



"I am able to do all things by the one who strengthens me" Phillipians 3:14
" We will all achieve our very best by loving learning, showing resilience and by developing Christian values within our community".

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Remote Education provision at Sale and Davys Information for Parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Purple Mash work will be set daily or a home learning pack will be provided.
- English, reading, maths and topic work will be set each day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, it may be necessary to adapt the medium used in art or scientific investigations so that children can access learning at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	3 hours
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Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

- A live zoom session will take place daily for all classes and twice daily for junior children. Links to these lessons are found on the Purple Mash blog.
- Purple Mash is the learning platform used for accessing all work. Every child has their own unique password in order to access the site safely.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school has a limited number of ipads that can be loaned to pupils who have not got an appropriate device for home learning.
- Pupils who are unable to access any online resources will be provided with hard copies. These can be collected from school at a mutually convenient time.
- Completed work should, wherever possible, be uploaded onto Purple Mash. If this is not possible arrangements can be made to drop off work at school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Sale and Davys School uses a range of approaches to teach pupils remotely these include:

- Daily live teaching (online lessons)
- White Rose maths. This includes short videos of how to teach methods and mathematical concepts
- Purple Mash tasks linked to reading, writing, times tables and topic work
- Oxford Owl for reading and comprehension work
- Times Tables Rock Stars
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

At Sale and Davys we expect all children working at home to access the daily remote learning. Children should attend the daily live lesson unless they are ill. When children have completed their tasks they should upload their work into their folder or post it via the blog. We understand that parents are often working from home too or they are home educating more than one child. Providing a clear structure and daily routine is beneficial to a child's productivity and mental health.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Daily registers will be taken during the live lessons.
- Work will be marked daily on Purple Mash.
- If there are any concerns about poor attendance or poor work parents will be phoned by the headteacher.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Wherever possible, work will be marked daily.
- English and maths work will be marked in more depth than topic lessons.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with and EHCP will be taught in school wherever possible.
- Differentiated remote work will be set for specific SEN children.
- It may be necessary to signpost parents to specific websites in order to ensure that SEN children can access learning at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Live lessons will not take place if the majority of the class are in school.
- Daily English, maths and topic work will be set on Purple mash for all year groups except Reception. Reception children will be emailed tasks and activities for the week.
- White Rose maths and Times Tables Rock Stars will be used to support the daily maths lesson
- Oxford Owl will be used to support reading and comprehension.
- Home learning packs will be provided for children who do not have access to technology or the internet.