## Scientific Vocabulary Progression

Sale \& Davys Primary School

|  |  | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | plants | Tree, flower, stem, petal, fruit, seeds | Deciduous, evergreen, tree, leaves Flowers (blossom), Petals, Fruit, Roots, Bulb, Seed, Trunk, Branches, Stem, Oak, Holly, Willow, Birch, Chestnut, Conker, Daisy, Buttercup, Rose, Daffodil, fruit | Seeds, Bulbs, Water, Light, Suitable temperature, Grow, Healthy, Germinate, Decompose | Air, Light, Water, <br> Nutrients, Soil, <br> Reproduction, <br> Transportation, <br> Dispersal, Pollination, Flower, |  |  |  |
|  | Animals | Fish, reptiles, pets, birds, senses, tongue, taste, nose, smell, ears, hearing, eyes, see, skin, touch | Fish, Reptiles, Mammals, Birds, Amphibians (+ examples of each) Herbivore, Omnivore, Carnivore, Leg, Arm, Elbow, Head, Ear, Nose, Back, Wings, Beak. Senses, hear, vision, taste, touch, smell | Survival, Water, Air, Food types ( fruit, vegetables, bread, rice, milk, dairy, food high in sugar/fat Adult, Baby, Offspring, Kitten, Calf, Puppy, Exercise, Hygiene | Movement, Muscles, Bones, Skull, Nutrition, food types, carbohydrates, protein, vitamins \& minerals. Skeletons Vertebrate, invertebrate | Digestive system, Mouth, Tongue, Teeth, Oesophagus, Stomach, digestive Small Intestine, Large Intestine, Herbivore, Carnivore, Canine, Incisor, Molar | Foetus, Embryo, Womb, Gestation, Baby, Toddler, Teenager, Elderly, Growth, Development, Puberty; Circulatory, Heart, Blood Vessels, Veins, Arteries, Oxygenated, Deoxygenated, Valve, Exercise, Respiration | RECAP all previous Vocabulary |
|  | Living <br> Things and their Habitats |  |  | Living, Dead, never been alive, Habitat, Energy, Food chain, shelter, Predator, Prey, Woodland, Pond, Desert Depend, |  | Classification, <br> Vertebrates, Fish, <br> Amphibians, Reptiles, Birds, Mammals, Invertebrates, Snails, Slugs, Worms, Spiders, Insects, Environment, Habitats | Habitats Mammal, Reproduction, Insect, Amphibian, Bird, Offspring; Classification, Vertebrates, Invertebrates, Microorganisms, Amphibians, Reptiles, Mammals, Insects | Organism. Microorganism, fungus, classification, arachnid, mollusc, insect, crustacean |
|  | Evolution and Inheritance |  |  |  |  |  |  | Fossils, Adaptation, <br> Evolution, <br> Characteristics, <br> Reproduction, Genetics |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Materials | Soft/hard <br> Shiny/dull <br> Squash/squeeze <br> Stretch material wood glass paper | Everyday Materials Wood, Plastic, Glass, Paper, Water, Metal, Rock, Hard, Soft, Bendy, Rough, Smooth | Materials Hard, Soft, Stretchy, Stiff, Shiny, Dull, Rough, Smooth, Bendy, Waterproof, Absorbent, Opaque, Transparent Brick, Paper, Fabrics, Squashing, |  | States of Mater Solid, Liquid, Gas, Evaporation, Condensation, water cycle, Particles, Temperature, Freezing, | Properties, including changes of, materials Hardness, Solubility, Transparent, Opaque, Translucent, Magnetic, Filter, | RECAP all previous Vocabulary |


|  |  |  | Bending, Twisting, Stretching Elastic, Foil |  | Heating, Precipitation, transpiration, crystals, | rusting,Evaporation, Dissolving, Mixing, Thermal conductor, thermal insulator, electrical conductor, electrical insulator |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rocks |  |  |  | Fossils, Soils, chalky, Sandstone, Granite, Marble, Pumice, Crystals, sedimentary, metamorphic, igneous, absorbent/porous, durable, permeable, impermeable |  |  |  |


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| $\begin{aligned} & \text { ت} \\ & \text { E } \\ & \frac{0}{6} \end{aligned}$ | Seasonal Change | Day and Night Sun and Moon | Summer, Spring, Autumn, Winter, Sun, Day, Moon, Night, Light, Dark, weather ie sleet, frost, thunder |  |  |  |  |  |
|  | Light |  |  |  | Light, Shadows, Mirror, Reflective, Dark, Reflection, light source, cast |  |  |  |
|  |  <br> Magnets |  |  |  | Magnetic, Force, Contact, Attract, Repel, Friction, Poles, Push, Pull |  | Forces, Air resistance, <br> Water resistance, Friction, Gravity, Newton, Gears, Pulleys, lever, force, pivot (fulcrum) | RECAP all previous Vocabulary |
|  | Sound | Loud and quiet sound |  |  |  | Volume, Vibration, Wave, Pitch, Tone, Speaker |  |  |
|  | Electricity |  |  |  |  | Appliance, device, Cells, Wires, Bulbs, Switches, Buzzers, Battery, Circuit, Series, Conductors, Insulators, components, positive/negative, crocodile clip, bright/ dim |  | As LKS2 plus Voltage, current, resistence |
|  |  <br> Space |  |  |  |  |  | Earth, Sun, Moon, Axis, Rotation, Day, Night, Phases of the Moon, star, constellation, waxing, | RECAP all previous Vocabulary |


|  |  |  |  |  |  |  | waning, full, new, year, month, geocentric model, heliocentric model, shadow clocks, sundials, astronomical clocks |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Energy and <br> Climate <br> Change |  |  |  |  |  |  | Greenhouse effect emissions climate change sustainable solar power wind power hydro power fossil fuels carbon dioxide |


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|  |  | What...? How ....? Why ...? Similar, different, compare, sort and group | Observe, change, slowly quickly, describe, name identify, label, record measure, bigger and smaller, pattern , notice, cycle, predict | Gradually, identify observe, recognise investigate, record units, table, fair, evidence, research length, observations, prediction | similarities differences research and source, scientists discovery process cycle, measurements, conclude, evaluate rank, plan, vary keep the same/constant, bar graph, table tally | Classify, interpret, pattern, relationship, prediction, analyse, interpret conclude, evaluate, rank variable, constants, control repeat, key, relationship, line graph | Hypothesis, variable, constants, evaluate, plan conclude, interpret, classify, categorise, database, enquiry, control repeat, support refute, degree of trust, scatter graph |

