

Continuous Provision: Spring 1 Space	Week 1 WB: 08.01.24	Week 2 WB:15.01.24	Week 3 WB: 22.01.24	Week 4 WB: 29.01.24	Week 5 WB: 05.02.24	Week 6 WB:12.02.24
Theme	<u>Earth</u>	<u>The Moon</u>	<u>Space</u>	<u>Our World a special place</u>	<u>Aliens</u> Internet Safety Day- 06.02.24 Chinese New Year- 10.02.24	<u>Aliens</u> Valentine's Day- 14.02.24 INSET-16th
Enquiry Question	Where do we live?	What's in Space?	What's it like to live in space? (Joining)	Which Places are special and why?-	How can you challenge yourself?	Do you think Aliens are real?
Books	The Way Back Home- Oliver Jeffers	Man on the Moon- Simon Bartrum	Living in Space Space Non Fiction text.	Non fiction Special places text	Aliens love underpants	Aliens in underpants save the world
Maths Topic	Number and place value Teen numbers (Count to 30)	(Phase 4) Comparing and Composing Numbers Mass	(Phase 4/5) Making Pairs (Matching pairs and snap games/ odd and even Capacity	(Phase 5) Combining groups Subtraction	(Phase 5) Time Part Part Whole +	(Phase 5) Length/ Height

	Week 1/2	Week 3/4	Week 5/6
1. Sand Play	Wk 1-Building CVC words in the sand- letter moulds and CVC pictures in the feely bag. WK 2- Collecting Moon Rocks- PD task	<u>Build a space environment.</u> Variety of materials / small people figures/ space vehicles.	<u>Hidden treasure in the sand.</u> How many can you find in a minute? (timer) Wk 5-variety of objects Wk 6-Long and short objects. Dig out to reveal, count, compare. (Measures vocab)
2. Water Play	Water Channelling- Weather permitting Can you move the Water from the 1 st container to the 2 nd container using the channels, pipes and stands.	Water Channelling- Weather permitting How long can you make your channel?	Water Channelling- Weather permitting How quickly can you get the water to flow?

3. Maths:	Hunt the star numbers place in order on number line. Focus on teens. Children find stars around the playground.	Matching pairs game using upside down cups and natural objects eg conkers, stick, stone, leaf.	Wk5 - Part part whole – addition game with hoops and bean bags Wk 6 – Bean bag throw –measuring length with metre measuring wheels. Giant laminated feet – Putting in order – short/longer/longest
4. Literacy	Read bringing down the moon. Children retell story with soft toys. (guided) Water painting cvc words. Large letters out to support.	Create an outdoor nature book (ongoing) Children draw a picture and write a word to accompany it, (eg sun, sky, grass) Children could also take a photo on ipad to stick in book.	Name the Aliens/soft toys (situated next to the chalk boards) write names in chalk for the toys. Share with an adult and friend your name.
5. Investigative	Investigating Moon Rocks. Using scales and ruler, children sort moon rocks into heavy/light/long/short. Extend to finding natural objects around the playground that are heavy/light/long/short.	Kandinsky – Exploring circular 2D shape and colour art. Variety of circles card and 2D shapes to make circles. Develop idea – circle art using natural objects	Investigating height. How many bricks tall are you? Build a tower in duplo as tall as you. Who is tallest? Shortest? Large roll of paper – draw aliens - whose is tallest? Shortest?
6. Construction	Interlocking Mega blocks	Square and triangular block building	Duplo
	Guided learning experiences.		
	Highlight when completed		
C&L	<ul style="list-style-type: none"> Hide these Space Display Cut-Outs around the outside area. Provide children with cardboard tube telescopes to use and encourage them to talk about what they can see on a space walk! Provide some Astronaut and Alien Role-Play Masks for children to use as they create space stories. Create a role-play rocket or spaceship for children to explore using a large cardboard box. Invite children to create stories, explain their ideas and go on space adventures together. 		
PSED	<ul style="list-style-type: none"> Provide a variety of large construction materials (large boxes, blocks, plastic panels, plastic covers, blankets etc.) for children to work together to construct a large-scale space shuttle. Can they make it large enough to sit inside? 		

	<ul style="list-style-type: none"> Hide a picture of the Sun or a large yellow circle of paper somewhere around the setting. Invite the children to take turns at leading a small group on an adventure to find the sun. You could repeat the activity with other planets or space items too.
PD	<ul style="list-style-type: none"> Hide some moon rocks (pebbles wrapped in foil) in the sand. Invite children to collect the moon rocks using spoons or scoops to collect the rocks and place them into bowls. Challenge them to use their non- dominant hand. Set up a Moon area and invite children to explore walking/moving in different ways as though they are astronauts on a spacewalk. Plastic PE spots, hurdles, cones, etc Provide some foam rockets for children to practise throwing. Draw a chalk moon shape on the ground and invite children to throw the rockets towards the Moon. Tape some large sheets of black paper to a table top and encourage the children to use chalk, crayons or pens to explore mark making, creating different lines, shapes and patterns to create a space picture. Create some large-scale astronaut training for the children to complete. Challenge them to collect a plastic star and then run between cones, walk along balance beams, jump through hoops, crawl through tunnels, climb over crates to place the stars in a box next to a role-play rocket. Invite children to take part in rocket relay races. Set up a track for children to race along in teams to reach a paper moon. Challenge them to pass a baton from one person to the next in order to reach the Moon. Set up an astronaut training activity to encourage children to practise their fine motor skills. Invite children to practise putting on a pair of gloves and then manipulate some large items, such as screws and bolts.
M	<ul style="list-style-type: none"> Hide a selection of these Number Rockets for numbers to 10 or 20 around the outside area. Invite children to find the rockets and place them in order along a washing line. Hide these Star Subitising Cards around the outside area. Invite the children to find the cards and sort them into sets based on the number represented. Attach some paperclips onto plastic stars and place them in a water tray. Invite children to use large magnets to catch the stars. Encourage them to count and compare the number of stars they catch. Place these Space Alien Counting Cards around the outside area. Invite children to count how many aliens are on each planet. They could also write the numerals onto the large star on each card. Write numerals one to ten onto some bowls and place them into a large activity tray filled with black-coloured rice or sand. In the tray, hide some plastic stars for children to find and place them into the bowls. Can they match the numeral with its cardinal value?
L	<ul style="list-style-type: none"> Hide these Tricky Words – Read and Do Word Stars around the outside area. Invite children to find a star, read the tricky word and complete the action. Place some large boxes in the outside area for children to sit inside as reading rockets. Place space-themed book into each 'rocket' for children to read. Also provide some alien soft toys and torches for children to use as they explore the books.

	<ul style="list-style-type: none"> • Hide some alien toys around the outside and provide pens and sticky notes alongside each toy. Invite children to write names for the aliens. • Write some tricky words onto pebbles and hide them in a tray of sand or rice. Invite children to uncover the 'moon rocks' and investigate them, reading the tricky words. • Use chalk to create paths of stars. On each star, place a phoneme mat for children to read as they follow the paths. • Provide black paper and a range of glitter gel pens and crayons for children to use to practise writing. Can they write a sparkly space message for a friend? • Place some magnetic letters into a large activity tray filled with rice or sand. Provide large magnets for children to use to collect the moon letters and say the phonemes as they place them into bowls.
KUW	<ul style="list-style-type: none"> • In small groups, try these Space Science Experiments. Encourage children to use talk to explain their thinking and describe how things work or why things happen. –Craters on the Moon (Wk 2), Bubbling Planets (Wk 3) • Draw some large chalk circles on the ground. Invite children to find and arrange natural materials to fill each circle to look like a planet. What would they call their planet? What colour(s) would it be? • Hide a selection of space pictures around the outside area for children to find and talk about. Provide them with a digital camera or tablet to take photos of space pictures they find. • Provide clipboards with black paper and chalk. Invite children to draw a space map for astronauts to follow. They could draw stars, planets and maybe even some aliens. • Set up a Dark tent for children to sit inside. Inside the tent, place glow-in-the-dark stars and model planets. Provide children with cardboard tube telescopes to use and talk about what they can see.
EAD	<ul style="list-style-type: none"> • Explore pitch and melody when singing using this pack of Space-Themed Songs and Rhymes. Invite children to perform in groups or individually. The songs in the pack include several that can be sung to the tune of popular nursery rhymes and traditional songs. • Encourage the children to make some transient art space pictures using natural materials and loose parts, such as leaves, twigs, pipe cleaners, pom-poms, beads, plastic necklaces, glass beads, large sequins and bottle tops. Challenge them to make pictures of rockets, stars or aliens. • Set up a rocket and spaceship making station. Provide a variety of materials for children to use to create rockets and spaceships that they can use in small world or role-play activities. • Using large sheets of black paper, a variety of brushes and different colours of paint, encourage children to explore painting techniques to create space pictures and patterns. They could flick the paint, sprinkle on eco-glitter or use dry brushes to spread blobs of paint over the paper. • Using chalk, encourage the children to create galaxy pictures on large sheets of black paper or even the ground!