglo Saxons and Vikings influenced place names in Britain.</li> <li>Explain why people settled in Derby and Barrow</li> <li>Explain how settlements are linked and how this facilitates trade.</li> </ul>	<p><b>Human and Physical – Peak District Name</b></p> <ul style="list-style-type: none"> <li>Some human and physical features of the Peak District including economic activity and trade links.</li> </ul> <p><b>Know</b></p> <ul style="list-style-type: none"> <li>Names of some topographical features linked to the peak district – mountains, rivers and valleys.</li> </ul> <p><b>Explain</b></p> <ul style="list-style-type: none"> <li>How some of these are used and how they and their use have changed over time (eg industry to leisure).</li> <li>To locate the Peak district on a map of England, identifying</li> </ul>

	<p>playground, park, road, house, garden, room, shop, village, map, plan, picture)</p> <p><b>The Wider World</b></p> <ul style="list-style-type: none"> <li>• <b>Name</b> the planet that we live on. (Earth)</li> <li>• <b>Know</b> the four countries that make up the United Kingdom. (England, Scotland, Wales, Northern Ireland.)</li> <li>• <b>Explain</b> how an astronaut gets to Space. (In a space rocket) (Use Vocab- Earth, planet, space, solar system, World, Country, England, Scotland, Wales,</li> </ul>	<p>differences between Derby and Chembakolli</p> <p><b>Aerial Photos</b> <b>Birds eye view</b> <b>Human and physical features</b></p> <p><b>Name</b></p> <ul style="list-style-type: none"> <li>• Some symbols found on an OS map eg, road, river, church, nature reserve, school.</li> </ul> <p><b>Know</b></p> <ul style="list-style-type: none"> <li>• The 4 primary compass directions: North, South, East, West.</li> </ul> <p><b>Explain</b></p> <ul style="list-style-type: none"> <li>• That a map is a view from above and how to find the countries of the UK on a map.</li> <li>• To identify the UK on a globe of the world and in an atlas.</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the differences between rural and urban locations (Barrow and Chellaston) and some of the features of each.</li> <li>• To know, name and locate some main counties and cities in the UK.</li> <li>• To know, name and locate the different countries that comprise the UK and Great Britain.</li> <li>• To produce field sketch plans of the road system around St Wilfrid’s Church, Barrow.</li> </ul> <p><b>Earthquake!</b></p> <p><b>Name</b></p> <ul style="list-style-type: none"> <li>• Tectonic plates as the cause of earthquakes</li> </ul> <p><b>Know</b></p> <ul style="list-style-type: none"> <li>• That the movement of tectonic plates in</li> </ul>	<p>the counties and main towns and cities within it.</p> <ul style="list-style-type: none"> <li>• To compare the Peak District with Yellowstone National Park in the USA and Samaria National Park in Greece (Crete) in terms of geographical similarities and differences.</li> <li>• To investigate the availability and exploitation of natural resources in the Peak District including energy, food, minerals and water.</li> </ul> <p><b>Greece (a contrasting European country)</b></p> <p><b>Name</b></p> <ul style="list-style-type: none"> <li>• 3 major Greek cities, including the capital Athens.</li> </ul> <p><b>Know</b></p> <ul style="list-style-type: none"> <li>• That Greece has many islands and is part of Europe.</li> </ul> <p><b>Explain</b></p>
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	<p>Northern Ireland, rocket, fuel, up, down, orbit, round,)</p> <p><b>The Weather</b></p> <ul style="list-style-type: none"> <li>• <b>Name</b> a place where the weather is different to our country. (African Savanna, Arctic, Rainforest)</li> <li>• <b>Know</b> the names of the four seasons. (Autumn, Winter, Spring, Summer)</li> <li>• <b>Explain</b> what the weather is like today. (Daily Weather chart) (Use Vocab-weather, climate, hot, warm, cold, dry, wet, African Savanna, Arctic, Rainforest,</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the seas and oceans surrounding the UK.</li> <li>• View Barrow using Google Earth to recognise landmarks and some basic human and physical features, eg school, church, roads, River Trent.</li> </ul> <p><b>India (Contrasting non-European country)</b></p> <p><b>Name</b></p> <ul style="list-style-type: none"> <li>• The world's 7 continents</li> </ul> <p><b>Know</b></p> <ul style="list-style-type: none"> <li>• That India is part of Asia</li> </ul> <p><b>Explain</b></p> <ul style="list-style-type: none"> <li>• The different weather patterns in Chembakolli and Derby with regard to proximity to the</li> </ul>	<p>different ways can cause earthquakes.</p> <p><b>Explain</b></p> <ul style="list-style-type: none"> <li>• How the Ring of Fire affects places on the circum-Pacific seismic belt including North and South America (San Andreas Fault)</li> <li>• To locate countries and cities on the Ring of Fire including North and South America.</li> <li>• To identify some human and physical characteristics of San Diego, California and compare with Derby.</li> </ul> <p><b>Spain (European comparison)</b></p> <p><b>Name</b></p> <ul style="list-style-type: none"> <li>• Some major Spanish cities including Madrid and Barcelona</li> </ul>	<ul style="list-style-type: none"> <li>• How Greece is different to the UK in terms of climate, land use, industry and natural resources.</li> <li>• To locate geographical features such as rivers, mountains, lakes, roads, reservoirs using atlas' and six-figure grid references.</li> <li>• To describe the proximity and location of towns and cities using the eight points of a compass and six-figure grid references.</li> <li>• To identify the position and significance of latitude, longitude, Equator, Northern and Southern Hemispheres , the Tropics of Cancer and Capricorn , Arctic and Antarctic Circle and the Prime/ Greenwich Meridian.</li> </ul>
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	<p>season, month, year, Autumn, Winter, Spring, Summer, rain, wind, sun, snow, frost, fog, cloud,)</p>	<p>Equator and North and South Poles.</p> <ul style="list-style-type: none"> <li>• Use a world globe to identify the equator and North and South Poles.</li> <li>• Use an atlas to locate the world's 5 oceans (Pacific, Atlantic, Indian, Arctic, The Southern Ocean)</li> </ul>	<p><b>Know</b></p> <ul style="list-style-type: none"> <li>• How to locate places on a map and atlas using grid references.</li> </ul> <p><b>Explain</b></p> <ul style="list-style-type: none"> <li>• Some similarities and differences between Spain and The UK including economic activity and trade.</li> <li>• To locate Spain and some surrounding countries on a map of Europe</li> <li>• To research information about Catalonia, including physical and human features and compare with the UK Midlands.</li> <li>• To plot specific features on a map of Spain using grid references.</li> </ul>	<p><b><i>Rivers and the water cycle</i></b></p> <p><b>Name</b></p> <ul style="list-style-type: none"> <li>• 4 different waterways: rivers, lakes, canals, sea and give an example of each (UK, USA, Greece/European country)</li> </ul> <p><b>Know</b></p> <ul style="list-style-type: none"> <li>• How to locate different bodies of water on a map, describing their course using grid references and physical features.</li> </ul> <p><b>Explain</b></p> <ul style="list-style-type: none"> <li>• The different stages of the water cycle: evaporation, condensation, precipitation, collection.</li> <li>• To examine aerial views of the River Trent in Barrow and produce field sketches detailing physical features.</li> </ul>
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