

## Sale and Davys C.E. (Controlled) Primary School Improvement Plan 2021-2022

**Subject: Geography**

Subject Leader: Justin Comasky

SIAMS Inspection Key Priorities 2019:

Priority 1: To fully develop the recent visual support of the four spiritual themes to further enable staff to explore this approach.

Priority 2: To make use of recent developments in Religious Education, so that pupils benefit more fully from the use of assessment tools to inform progress.

Subject Leader activities 2021/2022

Aut: Lesson ob/ book trawl/ planning scrutiny/ learning walk/report or presentation to governors/ other;

Spr: Lesson ob/ book trawl/ planning scrutiny/ learning walk/ report or presentation to governors/ other;

Sum: Lesson ob/ book trawl/ planning scrutiny/ learning walk/ report or presentation to governors/ other;

Objective	Start Date	Success Criteria	Specific actions	Other Personnel	Resources	Next Steps
To ensure that intent and implementation for Geography is in place across the school.	Sep 2021	Clear progression across the school  Progression grids are consistently used for medium term planning	All class teachers to highlight objectives on medium term planning taken from progression grids.  Geography subject leader to scrutinise planning across the school and to identify strengths and areas for development	All class teachers	Staff meeting time.  PPA	Address AFI
2.1 Ensure that the teaching is consistently strong and addresses the needs at all	Nov 2021	Books show that SEND, Pupil premium and greater depth children are	Book trawl with a focus on specific groups.  Report produced on strengths and areas for improvement.	Report shared with Geography Governor	Subject leader time	Address AFIs

levels so that all groups make the necessary progress		appropriately challenged.  Differentiation is clear				
2.5 Implement Geography Subject Masters.	Nov 2021	Geography Subject Masters visible in each classroom.  Children can clearly articulate what subject masters are.	Learning walk  Whole school worship to explain science subject master  Pupil discussions  Report produced on all the above activities with strengths and AFI identified.	Geography Governor  All pupils	Subject leader time  PPA	Share with governors.
2.5 Implementation of Geography Master.	Jan 2022	Geography subject masters regularly referred to in Geography lessons.  All ability groups are able to access Geography Subject Master.  Displays/ working walls evidence subject masters	Lesson observations with a focus on the newly implemented subject masters, SEND, Pupil premium, catch up and greater depth.  Report produced with strengths and AFIs	Teaching staff	Subject leader time	Reports shared with staff and governors.

Build on the newly developed 'House Challenges' so that pupils can further expand their knowledge and cultural capital.	March 2022	Geography House Challenge in place ready for the school's 'Geography Fieldwork week'.	Develop a house challenge which incorporates skills needed to be a Geography Master.	Shared with Governor	Subject Leader time	Pupil questionnaire
Implement Orienteering sessions for all children to demonstrate map-work and navigation skills.	April 2022	Orienteering taught as a cross-curricular link with PE.	Subject leader to provide Orienteering teaching package <a href="http://www.britishorienteering.org.uk">www.britishorienteering.org.uk</a> All class teachers to deliver Orienteering lessons in the Summer term.	All class teachers	Staff meeting time	Lesson obs Planning scrutiny