

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12	WEEK 13	
AUTUMN	NUMBER: PLACE VALUE Y1 Numbers to 20 Y2 Numbers to 100			NUMBER: ADDITION AND SUBTRACTION Y1 Numbers within 20 (Including recognising money) Y2 Numbers within 100 (Including money)						NUMBER: Y1 Place value to 50 and multiplication Y1 Multiplication				
	REVISIT: Y1 Counting, number recognition, writing numbers to 20 and beyond Y2 – Counting and recording to 100			REVISIT: Counting and Place value Y1 Ordering numbers to 20 Y2 Ordering numbers to 100						REVISIT: Counting and place value, writing dictated numbers Y1 – to 20 Y2 – to 100				
SPRING	NUMBER: Y1 Division and consolidation Y2 Division		NUMBER: Y1 Place Value to 100 Y2 Statistics		MEASUREMENT: Length and Height	GEOMETRY: Y1 Shape and Consolidation Y2 Properties of Shape			NUMBER: Y1 Fractions and Consolidation Y2 Fractions					
	REVISIT: Y1 1 more 1 less Number bonds within 10 Fact families Y2 Fact families -bonds to 20		REVISIT; Y1 Counting back Subtraction crossing 10 Y2 Subtract 1 digit from 2 digit numbers Find change		REVISIT: Addition and subtraction strategies	REVISIT: Multiplication Y1 Count in 2s, 5s, 10s Y2 Count in 2s 5s 10s and 3s Counting in coins			REVISIT: Y1 Division – recognising equal groups Y2 Divide by 2, 5 and 10 Odd and even numbers					

SUMMER	<p>GEOMETRY: Position and Direction</p>	<p>MEASUREMENT: Time</p>	<p>Problem Solving and efficient methods</p>	<p>MEASUREMENT: Y1 Weight and Volume Y2 Mess. Capacity and temperature</p>	<p>Consolidation and Investigations</p>
	<p>REVISIT: Place value Y1 Counting to 100, ordering numbers, one more one less, writing numbers Y2 to 100 and above</p>	<p>REVISIT: Y1 and Y2 Recognise and name 2d and 3d shape. Use mathematical vocabulary</p>	<p>REVISIT: Fractions Y1 Finding half, recognising a half, quarter Y2 Recognise a quarter, find a quarter, recognise and find a third; vocabulary</p>	<p>REVISIT: Revision of all four calculations Class teacher to identify maths area to revisit based on continuous assessment.</p>	