

Sale and Davys C.E. (Controlled) Primary School Improvement Plan 2021-2022

Subject: Computing

Subject Leader: Catherine Hetherington

SIAMS Inspection Key Priorities 2019:

Priority 1: To fully develop the recent visual support of the four spiritual themes to further enable staff to explore this approach.

Priority 2: To make use of recent developments in Religious Education, so that pupils benefit more fully from the use of assessment tools to inform progress.

Subject Leader activities 2021/2022

Aut: Lesson ob/ book trawl/ **planning scrutiny**/ learning walk/report or presentation to governors/ other;

Spr: **Lesson ob/ book trawl**/ planning scrutiny/ learning walk/ report or presentation to governors/ other;

Sum: Lesson ob/ book trawl/ planning scrutiny/ **learning walk/ report or presentation to governors**/ other;

Objective	Start Date	Success Criteria	Specific actions	Other Personnel	Resources	Next Steps
To ensure that intent and implementation for Computing is in place across the school. (1.3)	Sep 2021	Clear progression across the school Progression grids are consistently used for medium term planning	All class teachers to highlight objectives on medium term planning taken from progression grids. Computing subject leader to scrutinise planning across the school and to identify strengths and areas for development	All class teachers	Staff meeting time. PPA	Address AFIs
To have a good understanding of the deep dive	Oct 21	Subject leader is confident in their knowledge of	Attend DDAT training and identify subject leaders next steps.	Computing Governor	Subject leader time	Address AFIs

methodology. (1.3)		Computing and how it is taught in school.	Consider AFI's from Practice Deep Dive and how they impact on Computing.		Staff meeting	
2.1 Ensure that the teaching is consistently strong and addresses the needs at all levels so that all groups make the necessary progress	Nov 2021	Work samples show that SEND, Pupil premium and greater depth children are appropriately challenged. Differentiation is clear	Work sampling with a focus on specific groups. Report produced on strengths and areas for improvement.	Report shared with Computing Governor	Subject leader time	Address AFIs
Implement Computing Subject Masters 2.5	Nov 2021	Computing Subject Masters visible in each classroom. Children can clearly articulate what subject masters are.	Learning walk Whole school worship to explain subject master Pupil discussions Report produced on all the above activities with strengths and AFI identified.	Computing Governor All pupils	Subject leader time PPA	Share with governors.
Implementation of Computing Master 2.5	Jan 2022	Computing subject masters regularly referred to in Computing lessons.	Lesson observations with a focus on the newly implemented subject masters,	Teaching staff	Subject leader time	Reports shared with staff and governors.

		<p>All ability groups are able to access Computing Subject Master</p> <p>Displays/ working walls evidence subject masters</p>	<p>SEND, Pupil premium, catch up and greater depth.</p> <p>Report produced with strengths and AFIs</p>			
<p>Implement specific Computing vocabulary to be used in each year group/class</p>	<p>March 2021</p>	<p>Computing vocab in place for each year group.</p> <p>Staff display and use scientific vocabulary in a number of ways</p>	<p>Computing subject lead to collate key vocab for year groups across the school.</p> <p>Vocab lists shared with staff</p> <p>Class teachers to use appropriate vocab for science topics.</p>	<p>Shared with Computing Governor</p>	<p>Subject Leader time</p>	<p>Monitor implementation of vocab.</p>