

Pupil premium strategy statement for Sale and Davys Church of England Primary School

1. Summary information					
School	Sale and Davys Church of England Primary School				
Academic Year	2020/2021	Total PP budget	£14,795	Date of most recent PP Review	
Total number of pupils	110	Number of pupils eligible for PP	13	Date for next internal review of this strategy	July 2021

2. Current attainment						
	Pupils eligible for PP			Pupils not eligible for PP		
	Reading	Writing	Maths	Reading	Writing	Maths
% achieving national or above in reading, writing & maths at KS1 (3 PP) (27 not eligible) 9 pupils in key stage 2	89%	78%	89%			
% achieving national or above in reading, writing & maths at KS2 (5 PP) (26 not eligible)	n/a	n/a	n/a			
% achieving greater depth in reading, writing & maths at KS2 (5 PP) (26 not eligible)	n/a	n/a	n/a			

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers/External barriers	
A.	Approximately 10% have special educational needs
B.	All our pupil premium children have varying needs. For some it is being heard to read regularly, help with learning times tables, challenge in lessons, repetition of the main points in a lesson, over learning etc .
C.	For some-arriving to school disorganised and not prepared for the school day.

4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	All Pupil Premium Children are supported in school to reduce the impact of these needs upon their progress and attainment.	Pupils eligible for PP with additional needs in each class make progress from their starting points.
B.	Reduce the gaps for eligible pupils in all core areas so the attainment of PP children at least meets the national non disadvantaged expectation.	Pupils will meet end of year targets with some making accelerated progress.
C.	Good communication with parents means that children are more prepared for the school day.	All pupils experience all activities and opportunities.

5. Planned expenditure					
Academic year		2020-2021			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Y6 pupils (PP) achieve targets set from prior attainment.	Targeted TA support. One to one tuition and booster sessions.	Use of trained experienced teachers to target gaps in learning.	Termly Pupil Progress meetings. Provision maps in place. Implementation of sessions.	HT & Y6 teacher	Termly & end of year SATS

Improve further the quality of feedback to all pupils	To give feedback verbally and in workbooks using progress and respond comments for pupils	High impact on pupil progress at a low cost.	Through regular scrutiny of English and Maths work books by subject leaders.	HT & Subject leaders.	Termly
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ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils entitled to PP to achieve targets set from prior attainment.	Targeted TA support for individuals and groups. Resources to support learning.	Smaller group work – moderate impact. Pupils need access to high quality resources to support their learning.	Tracking progress through pupil progress meetings and termly tracking.	HT and class teachers	Termly
To develop social and emotional skills.	Through PSHCE lessons.	Experienced teacher to lead whole class sessions with specific TA support.	Sessions delivered by a qualified teacher. Planning monitored	HT & Class teachers	Termly

iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
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Inclusion in all activities	Good communication with parents. Text messages and phone calls home if necessary	It is necessary for all pupils to participate in all learning and enrichment activities.	Inclusion of all children in all activities.	HT	On going