

Sale and Davys Accessibility Plan 2023/2024

Improving access to the curriculum

| Target | Action | Lead Responsibility | Resources and costing | Performance indicators | Monitor and review | Evaluation |
|------------|---|---|---|--|--|------------------------------|
| Short term | Planning in all year groups is adapted and resources available to aid children if required. Teaching assistants' groups to be high- lighted on planning | Class Teachers and Teaching Assistants support children in class. Teaching Assistants and Class Teacher to teach a variety of ability groups over the week. | Wherever possible Every class to have teaching Assistant support for English and Maths. | School's tracking data shows that children make good progress or better from their starting point. ASP data shows at least good progress from Key Stage 1 to key Stage 2 | Headteacher to collect weekly planning to check for adaption. Planning folders available for co-ordinators to monitor. Headteacher to observe lessons informally and formally to check that lessons are adapted and for the deployment of teaching Assistants. | Evidenced in IEP planning |
| Short term | To use and consistently apply a range of strategies to support positive behaviour | Class teachers, lunchtime staff and teaching Assistants | Specific training linked to learning behaviour and autism. Delivered by Autism Outreach | All children will have their needs met and be able to access the curriculum. Calm classrooms. | Formal and informal observations by the Headteacher show that staff are applying strategies. Children are calm and accessing learning. | Planning Lesson observations |
| Short Term | To provide a range of technology to enhance teaching and learning White Rose Maths | ICT Co-ordinator and Headteacher | Linked to the Buildings and Capital plan. Rolling programme for replacing computers. | Computers and Ipads used to support learning and evident on plans. | ICT equipment regularly used and this is shown on planning | Evidence on planning |
| Short term | Specific Risk Assessments will be carried out on a regular basis for any special events and | EVC/ Class teacher | Pre-visits Evolve | All risk assessments complete. All children have access to trips. | All risk assessments completed and signed by staff/parents attending visits. These are filed in EV folder. | On-going |

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| | or visits to ensure access to all outside learning activities. | | | | | |
| Short term | Risk assessments to be put in place for specific SEN children with additional needs. | Headteacher | SEN time | Risk assessments in place | Risk assessments regularly updated. | On-going |
| Medium term | To review the new curriculum to ensure that it meets the needs of all children. SEN children are not removed from the same lessons each week. | Headteacher and Co-ordinators to review at the end of the year. | Inset training and staff meeting time | Rolling programme amended if necessary and new programmes put into place. | Subject leaders and Headteacher to monitor throughout the year. Parents and children's questionnaires. | Sep 2022 review to take place |
| Medium Term | To ensure all staff receive autism training | Delivered by Autism Outreach and Autism Advocate | Staff meeting/twilight | All staff have attended. Improved practice | Learning walks. | Report to governors |
| Long term | Investigate and purchase Resources for children with specific disabilities to ensure their needs are met. | Headteacher/ SENCO/Class Teachers and Teaching Assistants | Equipment required for a specific disability, advised by outside agencies. | Child/children will have equal access to the curriculum | Headteacher/ SENCO | Report to Governors |

Improving the Physical Environment

| Target | Action | Lead Responsibility | Resources and costing | Performance indicators | Monitor and review | Evaluation |
|------------|---|--|-----------------------|---|---|--------------------------|
| Short term | Ensure that all classrooms and corridors are clear of clutter so that a wheelchair can move easily around | Class teachers? Teaching assistants | | Specific areas will be identified through learning walks and health and safety walks. | Health and safety Governor headteacher | Health and safety report |
| Short term | Maintain alarm testing for auditory | Headteacher Cleaners Health and safety Governor | Meeting time | Alarm tests are logged by the caretaker. Headteacher carries out regular fire drills. These are logged. | Logged tests | Log books |
| Long term | Create sensory areas/ quiet areas in the playground for children who need quiet and calm spaces. | Headteacher | £500 | Quiet spaces available to children | Playground observations show that these are being used. | observations |

Improving the Delivery of Written Information

| Target | Action | Lead Responsibility | Resources and costing | Performance indicators | Monitor and review | Evaluation |
|-------------|--|---------------------------------|-------------------------------------|--|--|---|
| Short term | Continue to ensure written materials/ information can be provided in a range of formats if required e.g. large print | Office staff and Class teachers | Specific outside agencies | All have access to written information. | Headteacher/ SENCO | Website Newsletter Text messaging service |
| Medium term | To seek advice when appropriate from outside agencies about alternative forms of written information. | Headteacher | Time to meet with outside agencies. | Create a contacts list | Headteacher | On-going |
| Long term | To constantly review the needs of the school community in order to ensure that all can access written information | Headteacher and office Staff | | Parents and school community to complete Ofsted questionnaires | Share results of the questionnaires with Governors | On-going |