

## **Impact of Sports Premium 2018-2019**

### **Swimming**

The school has continued to provide swimming lessons for year 3 and year 4 children. Sports premium has been used to provide instructor training for an HLTA.

- 100% of all junior children participated in the annual swimming gala which took place in July 2018
- 85% of our current children in Year 6 can swim competently, confidently and proficiently over a distance of 25 metres.
- 78% of our current Year 6 can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.
- 100% of our current Year 6 can perform safe self-rescue in different water based situations.

### **Dance Club**

- A dance student provided afterschool dance with a specific aim of engaging girls in physical activity. This club was also open to boys. Dance club has become increasingly popular. For this academic year 2018/2019 a year 5/6 programme of dance took place for 14 weeks and then a year 3/4 programme of dance took place for the next 14 weeks

### **Impact**

- 63% of Key Stage 2 girls attended this club on a regular basis.
- 75% of pupil premium girls attended this club on a regular basis.
- 100% of children performed at the Festive Afternoon where parents were invited to attend and they have also performed routines to the whole school.

### **Netball Club**

A teaching assistant provided afterschool netball sessions with the aim of engaging children in competitive sports. Netball club has become increasingly more popular. For 2018/2019 two netball clubs have taken place; one for upper juniors and one for lower juniors.

### **Impact**

- 50% of lower juniors participated regularly in the netball club.
- 50% of upper juniors participated regularly in this club.
- 50% of lower junior pupil premium children participated in this club.
- 50% of upper junior pupil premium girls took part in the netball club.
- 46% of lower junior boys participated regularly in the netball club
- 30% of upper junior boys participated regularly in the club

### **Out of school competitions:**

- Key stage 1 pupils took part in a football tournament at Derby County
- Key stage 2 girls took part in a football tournament organised by Soccerstars at Derby University.

## Impact

- 42% of year 2 children took part in the football tournament.
- 58% of year 5 and year 6 girls took part in the girls' football tournament.

## Forest School

Justin Comasky continued to deliver forest school sessions across the school.

- A 6 week programme of activities is in place for year 1 to year 6 children.
- A range of outdoor equipment has been purchased to support Forest School activities.

## Impact:

- 100% of children said that they enjoyed forest school activities.
- 100% of children said that they had learnt new skills.
- 100% of pupil premium children participated in the activities.

## Cycling

Cycle Derby provided Bikeability sessions for year 5 and year 6 children.

## Impact:

- 100% of year 5 and 6 children took part in these sessions
- 100% of children achieved the level 1 badge
- 80% of children achieved the level 2 road safety badge

## Sports Week

A full programme of sport was provided throughout the week with a focus on positive mental health which included:

- Teambuilding activities
- Football tournaments
- TAG rugby sessions
- The Barrow Mile
- Forest School sessions
- Swimming Gala practice
- Circus skill workshops
- Yoga
- Duathlon

## Impact

- 100% of children participated in these events
- Pupil questionnaires show that children enjoyed activities and many commented on the new skills they had learnt.

## **Lunchtime**

In April 2018 Play workers replaced lunchtime supervisors in order to provide more physical and stimulating activities for all children. New equipment and rotas of activities have been put into place.

Impact:

- 100% of merlin children and 90% of Dart children said that lunchtime had improved.
- 92% of key stage 2 children think that lunchtime has improved greatly.
- Informal observations show that children are active and engaged in play activities.
- There are noticeably fewer behavioural incidents at lunchtime
- Play workers have noticed a positive impact on children's behaviour and engagement.

## **High Quality PE Lessons**

The school has ensured that high quality PE sessions have been delivered by TAs and teaching assistants. Children are taught PE in single year groups giving children more space in the hall and on the playground.

Impact:

- Lesson observations show that pupils are active for a higher proportion of the lesson.
- Behaviour in PE lessons is at least good.