

## Sale and Davys C.E. (Controlled) Primary School Improvement Plan 2024-2025

**Subject: History**

Subject Leader: Justin Comasky

Whole School Key Priorities:

1. To continue to improve Maths teaching and learning across the school so that all identified groups' needs continue to be met and all children make the expected progress, particularly children working at greater depth
2. To fully implement the new writing framework in order to continue to improve teaching and learning across the school so that all identified groups' needs continue to be met and all children make the expected progress.
3. To further develop the enhancement of the outdoor environment and to continue to ensure that high quality teaching and learning takes place outside.
4. To promote the school through local and social media in order to raise the school's profile so that numbers increase and the existing staffing structure is maintained.

Objective	Start Date	Success Criteria	Specific actions	Other Personnel	Resources	Next Steps
1.3 Continue to develop subject leadership across the school	Aut	Progression of knowledge in place for history	DDAT training for subject leaders on progression of knowledge. AFI's identified on subject leader plan.	Teaching staff	Subject leader time	Address AFIs
2.1 Ensure that the teaching is consistently strong and addresses the needs at all levels so that all groups make	Aut <i>Monitoring focus: Planning scrutiny and check sequence of lessons</i>	Books show that SEND, Pupil premium and greater depth children are appropriately challenged.	Book trawl with a focus on specific groups.  Report produced on strengths and areas for improvement.	Report shared with History Governor	Subject leader time	Address AFIs

the necessary progress						
Build on the newly developed 'House Challenges' so that pupils can further expand their knowledge and cultural capital	Aut	History House Challenge prepared.	Develop a house challenge which incorporates skills needed to be a History Master.	Shared with Governor	Subject Leader time	Pupil questionnaire
To ascertain pupils knowledge and opinions about History	Aut <i>Monitoring focus: Pupil discussions/questionnaires</i>	Interviews indicate that most children have a love of learning History at Sale and Davys	P123upil interviews undertaken across the year groups to identify strengths and areas for development.	Subject leader	Subject leader time	Address AFIs and share report with staff and governors.
Implement new class essentials for History	Aut	A consistent approach to the implementation of History across the school	New "History Essentials" proforma circulated to teaching staff to act upon	Teaching staff History Governor	Subject Leader time	Include History Essentials in monitoring cycle
2.1 Ensure that the teaching is consistently strong and addresses the needs at all levels so that all groups make	Spr <i>Monitoring focus: Lesson observations</i>	Lessons show that SEND, Pupil premium and greater depth children are appropriately challenged.	Lesson observations focus on specific groups: SEND, PP, GD, catch up.	History governor	Subject leader time	Report shared with governor

the necessary progress						
To ensure class essentials are in place to foster a consistent approach to History across the school	Spr <i>Monitoring focus: Learning Walk</i>	A consistent approach to History is evident across the school.	New class essentials for History are scrutinised and rated using RAG	Subject leader	Subject leader time	Address AFI
Order history resources as part of library update	Spr	Children have access to new history books for research and immersion in history topics.	Collate book list pertinent to each class' history topics. Order books.	All staff	Subject leader time Staff meeting	History books ordered
Create new "History" section in library with new resources	Spr	Children have access to new history books for research and immersion in history topics.	Organise "History" section in library	All staff	Subject leader time	Library visited by children for research during history lessons.
To track progress in History	Sum <i>Monitoring focus: Analysis of class assessments</i>	Assessments reflect progress in History.	Analyse class assessments in History.	All staff	Subject leader time	Report produced and shared with governors.

To ascertain actions following cycle of monitoring activities.	Sum <i>Monitoring focus: End of year evaluation</i>	Evaluation of monitoring activities highlights areas for further development	Analyse and evaluate monitoring cycle activities.	Subject leader	Subject leader time	Further activities feed into SIP and monitoring schedule
Plan KS1 local history activities as resources for the school and community.	Sum	KS1 classes create resources for use in school and for the community.	Meet with Heritage society	Heritage soc. coordinator	Subject leader time	Visits planned for KS1 classes
KS1 children to create local history resources for the school and local community	Sum	KS1 classes create resources for use in school and for the community.	Trip and workshop for KS1 classes.	Heritage soc. coordinator	Subject leader time	Local history resources produced.