

## Creative Curriculum – Long Term Plan – Dart Cycle 2

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Title</b>	<b>Marvellous Me</b>	<b>Festive Fun</b>	<b>Wings &amp; Wheels</b>	<b>Great Fire of London</b>	<b>Plants</b>	<b>Beside the Seaside</b>
<b>Science Topic</b>	Animals including humans -Survival	Uses of everyday materials (Y2) Group and changing materials	Animals including humans Y2 Senses/RSE	Plants and growth	Plants and identification	Living things and their habitats (Y2) Compare and contrast to seaside
<b>RE Christianity/Judaism</b>	Who is a Christian 1.1 UC-God 1.1- What do Christians believe God is like? Harvest /Sukkot	Who is a Jew?1.3 UC-Incarnation 1.3- Why does Christmas matter to Christians? Christmas /Hanukkah	What can we learn from sacred books? 1.4 UC-Gospel 1.4- What is the good news that Jesus brings?	Celebrating special and sacred times. 1.6 UC-Salvation 1.5- Why does Easter matter to Christians? Easter	Caring for others and the world 1.8 UC-Creation 1.2- Who made the World? Pentecost	Sacred Places 1.5
<b>History</b>			First flight of the aeroplane (events beyond living memory)	Great Fire of London		Holidays through the years Thomas Cook (Melbourne born)
<b>Geography</b>	Local area Our homes (Barrow) Compass directions Directions/routes Field work	Continents and oceans Location knowledge			Characteristics of four countries of UK and its surrounding Seas Location knowledge	

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<b>Art/DT</b>	Portraits Paul Klee	Whole school themed arts week linked to: diversity/local community/cultural	Wheeled Vehicles	Weaving Anni Alber	Castle Modelling Sturdy Structures	Healthy Holiday Snacks
<b>Music</b>	Hands Feet Heart (South African)	Festive Performance	I wanna play in a band (Rock)	Zoo Time (Reggae)	Friendship (Pop)	Reflect, Rewind and Replay
<b>Computing</b>	Online safety Maze exploration 1:1,1.5	Questioning 2:4	Online safety Animated story books 1.6	Making Music 2.7	Spreadsheet 2.3 Pictogram 1.3	Presenting ideas 2.8
<b>PSHE</b>	Health and Wellbeing <b>Being Healthy</b> (Democracy)	Health and Wellbeing <b>Bullying Matters</b> (Individual Liberty)	Relationship <b>Exploring Emotions</b> (Mutual Respect)	Relationship <b>Difference and Diversity</b> (Tolerance of those of different faiths and Beliefs)	<b>Living in the wider world.</b> <b>Being Responsible</b> (Rule of Law)	<b>Living in the wider world.</b> <b>Relationships</b> (all) <b>RSE</b>
<b>PE</b>	1 Multi Skills 2 Dance	1 Fitness 2 Games	1 Gymnastics Floor Work 2 Dance	1 Gymnastics Apparatus 2 Games	1 Multi Skills 2 Dance	1 Athletics 2 Games