

## Sale and Davys C.E. (Controlled) Primary School Improvement Plan 2023-2024

**Subject: French**

Subject Leader: Hannah Yeo

SIAMS Inspection Key Priorities 2019:

Priority 1: To fully develop the recent visual support of the four spiritual themes to further enable staff to explore this approach.  
 Priority 2: To make use of recent developments in Religious Education, so that pupils benefit more fully from the use of assessment tools to inform progress.

Subject Leader activities 2023/2024

Objective	Start Date	Success Criteria	Specific actions	Other Personnel	Resources	Next Steps
<b>2.1</b> Ensure that the teaching is consistently strong and addresses the needs at all levels so that all groups make the necessary progress – bottom 20%.	Autumn 2023  Planning and book scrutiny	Clear progression across the school. Planning scrutiny: Progression grids are consistently used for medium term planning, sequence of lessons, KMRM grids and knowledge mats are being used. Planning shows that SEND, Pupil premium and greater depth children are appropriately challenged.	Planning scrutiny with a focus on whether the sequence of lessons clearly states the key knowledge. Report produced on strengths and areas for improvement.	Report shared with MFL Governor	Subject leader time	Address AFIs
<b>2.4</b> Further improve French teaching and learning across the	Spring 2024	French MFL subject master referred to in lessons. Vocabulary for	Lesson observations with a focus on implemented subject	Teaching staff	Subject leader time.	

<p>school so that all identified groups' needs are met and all children make the expected progress – bottom 20%.</p> <p>Learning Walk</p>	Spring 2024	<p>unit displayed and in use, adapted teaching for SEND, PP, GD, catch up children.</p> <p>Classroom essential list.</p>	<p>masters, classroom essentials plus SEND, Pupil premium, catch up and more able. Report produced with strengths and AFIs.</p> <p>Report produced with strengths and AFIs.</p>			
<p><b>4.2</b> Ensure that personal development is built into all aspects of school life.</p>	Summer 2024	<p>Provide children with real life contexts for language use and opportunities to practise.</p>	<p>All children in KS2 to run a real French café for parents to be invited to, in line with their Summer term food topic. Speaking in French throughout when taking orders and serving the adults. Years 3/4 – Cycle 1 Years 5/6 – Cycle 2</p>	Teaching staff	Subject leader time	
<p>To monitor the progress of all pupils.</p>	Summer 2024	<p>Assessments against KMRM grids, teacher assessments, knowledge quizzes.</p>	<p>Data analysed and specific children highlighted who may need intervention. Checking progress of all children – checking bottom 20% in line.</p>	Teaching staff	Subject leader time.	<p>AFIs identified and addressed, interventions, children identified and discussed with next class teacher.</p>

Produce an end of year report on monitoring activities – evaluation report. Subject assessments across the school report.	Summer 2024	Training needs outlined and supported? Strengths and areas for development. Further activities to feed into SIP and monitoring schedule.	Needs and any further requirements action planned ready for next year.	Shared with Governor	Subject Leader time.	AFIs identified and addressed.
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