

Sale and Davys C.E. (Controlled) Primary School Improvement Plan 2021-2022

Subject: English – Art.

Subject Leader: Helen Fenlon

Fenlon

SIAMS Inspection Key Priorities 2019:

Priority 1: To fully develop the recent visual support of the four spiritual themes to further enable staff to explore this approach.

Priority 2: To make use of recent developments in Religious Education, so that pupils benefit more fully from the use of assessment tools to inform progress.

Subject Leader activities 2021/2022

Aut: Lesson ob/ book trawl/ planning scrutiny/ learning walk/report or presentation to governors/ other;

Spr: Lesson ob/ book trawl/ planning scrutiny/ learning walk/ report or presentation to governors/ other;

Sum: Lesson ob/ book trawl/ planning scrutiny/ learning walk/ report or presentation to governors/ other;

Objective	Start Date	Success Criteria	Specific actions	Other Personnel	Resources	Next Steps
To ensure that intent and implementation for art and design is in place across the school.	Sep 2021	Clear progression across the school Progression grids are consistently used for medium term planning	All class teachers to highlight objectives on medium term planning taken from progression grids. Art subject leader to scrutinise planning across the school and to identify strengths and areas for development	All class teachers	Staff meeting time. PPA	Address AFI
2.1 Ensure that the teaching is consistently	Nov 2021	Books show that SEND, Pupil premium	Book trawl with a focus on specific groups.	Report shared with Art	Subject leader time	Address AFIs

strong and addresses the needs at all levels so that all groups make the necessary progress		and more able children are appropriately supported and challenged to suit their age and ability.	Report produced on strengths and areas for improvement.	Governor		
Implement Art Subject Masters 2.5	Nov 2021	Art Subject Masters visible in each classroom. Children can clearly articulate what subject masters are.	Learning walk Whole school worship to explain Art subject master Pupil discussions Report produced on all the above activities with strengths and AFI identified.	Art Governor All pupils	Subject leader time PPA	Share with governors.
Build on the newly developed 'House Challenges' so that pupils can further develop their knowledge and cultural capital. 2.6	Nov/ Dec 2021 Jan 2022	Art quiz following on from Art's Week. All children across the school to participate in a quiz at various levels to develop learning and promote love of the subject.	Art House Challenge produced and delivered.	Teaching staff	Subject leader time	Reports shared with staff and governors. Art governor invited into school for Art assembly and to observe Art's week.

Implementation of Art Master 2.5	Jan 2022	<p>Art subject masters regularly referred to in Art lessons.</p> <p>All ability groups are able to access Art Subject Masters</p> <p>Displays/ working walls evidence subject masters</p>	<p>Lesson observations with a focus on the newly implemented subject masters, SEND, Pupil premium, catch up and more able.</p> <p>Report produced with strengths and AFIs</p>	Teaching staff	Subject leader time	Reports shared with staff and governors.
Develop subject specific vocabulary for each subject. 2.8	March 2022	All year groups/lower and upper key stages have an art vocabulary defined and begin to put into use.	<p>Word bank produced and evidence of this being put into place as the year progresses.</p> <p>The vocabulary used will show progression.</p>	Shared with Governor	Subject Leader time	<p>AFIs identified and addressed.</p> <p>Lists shared and used across the school.</p>

Create links with the village Heritage Society to create local study resources for the school.	March 2022	Sessions devised and booked.	Meet with Heritage Society to discuss possible workshops for classes across the school.	Art Subject Leader.	Subject leader time	Devise sessions in conjunction with Heritage Society
Devise sessions in conjunction with Heritage Society.	June 2022	KS2 classes create art resources and an interactive multimedia presentation for use in school and for the community.	Symbolism workshop booked at St Wilfrid's with Heritage Society leaders.	Heritage leaders.	Timetabled into school day.	Sessions provided Art work produced – added to website.
Introduce an historical art timeline in all classes.	June 2022	All classes to have a timeline showing the different periods of art across the years.	Classes displaying timelines and referring to them in art sessions.	Art subject leader and staff.	Subject leader time.	Check on use of timelines in the class.
Select artists for diversity.	June 2022	Update LTP with diversity of artists in mind.	LTP changed to reflect diverse society.	Art subject leader and staff.	Subject leader time.	New or additional artists used as focus.
Order art resources as part of library update and create section.	July/ Sept 2022	Children have access to resources to extend to and encourage knowledge and love of art and different artists.	Collate and order book list – ensure connections to the LTPs across the school. Select books to add to the diversity of artists studied.	Art subject leader and all staff.	Subject leader and staff meeting time/inset.	Books ordered and children utilising the resources as part of lessons. Questionnaire completed – evaluation of library and resources.

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