



Pupil Premium Children provision and progress

Baseline 2023- to End of the Summer Term 2024

Class 1	
Child A	<ul style="list-style-type: none"> • Reads with teacher/TA x2 per week • TA/Teacher support during free flow and class activities x 5 per week. • Small class ratio 2:12 every morning. 1:12 every afternoon.
Autumn Assessment	On track to reach a good level of development
Spring term assessment	On track to reach a good level of development
Summer Term Assessment	Good Level of Development met
Child B	<ul style="list-style-type: none"> • Reads with teacher/TA x2 per week • TA/Teacher support during free flow and class activities x 5 per week. <p>Small class ratio 2:12 every morning. 1:12 every afternoon.</p>
Autumn Assessment	On track to reach a good level of development
Spring term assessment	On track to reach a good level of development
Summer Term Assessment	Good Level of Development met

Class 2	
Child C	<ul style="list-style-type: none"> • Reads with teacher/TA x3 per week • Quality first 'wave' teaching supported by the TA for English and maths. Targetted support throughout the session. Adapted teaching. X5 per week • Small group phonics teaching x4 per week. • IEP target work 15 mins x 4 per week
Autumn Test	Working towards age related expectations. SEN support. Making progress on IEP targets.



Child D	<ul style="list-style-type: none"> • Reads with teacher/TA x2 per week • Quality first 'wave' teaching supported by the TA for English and maths. X5 per week • Year 2 phonics teaching x4 per week.
Autumn Assessment	On track to reach expected in all areas. Making expected progress from EYFS
Spring Assessment	Standardised score 110- Reading. 110 maths (greater depth)
Summer Assessment	Standardised score 110- Reading 109- maths
Child E	<ul style="list-style-type: none"> • Reads with teacher/TA x2 per week • Quality first 'wave' teaching supported by the TA for English and maths. X5 per week • Year 2 phonics teaching x4 per week.
Autumn Assessment	On track to reach expected in all areas. Making expected progress from EYFS
Spring Assessment	Reading 104, Maths 102 (expected)
Summer Assessment	Standardized score 108 –Reading, 105- Maths
Child F	<ul style="list-style-type: none"> • Reads with teacher/TA x3 per week • Quality first 'wave' teaching supported by the TA for English and maths. Targetted support throughout the session. Adapted teaching. X5 per week • Small group phonics teaching x4 per week. • IEP target work 15 mins x 4 per week
Autumn Test scores for reading writing and maths	Working towards age related expectations. Making progress on IEP targets.
Spring term assessment	Year 1 assessment 82 SS in reading 88 SS in maths (up from Spring term)
Summer Assessment	Year 1 assessments Standardised score- 84-Reading, 90-Maths



Child G	<ul style="list-style-type: none"> • Reads with teacher/TA x2 per week • Quality first 'wave' teaching supported by the TA for English and maths. X5 per week Year 2 phonics teaching x4 per week.
Autumn Test	On track to reach expected or better in all areas. Making expected progress from EYFS
Spring Term Assessment	103- Reading, 104- maths Expected
Summer Assessment	Standardised score-105-Reading, 105- maths

Class 3	
Spring Assessment	84 SS- reading 88- SS in maths both up from Spring
Summer Assessment	Standardised score-72-Reading, 72-Maths Attendance 91.9% (holiday in summer term)
Child H	<ul style="list-style-type: none"> • Reads with teacher x2 per week • Quality first 'wave' teaching for English and Maths. Teacher ratio 1:17 x5 per week • Marking feedback for English and maths which informs next steps.
Autumn Assessment	On track to reach expected in all areas. Making expected progress.
Spring Assessment	115- Reading (greater depth)109- maths (expected)
Summer Assessment	Standardised scores 110-Reading, Maths 111
Child I	<ul style="list-style-type: none"> • Reads with teacher x2 per week • Quality first 'wave' teaching for English and Maths. Teacher ratio 1:17 x5 per week • Marking feedback for English and maths which informs next steps.



Autumn Assessment	On track to reach expected or better in all areas. Making expected progress.
Spring Assessment	112 Reading (GD) 108- Maths (Expected)
	LEFT THE SCHOOL
Child J	<ul style="list-style-type: none"> • Reads with teacher x2 per week • Quality first 'wave' teaching for English and Maths. Teacher ratio 1:17 x5 per week • Marking feedback for English and maths which informs next steps.
Autumn Assessment	On track to reach expected or better in all areas. Making expected progress
Spring Assessment	109-Reading, (Expected) 110- maths (GD)
Summer Assessment	Standardised score-110-Reading, 110-Maths
Child K	<ul style="list-style-type: none"> • Reads with teacher x2 per week • Quality first 'wave' teaching for English and Maths. Teacher ratio 1:17 x5 per week • Marking feedback for English and maths which informs next steps.
Autumn Assessment	On track to reach expected or better in all areas. Making expected progress
Spring Assessment	110 Reading (GD) 110 Maths (GD)
Summer Assessment	Standardised score 110 Reading, 109 Maths
Child L	<ul style="list-style-type: none"> • Reads with teacher x2 per week • Quality first 'wave' teaching for English and Maths. Teacher ratio 1:17 x5 per week • Marking feedback for English and maths which informs next steps.
Autumn Assessment	Working below age related expectations. Making expected progress.



Spring Assessment	Year 3 assessments 113 Reading 103 maths both up from Spring term
Summer Assessment	Year 1 assessments Standardised Score-121-Reading, 105-Maths
Child M	<ul style="list-style-type: none"> • Reads with teacher/TA x3 per week • Quality first 'wave' teaching supported by the TA for English and maths. Targeted support throughout the session. Adapted teaching. X5 per week • One-to-one SSEN Support 1 x 25 mins per week. IEP target work 15 mins x 4 per week
Autumn Assessment	Working below age related expectations. Making expected progress.
Spring Assessment	Year 1 assessments 107 Reading 96- maths
Summer Assessment	Year 1 assessments Standardised score- 97 –Reading, 108-Maths

Class 4	
Child N	<ul style="list-style-type: none"> • Reads with teacher/TA x3 per week • Quality first 'wave' teaching supported by the TA for maths. X5 per week • Teacher support during lessons x5 per week
Autumn Assessment	On track to reach expected in all areas. Making expected progress.
Spring Assessment	105- Reading- 109- Maths (Expected)
Summer Assessment	Standardised scores-106-Reading, 110-Maths
Child O	<ul style="list-style-type: none"> • Reads with teacher/TA x2 per week • Quality first 'wave' teaching supported by the TA for maths. X5 per week • Teacher support during lessons x 5 per week



Autumn Test	On track to reach expected in all areas. Making expected progress.
Spring Test	117-Reading (GD) Maths 111 (GD)
Summer Assessment	Standardised score- 117-Reading, 111-maths

Pupil Premium analysis

84% of Pupil premium children made expected progress of better in reading and maths

100% of pupils made expected progress or better in reading

84% of pupils made expected progress or better in maths.