



Pupil Premium Children

Provision map

Autumn 2024

<b>Class A</b>	
<b>Child 1</b>	<ul style="list-style-type: none"> <li>• Small group teacher led phonics session 30mins x 5</li> <li>• Small group teacher led maths session 20 mins x 5</li> <li>• Continuous provision support</li> </ul>
Assessment	Baseline to be completed
<b>Child 2</b>	<ul style="list-style-type: none"> <li>• Small group teacher led phonics session 30mins x 5</li> <li>• Small group teacher led maths session 20 mins x 5</li> <li>• Continuous provision support</li> </ul>
Assessment	Baseline to be completed
<b>Child 3</b>	<ul style="list-style-type: none"> <li>• Small group teacher led phonics session 30mins x 5</li> <li>• Small group teacher led maths session 20 mins x 5</li> <li>• Continuous provision support</li> </ul>
Assessment	Baseline to be completed

<b>Class B</b>	
<b>Child 1</b>	<ul style="list-style-type: none"> <li>• Reads with teacher/TA x2 per week</li> <li>• TA/Teacher support during English and maths activities 2 x 5 per week.</li> <li>• Small group adapted phonics lesson</li> </ul>
Assessment	Working at age related expectations
<b>Child 2</b>	<ul style="list-style-type: none"> <li>• Reads with teacher/TA x2 per week</li> <li>• TA/Teacher support during English and maths activities 2 x 5 per week.</li> <li>• Small group adapted phonics lesson</li> </ul>
Assessment	Working at age related expectations

<b>Child 3</b>	<ul style="list-style-type: none"> <li>• Reads with teacher/TA x3 per week</li> <li>• Quality first 'wave' teaching supported by the TA for English and maths. Targetted support throughout the session. Adapted teaching. X5 per week</li> <li>• Small group phonics teaching x4 per week.</li> <li>• IEP target work 15 mins x 4 per week</li> </ul>
Assessment	Working below age related expectations

<b>Class C</b>	
<b>Child 1</b>	<ul style="list-style-type: none"> <li>• Reads with teacher/TA x2 per week</li> <li>• Quality first 'wave' teaching supported by the TA for English and maths. 2 X5 per week</li> </ul>
Assessment	Working at age related expectations
<b>Child 2</b>	<ul style="list-style-type: none"> <li>• Reads with teacher/TA x2 per week</li> <li>• Quality first 'wave' teaching supported by the TA for English and maths. 2X5 per week</li> </ul>
Assessment	Working at age related expectations
<b>Child 3</b>	<ul style="list-style-type: none"> <li>• Reads with teacher/TA x3 per week</li> <li>• Quality first 'wave' teaching supported by the TA for English and maths. Targetted support throughout the session. Adapted teaching. 2 X5 per week</li> <li>• Small group phonics teaching x4 per week.</li> <li>• IEP target work 15 mins x 4 per week</li> </ul>
Assessments	Working below age related expectations
<b>Child 4</b>	<ul style="list-style-type: none"> <li>• Reads with teacher/TA x2 per week</li> <li>• Quality first 'wave' teaching supported by the TA for English and maths. 2X5 per week</li> </ul>
Assessments	Working at age related expectations
<b>Child 5</b>	<ul style="list-style-type: none"> <li>• Reads with teacher x2 per week</li> <li>• Quality first 'wave' teaching for English and Maths. 2x5 per week</li> <li>• Marking feedback for English and maths which informs next steps.</li> </ul>
<b>Assessment</b>	Working at age related expectations

<b>Class D</b>	
<b>Child 1</b>	<ul style="list-style-type: none"> <li>• Reads with teacher x2 per week</li> <li>• Quality first 'wave' teaching for English and Maths. 2x5 per week</li> <li>• Marking feedback for English and maths which informs next steps.</li> </ul>
Assessment	Working at age related expectations
<b>Child 2</b>	<ul style="list-style-type: none"> <li>• Reads with teacher x2 per week</li> <li>• Quality first 'wave' teaching for English and Maths. 2 x5 per week. Teacher and TA support during the lesson.</li> <li>• Marking feedback for English and maths which informs next steps.</li> </ul>
Assessment	Working at age related expectations
<b>Child 3</b>	<ul style="list-style-type: none"> <li>• Reads with teacher x2 per week</li> <li>• Quality first 'wave' teaching for English. Teacher ratio x5 per week</li> <li>• Small group teacher led maths 5x per week. Ratio 1:7</li> <li>• IEP support</li> </ul>
Assessment	Working below age related expectations
<b>Child 4</b>	<ul style="list-style-type: none"> <li>• Reads with teacher/TA x3 per week</li> <li>• Quality first 'wave' teaching supported by the TA for English. Targeted support throughout the session. Adapted teaching. X5 per week</li> <li>• Small group teacher led maths 5x per week. Ratio 1:7</li> <li>• IEP target work 15 mins x 4 per week</li> </ul>
Assessment	Working below age related expectations
<b>Child 5</b>	<ul style="list-style-type: none"> <li>• Reads with teacher/TA x3 per week</li> <li>• Quality first 'wave' teaching supported by the TA for maths. X5 per week</li> </ul>

	<ul style="list-style-type: none"> <li>• Teacher support during lessons x5 per week</li> </ul>
Assessment	Working at age related expectations
<b>Child 5</b>	<ul style="list-style-type: none"> <li>• Reads with teacher/TA x2 per week</li> <li>• Quality first 'wave' teaching supported by the TA for maths. X5 per week</li> <li>• Teacher support during lessons x 5 per week</li> </ul>
Assessment	Working at age related expectations