**SEN Progress report**

**Academic Year 2018/2019**

* 10 children were on the SEN Register.
* All children were registered as School Support.
* Children received small group or individual support to develop English and maths skills. These sessions were provided by teaching assistants in addition to the daily English and Maths lessons.
* All SEN children are tracked at three points in the school year using the school’s own tracking system.

**Progress** (3 points progress a year is expected for all children across the school)

* The average progress score for all SEN children in reading is 3 points
* The average progress score for all SEN children in writing is 3 points
* The average progress score for all SEN children in maths is 3 points
* The average progress score for all SEN children in grammar, punctuation and spelling is 3 points