



## **SEND Progress Report**

### **Summer Term 2023**

#### **Cohort 2023**

Child A

- Can multiply a 3-digit number by a 1-digit number using a formal method.
- Can divide a 3-digit number by a 1-digit number using a formal method.
- Can answer 'how do you know?' inference questions by extracting information from a text.

All targets met

#### **Cohort 2024**

Child B

- Can recall the x6 times tables with more confidence, without counting on each time.
- Can divide a 3-digit number by a 1-digit number using a formal method.
- Can support comprehension answers by finding at least two extracts of information from the text.
- Continuing to work on editing own written work in order to check for spelling and grammatical errors.

Targets partially met

#### **Cohort 2025**

Child C

- Can count, read and write numbers to 50.
- Can independently write a caption to accompany a picture.
- Nearly secure with recall of number bonds to 20.
- Joining handwriting more consistently but an ongoing target.

Targets partially met



## **Cohort 2026**

### Child D

- Can count, read and write numbers to 100 (focus on 12, 20, 50, 60, 70, 80, 90, 100).
- Can read with fluency and expression when prompted.
- Improved confidence in thinking of own ideas to write down independently.

All targets met

### Child E

- Can recognise and recall number bonds to 20.
- Can form numbers correctly, avoiding reversals (3, 4, 6).
- Improvement in neat, joined handwriting.
- Reads with fluency and expression.

All targets met

### Child F

- Can recognise and recall number bonds to 20.
- Can recognise phase 3 digraphs/trigraphs (ai, ee, ea, igh) and apply them in writing.
- More consistent handwriting using the correct joins.

All targets met

### Child G

- Can form letters correctly using leads and joins (s, a, t, p)
- Can blend and segment using the 'sh' digraph (ship, shop, shell, push).
- Can recall numbers bonds to 10 but not yet consistently.

Targets partially met



## **Cohort 2027**

### Child H

- Can count, read and write numbers to 20 (focus on 11, 12, 13)
- Can add a single digit number to a 2 digit number within 20.
- Can read and say phase 4 digraphs (ai, ee, igh) within words.
- Can think-say-write a caption to accompany a picture, using finger spaces.

All targets met

### Child I

- Can use finger spaces when writing sentences on a line.
- Can start writing at the margin.
- Much improved use of a ruler to draw vertical and horizontal lines.
- Ongoing fine motor skills for cutting straight lines with scissors.

All targets met

## **Cohort 2028**

### Child J

- Can count, read and write numbers to 10, focusing on the formation of 3 and 5.
- Can use concrete resources to add two single digit numbers, with some support.
- Can read and say phase 3 digraphs (ch, sh, th) in a cvcc word.
- Is fluent in recognising individual letter sounds (p, d, g)
- Can copy a sentence from a whiteboard, writing on the line with finger spaces.

All targets met.

### Child K

- Can sound out and blend cvc words.
- Continuing to work on making c and p sounds, blending consonant K and vowels together, blending consonant P and vowels together. Ongoing speech therapy.

Targets partially met



## **Cohort 2029**

Child L

- Can identify numbers up to 20 and order them.
- Can successfully work on distinguishing the sounds f and v.
- Can copy over shapes, patterns and letter shapes using a pen/pencil.
- Can independently take off items of clothing.

All targets met.

## **Summary**

**100% of children achieved at least one target set.**

**67% of children achieved all of their targets.**

**33% of children partially met their targets.**