

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Sale and Davys Church of England Primary School

Address	4 Church Lane, Barrow upon Trent, Derby, DE73 7HB		
Date of inspection	03/07/2019	Status of school	Voluntary controlled primary
Diocese / Methodist District	Derby	URN	112799

Overall Judgement	Grade	Excellent
How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?		
Additional Judgement		
The impact of collective worship	Grade	Excellent

School context

Sale and Davys Primary School is a small Church of England school consisting of 110 children who are taught in 4 mixed aged classes. Data shows that the school has a very small minority of pupils eligible for free school meals (3.7% compared to 25.2% nationally) and a low percentage of children from ethnic backgrounds (6.5% compared to 31.6% nationally). 5.6% of pupils are registered as special educational needs (SEN) and these children's needs are met through school support. There are no children with an Educational Care Plan. There have been no exclusions.

The school's Christian vision

We will all achieve our very best by loving learning, remaining inquisitive, showing resilience and by developing Christian values within our community.

Growing, Believing, Succeeding

I am able to do all things by the one who strengthens me. (Philippians 4:13)

Key findings

- The clear, biblically founded, Christian vision infuses every aspect and dimension of the school, allowing all involved to flourish, develop and grow in the knowledge that they are 'able to do all things'.
- Every child is treated with the utmost respect, with bold decisions made to ensure their individual progress.
- The quality of the relationships is exemplary. The way the school works, with collaboration in planning and organisation, enables staff to flourish and inspires the young people around them. The school values the unique.
- Reflective and creative collective worship is not only inclusive but is the heartbeat of the school

Areas for development

- Fully develop the recent visual support of the four spiritual themes to further enable staff to explore this approach.
- Make use of the recent developments in religious education (RE) so that pupils benefit more fully from the use of assessment tools to inform progress.

How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

Inspection findings

The distinctively Christian vision of the school is the driving force behind everything it does. The ethos is firmly grounding in theology, which is shared and understood by both adults and children. The consistency in ethos observed throughout school results in an inclusive and transformative establishment. Pupils speak in terms of the school celebrating diversity and the unique, 'this is our unique' and 'here we have peace, the fruits of the spirit and God'. Resilience and perseverance are actively encouraged with the support and strength gained from the statement from Philippians. This is a reflection of the way that all involved are inspired by the school vision and enjoy being part of God's family. The enriched curriculum reflects and enhances the Christian foundation of the school, allowing both staff and pupils to develop academically, personally and spiritually. The very strong house system is enabling pupils to recognise and appreciate belonging to other valuable groups within school. The visual intertwining of all these elements in the foyer reinforces the strong links between the values, vision and aspirations of the school. Everyone flourishes because they feel highly valued as individuals and are treated with the greatest dignity and respect. Leadership is exceptionally strong. There are effective systems in place to ensure that school leaders and governors have a very clear understanding of the impact of the Christian vision and distinctiveness of the school. As a result, leaders make informed judgements on current and future developments, with the school vision as their foundation. The practices within the school have been shared with other schools within the diocese. Religious education (RE) plays a central part in the life of the school. The subject is extremely well led and managed. There have been bold decisions made when enabling an enquiry based curriculum in RE. The growth in the knowledge and understanding is very clear as pupils move through school as they speak with confidence about a wide range of subjects within Christianity and other world faiths. The introduction of the Understanding Christianity materials is enhancing the experience for both staff and pupils. The impact of this is being carefully monitored by the coordinator. Curiosity and questioning are actively encouraged by staff. Pupils are able to ask questions, give their opinions and speak openly in a safe and supportive Christian environment, whilst respecting the feelings of others. Global issues are high on the agenda with the school recently achieving the International School Award and enjoying a fruitful relationship with a school in India. Pupils can articulate the impact of issues and are advocates of change with their thoughtful and considerate choices of charities to support. The school has recently refocused on spiritual development but the impact of this is yet to be realised.

Pupils are actively encouraged to reach their full potential as children of God. Staff have an intimate knowledge of the needs of every child. Pupils are very proud to be part of the school and church family and speak with confidence about the foundation of the school and the positive impact it has on their education. Pupils and staff demonstrate high levels of mutual respect for all aspects of individuality within the school. Pupils understand the rewards and sanctions within the school. This is resulting in pupils who behave extremely well and enjoy coming to school. The wellbeing of staff and pupils is important and the relationships observed within the school are outstanding. Pupils benefit from a very good range of extra-curricular activities for the size of the school which is encouraging them to 'do all things'. Responsibilities are taken very seriously by older pupils who greatly value the chance to be buddies with the youngest children. Parents say that 'diversity is maintained with dignity' and 'there is a strong moral code stemming from the Christian values'. They say that the school regularly 'goes the extra mile' and it is very much 'like a family'.

Collective worship is the heartbeat of the school with the Christian vision and distinctiveness being enhanced and embedded there. Pupils agree that it is always different and interesting and that they 'would really miss it' if it was no longer there. Worship is extremely well led and managed, resulting in a coherent and thoughtful programme which is reviewed with feedback from pupils. Pupils and staff are benefitting from being supported and encouraged in their spiritual journey. Elements of liturgy are used to great effect and pupils and staff are developing and growing through the worship experience. Biblical stories and Christian teachings are used appropriately for the age range. Pupils speak with clarity about the Trinity and their ideas about it, as it is taught within the RE curriculum as well as in collective worship. Prayer plays a very important part in school life. Pupils are encouraged to write their own carefully thought-out prayers. The school extends its excellent work beyond its boundaries. Pupils and parents thoroughly enjoy coming together to worship in the church on a regular basis. These services are planned and delivered by pupils, who highly value the experience. These links with St Wilfrid's Church manifest in both formal and informal communication. Local clergy are on hand for support and guidance. Parents agreed that these links are enhancing the Christian distinctiveness of the school and that the children

refer to it as 'their church'. A parent accurately reflected that the school 'gives a love of learning, resilience and a care all within a strong Christian framework'.

Headteacher	Sarah Briggs
Inspector's name and number	Louise Patterson (310)