

Sale and Davys C.E. (Controlled) Primary School Improvement Plan 2024-2025

Subject: PE

Subject Leader: Justin Comasky

Whole School Key Priorities:

1. To continue to improve Maths teaching and learning across the school so that all identified groups' needs continue to be met and all children make the expected progress, particularly children working at greater depth
2. To fully implement the new writing framework in order to continue to improve teaching and learning across the school so that all identified groups' needs continue to be met and all children make the expected progress.
3. To further develop the enhancement of the outdoor environment and to continue to ensure that high quality teaching and learning takes place outside.
4. To promote the school through local and social media in order to raise the school's profile so that numbers increase and the existing staffing structure is maintained

(Monitoring schedule in red)

Objective	Start Date	Success Criteria	Specific actions	Other Personnel	Resources	Next Steps
2.1 ensure that the teaching and learning is consistently strong and addresses the needs of all levels so that all groups make the necessary progress – bottom 20%	Aut Planning Scrutiny	Clear progression across the school Progression grids are consistently used for medium term planning Knowledge mats show key learning points – 'Know more, remember more grids' match these learning points.	All class teachers to use objectives on medium term planning taken from progression grids. Scrutinise planning across the school and to identify strengths and areas for development Check the sequence of lessons stating the key knowledge – reference with knowledge mats.	All class teachers	Staff meeting time. PPA	Address AFI

Ensure that PE knowledge is shared with children in order to Know More Remember More.	Aut Pupil discussions	Children can articulate specific PE knowledge and skills for the lessons taught.	Display board established in hall showing current Knowledge Mats for each class.	All teachers and Sports coaches	PPA	Address AFI
Implement specific PE vocabulary to be used in all classes across the school.	Spr Lesson Observations	PE vocab in place for each year group. Staff display and use PE vocabulary in a number of ways	PE subject lead to collate key vocab for year groups across the school. Vocab lists shared with staff Class teachers to use appropriate vocab for PE lessons.	Shared with PE Governor	Subject Leader time	Monitor implementation of vocab.

Ascertain staff confidence in delivery of specific PE disciplines	Spr Learning Walk	Staff confidence ascertained and CPD booked if necessary	Staff questionnaire	Shared with PE Governor	Staff meeting	Book CPD if necessary
2.6 Build on the newly developed 'House Challenges' so that pupils can further expand their knowledge and cultural capital	Spr	Children are engaged in sporting and physical activities both in and outside the school environment.	PE House Challenge to encourage interest and participation in sports and physical activities.	Results shared with PE Governor	Subject leader time	Address AFIs
Book PE CPDs in areas of specific need	Sum Analysis of class assessments	Staff more confident in delivery of key PE disciplines	PE CPDs booked	Soccerstars staff	Twilight/ Staff meeting	Monitor PE sessions in light of new training

Investigate new PE schemes of work in areas of least confidence	Sum End of year evaluation	Staff more confident in delivery of key PE disciplines	PE schemes purchased	All staff	Subject leader time	Monitor PE sessions following new schemes
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