



Pupil Premium Children provision and progress

Baseline 2023- to End of the Autumn Term 2023

Sept 2023-2024

Class	
Child 1	<ul style="list-style-type: none"> • Reads with teacher/TA x2 per week • TA/Teacher support during free flow and class activities x 5 per week. • Small class ratio 2:12 every morning. 1:12 every afternoon.
Autumn teacher Assessment	On track to reach a good level of development
Child 2	<ul style="list-style-type: none"> • Reads with teacher/TA x2 per week • TA/Teacher support during free flow and class activities x 5 per week. <p>Small class ratio 2:12 every morning. 1:12 every afternoon.</p>
Autumn Term Teacher assessment	On track to reach a good level of development

Class	
Child 3	<ul style="list-style-type: none"> • Reads with teacher/TA x2 per week • Quality first 'wave' teaching supported by the TA for English and maths. X5 per week • Year 2 phonics teaching x4 per week.
Test scores for reading writing and maths	On track to reach expected in all areas. Making expected progress from EYFS
Child 4	<ul style="list-style-type: none"> • Reads with teacher/TA x2 per week • Quality first 'wave' teaching supported by the TA for English and maths. X5 per week • Year 2 phonics teaching x4 per week.

Test scores for reading writing and maths	On track to reach expected in all areas. Making expected progress from EYFS
Child 5	<ul style="list-style-type: none"> • Reads with teacher/TA x3 per week • Quality first 'wave' teaching supported by the TA for English and maths. Targetted support throughout the session. Adapted teaching. X5 per week • Small group phonics teaching x4 per week. • IEP target work 15 mins x 4 per week
Test scores for reading writing and maths	Working towards age related expectations. Making progress on IEP targets.
Child 6	<ul style="list-style-type: none"> • Reads with teacher/TA x2 per week • Quality first 'wave' teaching supported by the TA for English and maths. X5 per week Year 2 phonics teaching x4 per week.
Test	On track to reach expected or better in all areas. Making expected progress from EYFS
Child 7	<ul style="list-style-type: none"> • Reads with teacher/TA x3 per week • Quality first 'wave' teaching supported by the TA for English and maths. Targetted support throughout the session. Adapted teaching. X5 per week • Small group phonics teaching x4 per week. • IEP target work 15 mins x 4 per week
Test	Working towards age related expectations. SEN support. Making progress on IEP targets.

Class	
Child 8	<ul style="list-style-type: none"> • Reads with teacher x2 per week • Quality first 'wave' teaching for English and Maths. Teacher ratio 1:17 x5 per week

	<ul style="list-style-type: none"> • Marking feedback for English and maths which informs next steps.
Test	On track to reach expected in all areas. Making expected progress.
Child 9	<ul style="list-style-type: none"> • Reads with teacher x2 per week • Quality first 'wave' teaching for English and Maths. Teacher ratio 1:17 x5 per week • Marking feedback for English and maths which informs next steps.
Test	On track to reach expected or better in all areas. Making expected progress.
Child 10	<ul style="list-style-type: none"> • Reads with teacher x2 per week • Quality first 'wave' teaching for English and Maths. Teacher ratio 1:17 x5 per week • Marking feedback for English and maths which informs next steps.
Test	On track to reach expected or better in all areas. Making expected progress
Child 11	<ul style="list-style-type: none"> • Reads with teacher x2 per week • Quality first 'wave' teaching for English and Maths. Teacher ratio 1:17 x5 per week • Marking feedback for English and maths which informs next steps.
Test	On track to reach expected or better in all areas. Making expected progress
Child 12	<ul style="list-style-type: none"> • Reads with teacher x2 per week • Quality first 'wave' teaching for English and Maths. Teacher ratio 1:17 x5 per week • Marking feedback for English and maths which informs next steps.

Test	Working below age related expectations. Making expected progress.
Child 13	<ul style="list-style-type: none"> • Reads with teacher/TA x3 per week • Quality first 'wave' teaching supported by the TA for English and maths. Targeted support throughout the session. Adapted teaching. X5 per week • One-to-one SSEN Support 1 x 25 mins per week. IEP target work 15 mins x 4 per week
Test	Working below age related expectations. Making expected progress.

Class	
Child 14	<ul style="list-style-type: none"> • Reads with teacher/TA x3 per week • Quality first 'wave' teaching supported by the TA for maths. X5 per week • Teacher support during lessons x5 per week
Test	On track to reach expected in all areas. Making expected progress.
Child 15	<ul style="list-style-type: none"> • Reads with teacher/TA x2 per week • Quality first 'wave' teaching supported by the TA for maths. X5 per week • Teacher support during lessons x 5 per week
Test	On track to reach expected in all areas. Making expected progress.

Analysis

- 73% of pupil premium children are on track to reach expected in all areas or better.
- 27% of pupil premium children are on the SEN register. These children are working towards age related expectations. Progress can be seen in relation to IEP targets. Please see SEN progress report.