



Remote Learning Action Plan

Remote Learning Level 1: School Fully Open (Homework)

Homework will be set to consolidate the work done in school, reinforce the children's understanding and apply learning into different contexts. Some individual tasks are set on Purple Mash for classes

<p>EYFS Reading at least 3 times per week: <i>Books</i> High Frequency Word Reading: Given termly Number facts : set on Purple Mash/Mini Mash</p>	<p>Key Stage 1 Reading at least 3 times per week: <i>Books</i> Spellings: Given weekly Times Tables: <i>TT Rock Stars</i></p>	<p>Key Stage 2 Reading at least 3 times per week: <i>Books</i> Spellings: Given weekly Times Tables: <i>TT Rock Stars</i> One piece of Literacy, Maths or Topic homework: Purple Mash or paper copy.</p>
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Headteacher Expectation	Teacher Expectation	Teaching Assistant Expectation	Admin Expectation
<ul style="list-style-type: none"> - Ensure staff are set up on TTRS, Purple Mash. - Ensure pupils are set up on Purple Mash - Monitor home learning participation and provision across whole school (On-line and teacher records). - Liaise with teachers and suggest alternative provision for those who cannot access home learning electronically. - Provide Governors with termly reports (written or verbal) on home learning. 	<ul style="list-style-type: none"> - Ensure homework is detailed on Purple Mash each half term. - Set all children on the correct levels TTRS. - Monitor participation and progress on Purple Mash - Mark work and provide feedback. - Feedback to Headteacher which children cannot access homework electronically via e mail. - Respond to e-mails weekly and communicate with parents when necessary. 	<ul style="list-style-type: none"> - Support class teacher in delivery of homework. - Support class teacher in engaging all families with home learning, e.g. phoning target families. 	<ul style="list-style-type: none"> - Send out texts, e-mails and newsletters to promote and support Homelearning when required.

Remote Learning Level 2: Individual child/children isolating

Purple Mash work will be set daily or a home learning pack will be provided. Reception children will be emailed work. Work set is for individuals who are isolating due to COVID-19. For example, child isolating due to contact made with someone at home or in public who has tested positive for coronavirus. Two weeks of age related work covering a range of curriculum areas will be provided. Children will also be encouraged to continue to use Oxford Reading Owl for reading and TTRS for maths (on-line). Children who are off because they themselves have tested positive for coronavirus will not be provided with work.

Headteacher Expectation	Teacher Expectation	Teaching Assistant Expectation	Admin Expectation
<ul style="list-style-type: none"> - Check all classes have home learning packs ready by the given date. - monitor activities set up on Purple Mash. -Keep Governors informed of the number of pupils isolating. 	<ul style="list-style-type: none"> - Produce home learning packs for each half term in Autumn, Spring and Summer. - Have master copies of the packs made up at the beginning of each half-term. 	<ul style="list-style-type: none"> - Support teacher in producing class learning packs. - Support teacher with any necessary amendments to packs for individual SEND pupil. 	<ul style="list-style-type: none"> - Photocopy packs when necessary. - Ask parents to organise collection of home learning pack by phone/text/e-mail.



Remote Learning Level 3: Closure of a Bubble

Daily, age-related work will be set for classes affected by bubble closure, from day one. This work can be found Purple Mash. Each day there will be three activities to complete; Maths, English and an activity from another area of the curriculum. Regular reading and number fact work will continue to be promoted using Oxford Reading Owls, White Rose Maths and TTRS. Daily physical activity will also be encouraged. Families will be contacted once a week to check well-being.

headteacher Expectation	Teacher Expectation	Teaching Assistant Expectation	Admin Expectation
<ul style="list-style-type: none"> - Write letter and update website informing parents about bubble closure. - Weekly monitoring of class grids and contact sheets, liaise with teachers about individual children. - Update Governors on bubble closure and home learning. - Follow up concerns made by staff about home learning participation and general well-being. This may take the form of a phone call. - Re-organise planning and communication if a member of staff is unable to work within the closed bubble. - Follow up safeguarding concerns. 	<ul style="list-style-type: none"> - Set daily work (3 activities) directly through Purple Mash Blog. Ready for 9.00am. - At 9.30 am daily hold a face to face on-line activity with the class. At 2.30pm provide a daily catch up meeting with the class. - Continue to promote Oxford Reading Owls and White Rose Maths. - Encourage parents to send work and maintain regular contact via Purple Mash and email. - Liaise with TA about parent contact at the beginning of each week. - Feedback immediately to Headteacher about safeguarding concerns via phone call and safeguarding e-mail. 	<ul style="list-style-type: none"> - Liaise with class teacher about home learning at the beginning of each week. - Contact all parents once a week to check on well-being and pass on messages. - Record contacts made on Contact Record for Covid-19 Closure sheet. - Feedback to teacher and Headteacher about any concerns regarding Homelearning. - Feedback immediately to DSLs about safeguarding concerns via phone call and safeguarding e-mail. 	<ul style="list-style-type: none"> - Support staff working from home with access/problems relating to zoom. - set up daily 9.30 zoom meetings and catch up meetings in the afternoon. - Provide regular updates via text/e-mail/phone/newsletter regarding the bubble closure and home learning expectations. - Feedback immediately to Headteacher about safeguarding concerns via phone call and safeguarding e-mail. Set up class monitoring grids ready for bubble closure.

In the event of staff within the bubble testing positive for coronavirus or being off with another illness. There will be an expectation that all other staff within that bubble and beyond, will help to ensure that regular contact with families and home learning continues at the same standard for the classes affected.

Remote Learning Level 4 : Closure of School

All learning will be set on on the Purple Mash Blog. Daily live lessons will take place for each class with links published on the Purple Mash Blog.Oxford Reading Owl, TTRS, White Rose Maths and physical activity can all be used within Purple Mash. As long as it remains reasonably possible families will be contacted once a week to check well-being. Dependent on length of closure other methods such as home learning packs maybe used to support the class.

Headteacher Expectation	Teacher Expectation	Teaching Assistant Expectation	Admin Expectation
<ul style="list-style-type: none"> - Write letter and update website informing parents about school closure. - Identify key worker and vulnerable children, put into bubbles. - Ensure all staff know what their role is during school closure. - Monitor work provided by class teachers. 	<ul style="list-style-type: none"> - Plan weekly class home learning linked to the school curriculum. - Upload work on Purple Mash by 9am each day - Teach at least one live lesson a day with a focus on English and maths. - Encourage parents to send work and 	<ul style="list-style-type: none"> - If directed, contact parents by phone and complete Covid Contact Record Sheet. - Support bubble teacher with teaching and learning in school. - Support whole school by completing other jobs which may be vital to re- 	<ul style="list-style-type: none"> - Support staff working from home with access/problems relating to live lessons. - Provide regular updates via text/e-mail/phone/newsletter regarding the school closure and home learning expectations. - Support staff in school with



<ul style="list-style-type: none">- Weekly monitoring of attendance during zoom lessons and liaise with teachers about individual children.- Follow up concerns made by staff about home learning participation and general well-being. This may take the form of a phone call.- Follow up safeguarding concerns.- Keep staff up to date with new resources/sites they can use.- Provide Governors with updates on home learning.	<p>maintain regular contact via Purple Mash.</p> <ul style="list-style-type: none">- Depending on other responsibilities during closure contact parents by phone and complete Covid Contact Record Sheet.- Share good resources/sites with staff.- Feedback immediately to headteacher about safeguarding concerns via phone call and safeguarding e-mail.	<p>opening of school or the making of new resources.</p> <ul style="list-style-type: none">- Feedback immediately to Headteacher about safeguarding concerns via phone call and safeguarding e-mail.	<p>photocopying and ordering for home or in school learning.</p> <ul style="list-style-type: none">-Register the children attending the live lessons.- Feedback immediately to Headteacher about safeguarding concerns via phone call and safeguarding e-mail.
<p>In the event of staff within school testing positive for coronavirus or being off with another illness, there will be an expectation that all other staff within school will help to ensure that regular contact with families and home learning continues at the same standard for all children working at home and those still in school as key worker or vulnerable children.</p>			