



History Knowledge Progression Grid Cycle 1

	EYFS	Year1/2	Year 3/4	Year 5/6
Progression and assessment criteria	<p>Transport</p> <ul style="list-style-type: none"> Know that transport has changed over time. (Wind/steam/animal powered v electric, motorised, engine powered.) (Use vocabulary: before I was born, then, now, old, new) Name: transport from the past and now. (steam train/electric train, old car/ modern car, sail boat/ motor boat) Explain: how transport was different in the past. 	<p>The Victorians (significant Individual)</p> <p>Who?</p> <ul style="list-style-type: none"> To know about the life of Queen Victoria and who she was.(significant individual) <p>When?</p> <ul style="list-style-type: none"> To know that the Victorian period was after the Great Fire of London.(chronology) <p>What?</p> <ul style="list-style-type: none"> Explain the Christmas traditions of the Victorians that we still use today. Introduction of Christmas tree by Prince Albert, cards, crackers. Use vocab to show this was a long time ago(beyond living 	<p>The Romans(The Roman Empire and its impact on Britain)</p> <p>Who?</p> <ul style="list-style-type: none"> Know who the Romans were, where they came from and why. <p>When?</p> <ul style="list-style-type: none"> Know that they first invaded Britain in AD43. <p>What?</p> <ul style="list-style-type: none"> Explain the difference they made to British life (roads, baths, houses, sewers). Know how the Romans have impacted our life today. To be able to explain what a Roman Fort was like. 	<p>The Anglo-Saxons(Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor)</p> <p>Who?</p> <ul style="list-style-type: none"> To know who the Anglo-Saxons were, where they came from and why. <p>When?</p> <ul style="list-style-type: none"> Know the Anglo-Saxons came to Britain in 410. Know that they created seven kingdoms. <p>What?</p> <ul style="list-style-type: none"> What did the Anglo-Saxons leave behind? Their legacies. (Place names, Art, culture, Sutton-Hoo). Know that King Alfred The Great

	<ul style="list-style-type: none"> • (Chn use vocabulary to talk about a type of transport in the past and now) • (Use vocabulary: before I was born, after I was born, then, now) <p>Annual events</p> <ul style="list-style-type: none"> • Know: that fireworks are used to remember the Gunpowder plot. <p>(Fireworks- gunpowder, Firework safety)</p> <ul style="list-style-type: none"> • Name: Bonfire night as the night that commemorates the Gunpowder plot. <p>(Bonfire night: 5th November)</p> <ul style="list-style-type: none"> • (Use vocabulary- Guy Fawkes, Old, very old, before I was born) 	<p>memory, a long time ago)</p> <p>Florence Nightingale and Mary Seacole (Significant Historical Figures)</p> <p>Who?</p> <ul style="list-style-type: none"> • Know who Florence Nightingale and Mary Seacole were. • to be able to recount their lives. <p>When?</p> <ul style="list-style-type: none"> • Know that they both lived during the Victorian period. <p>What?</p> <ul style="list-style-type: none"> • Explain how they influenced nursing today. (washing hands, hygiene) • Use vocabulary 'in the past', 'present day', 'before I was born', 'sequence'. <p>Economic, The History of The Olympics (historical events, beyond living memory)</p> <p>Who?</p> <ul style="list-style-type: none"> • Know who took part in the first Olympics.(athletes) 	<ul style="list-style-type: none"> • To know that Rome was an important city where decisions were made. • To be able to name some famous Roman people (' Caesar, Claudius). • To be able to describe how effective the Roman Army was. • To be able to use a timeline. <p>Stone Age (Changes in Britain from the Stone Age to Iron Age)</p> <p>What?</p> <ul style="list-style-type: none"> • Know the stone age started in 200,00 BC • Know the chronological order of the Stone Age, Bronze Age and Iron Age. • Know about life in the Stone Age by learning about how people hunted and farmed- Study Skara Brea 	<p>was the best known Anglo Saxon and the first to defeat the Vikings.</p> <ul style="list-style-type: none"> • Know that the Vikings and Anglo Saxons were battling for power of England. • To know what Anglo-Saxon life was like; including homes, dress and leisure. <p>The Greeks (Ancient Greece a study of achievements and influences on Western World)</p> <p>Who?</p> <p>Know who the Ancient Greeks were and name significant people (Alexander the Great).</p> <p>When?</p> <ul style="list-style-type: none"> • Know the Ancient Greek civilisation was around 800BC. <p>What?</p>
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	<ul style="list-style-type: none"> • Know: that people wear a poppy to remember those who died in war. (Poppy as a symbol) • (Use Vocabulary- before I was born, then, now, old, very old) <p>Toys</p> <ul style="list-style-type: none"> • Know: that toys have changed over time. (wooden, metal, non-battery powered toys, wind-up, board games v Plastic, metal, wooden, battery powered toys, electrical devices, online games- Some toys appear in the past and today) • Name: some similarities and differences between old and new toys. 	<ul style="list-style-type: none"> • To know where the first Olympics were held. <p>When?</p> <ul style="list-style-type: none"> • Know that The Olympics now takes place every four years. <p>What?</p> <ul style="list-style-type: none"> • To explain the events from past and present day Olympics, in order to compare them. • To compare type of event, clothing and safety. • Know that some traditions are still in place (opening ceremony, torch) • Use vocab- 'in the past, 'present day', 'before I was born' ' beyond living memory'. • Know that the Paralympics was not part of the original Olympics. (National change) • Know that women were not included in the first Olympics. 	<ul style="list-style-type: none"> • Know about the Bronze Age Monument, Stonehenge and find out about beliefs of Bronze Age people. • Know about some of the technological advances from the Stone Age to Iron Age and how this impacted upon daily life (inventions of tools, weapons and wheel) • Know about Iron Age hill forts and how they were used to help to defend the enemy attacks. <p>Military, economic, religion</p> <p>Leisure and Entertainment (a study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066)</p> <p>Who? Know names of significant people from early leisure and entertainment (Billy Butlin, Charlie Chaplin, When?</p>	<ul style="list-style-type: none"> • Explain the different ways in which men and women lived their lives, in different states of Greece (Sparta and Athens). Comparing men and women's education, work and rights within each state. • Know the key achievements of the Ancient Greeks- democracy, medicine, famous play writes and rules of geometry in maths. • Know how these achievements have impacted on life today. <p>Barrow upon Trent (local history)</p> <p>Who?</p> <ul style="list-style-type: none"> • Know the significant people who lived in Barrow in the past (George Turner,
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	<p>(Chn focus on type of material, how it is used, how it is powered)</p> <ul style="list-style-type: none"> • Explain: the key events in the book 'Lost in the Toy Museum' (Chronological ordering) • (Use vocabulary- before I was born, then, now, old, new, very old, first, next, after that, finally) <p>Growing up /Changes</p> <ul style="list-style-type: none"> • Name: the stages that a human goes through as they get older. (baby, toddler, child, teenager, adult, elderly) • Know: how we have changed since being a baby. (walking, talking, feeding, 	<p>(national change, world change)</p>	<ul style="list-style-type: none"> • Know when people in Britain began to get more leisure time and why. (1950s) <p>What?</p> <ul style="list-style-type: none"> • To explain the main leisure activities after WW2 (seaside holidays, cinema, tourism). • Know that silent movies were the first movies. • Know that Charlie Chaplin was a silent movie actor. • Know that TV became popular in the 1950s and that it was the most popular leisure activity in 1960s. • Know how football coverage has changed since 1945 • Know how to gather evidence from secondary resources. • Know how to research leisure and entertainment from the past. 	<p>Sale Family, Davy family, Beaumonts).</p> <p>When?</p> <ul style="list-style-type: none"> • Know that our school first opened in 1843 and why it is called Sale and Davys. <p>What?</p> <ul style="list-style-type: none"> • What changes have occurred in Barrow over time and why. • Know how to research to find answers to specific historical questions. • Know the history behind the setting up of the school. • Know that the Sale family were clergy and the Davy family were gentry. • Know that St Wilfrid's Church dates back to Anglo Saxon times. • Know that the Beaumonts of Barrow were significant people in the village.
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	<p>dressing, personal hygiene, expressing their ideas and opinions)</p> <ul style="list-style-type: none"> • Know: the year that we are in now. <p>(Daily date routine)</p> <p>(Use vocabulary- before I was born, after I was born, then, now, old, new, Mum, Dad, Grandad, Grandma,)</p>		<ul style="list-style-type: none"> • Know how entertainment and leisure has changed since after World War II. (chronology of leisure and entertainment) 	<ul style="list-style-type: none"> • Know that there are plague pits at St Wilfrids'. • Know that there is still evidence of significant people from the past in Barrow today. (Sale and Davys School, Beaumont Close, Church historical site)
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